

Maybury Primary School



British Values at Maybury Primary School

The government set out its definition of British values in the 2011 Prevent Strategy, encompassing values of:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

At Maybury Primary School we promote '**British Values**' through our spiritual, moral, social and cultural education which is at the heart of everything we do. We recognise that these values support the development of the 'whole' child and are promoted by all staff and are reinforced regularly in the following ways:

Democracy	Rule of Law:	Personal Responsibility and Liberty:	Mutual respect:	Tolerance of those of different cultures, faiths and beliefs:
<p>All children are involved in democratic processes e.g. Learning council who are elected by peers and have a responsibility to report back their work to each class.</p> <p>Maybury General Election event- voting for school parties in a ballot which introduces the children to the principal of democratic</p>	<p>Consistent high expectations of our children</p> <p>School Behaviour Policy is shared with all stakeholders.</p> <p>Weekly Topic and Values assemblies.</p> <p>Behaviour ladders consistently used through the</p>	<p>Children are actively encouraged to make choices</p> <p>Children are encouraged to know, understand and exercise their rights and personal freedoms. They are advised how to exercise these safely through our e-safety policy and PSHE lessons.</p> <p>Children demonstrate a clear</p>	<p>PSHCE and RE curriculum.</p> <p>PSED in Early Years.</p> <p>Clear behaviour policy and ladders used consistently throughout the school.</p> <p>Class circle time and 'time to talk' activities held every</p>	<p>Inviting parents to share home cultures in school.</p> <p>International celebration Week and International Food event</p> <p>Equalities Policy</p> <p>Accessibility Plan</p> <p>Religious Education lessons – In line with Surrey RE agreed</p>

Everyone is a learner and every experience is a learning opportunity



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<p>elections.</p> <p>Fostering the concept of free speech.</p> <p>Pupil questionnaires</p> <p>Class jobs – nominations, selection process.</p>	<p>school.</p> <p>Visits from our local community – police visit.</p> <p>Barrister visit and criminal law workshop for Year 5 and 5</p> <p>Community police officers into school to speak with key stage two children.</p> <p>Playground buddies ensure children are following school rules.</p> <p>Class rules are created with each class at the beginning of the year and children sign to say they agree to follow them.</p>	<p>understanding of expectation of behaviour.</p> <p>Year 6 children (Head boy and Head girl) are role models for positive behavior and are visible to all children.</p> <p>Values based curriculum embedded throughout the school.</p> <p>Children take responsibilities as monitors, playground buddy, Learning council, Year 6 responsibilities including Head boy and Head girl</p> <p>School value of the month 'Respect'.</p> <p>Celebration Assembly with weekly certificates and awards.</p> <p>Home/School/Child Agreement on entry to school.</p> <p>Children bring their own stationery into school and have a responsibility to look after it.</p>	<p>week</p> <p>School value of the month 'Respect'</p> <p>Peer learning buddies Head boys and girls are positive role models</p> <p>Collective Worship themes</p> <p>Promotion of 'fair play' in PE and Sport sessions</p>	<p>Syllabus</p> <p>Cultural themed weeks/days and workshops e.g. Diwali, Eid</p> <p>Collective Worship themes</p> <p>Strong links with community</p> <p>Visits to religious places of worship.</p> <p>Visitors from different faiths lead assemblies and class talks.</p> <p>Celebration of the main religious festivals and events.</p> <p>Range of texts based on 'different' families – everyone is different'</p> <p>Remembrance day – attendance at remembrance parade</p> <p>Eid assembly led by member of Sheh Jehan Mosque</p> <p>Value of the month 'Tolerance' and 'Respect'</p>
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