



**Maybury Primary School**

*"Everyone is a learner and every experience is a learning opportunity"*



# Sports Premium Funding Report

2017-2018



## Maybury Primary School Sports Premium Funding Report 2017-18

### Sports Premium purpose

To make **additional and sustainable** improvements to the quality of PE and sport offered to pupils. As such, the Primary PE and Sport Premium is used to:

- develop or add to the PE and sport activities the school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

The five key indicators are:

- **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school
- **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement
- **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport
- **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils
- **Key indicator 5:** Increased participation in competitive sport

Schools are required to publish details of how our sports premium is spent, as well as the impact it has on pupils' PE and sport participation and attainment. We regularly update the table every term and publish it on our website as evidence of our ongoing review into how we are using the money to secure maximum, sustainable impact.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Key Indicator 1: Engagement of pupils in regular physical activity: Pupils engage in two PE sessions per week in a variety of sporting activities. Some sporting clubs (e.g. multi-sports, netball, skipping) have been run over the last year, including some for more able pupils in PE.</li> <li>• Key indicator 2: Profile of PE is raised across the school: All teachers have been bought a PE kit to wear when delivering PE lessons or when attending external Sporting Events. A PE display is in the hall with a noticeboard of current events within the school as well as ideas for games and information about what children can do outside of school.</li> <li>• Key Indicator 3: Increased confidence and skill set in staff teaching PE: A staff meeting has been run to model and explain various activities and lesson ideas that the teachers can do with their classes. We invested in a planning scheme to accompany our current plans (The Power of PE). We had a local secondary school (Winston Churchill) in to complete CPD lessons with our staff.</li> <li>• Key Indicator 4: Broader range of sports and activities offered to pupils: We organised a sports fair where each teacher was in charge of running a different activity to broaden the sports the children knew about (e.g. bowls, bowling, Chinese skipping, volleyball). We also taught sessions of team building and orienteering across the year to meet the OAA criteria. A coaching company organised sessions of multi-sports for two lunchtimes a week. Children across the school participated in an archery workshop.</li> <li>• Key Indicator 5: Increased participation in competitive sport: All children competed in sports day where they earned points for their team by completing different activities. We participated in the Active Surrey Physifun festival with children who had been identified as less active. Years 3 and 4 competed against each other in an intra-school rounders</li> </ul>	<ul style="list-style-type: none"> <li>• Key indicator 1: Organise for more sport related clubs to be run after school or during school time. Promote the sports clubs more effectively to increase participation, especially in KS1 children.</li> <li>• Key indicator 2: Use the sport captains in year 6 to update the noticeboard. Include photos of sport happening across the school.</li> <li>• Key indicator 3: Ensure all staff are aware of upcoming training events for PE. Run a staff meeting about assessment in PE.</li> <li>• Key indicator 4: Organise for a workshop to come in every term to work with all year groups. Organise for a wider variety of sports clubs to be run.</li> <li>• Key indicator 5: Take part in at least three competitions with other schools. Get children to participate in an intra-school competition at least three times in the school year.</li> </ul>

game.	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	25%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	25%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £17,690	Date Updated: Autumn 2018		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 44%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Train Year 5 and/or year 6 as PE leaders to organise games and activities in break times.	Organise Active Surrey to train the children.	£355	Children were able to run a club for those identified as less active and for disadvantaged pupils. This increased the amount of physical activity they were completing in a week.	Year 6 will train the next year 6s and so on each year.
Embed OAA activity (orienteering and team building) into school life through PE and extracurricular provision.	Complete a staff meeting to model and explain a selection of the OAA cards, as well as our bank of other resources.	£200	Teachers were more confident in teaching orienteering activities which benefitted the children as they received better quality teaching.	Continuing to use the OAA cards and bank of resources.
Provide more opportunities for children to be active across the school day.	Arrange for Sporty Kidz to run lunchtime clubs.	£3375	All children are given the opportunity to partake in various sporting activities in their lunchtimes.	Children are learning different games that they could run in the future.
	Lunchtime leaders deliver sports games at lunchtime	£750		
Provide more opportunities for children to be active across the school day.	Daily after School clubs run internally including dance, skipping, football and indoor games across	£3100	All children are given the opportunity to partake in various sporting activities after school	Children are learning different games that they could run in the future.

	the year			
	Investment of Sainsbury active vouchers to get equipment for lunchtimes.	£0	Children have the opportunity to experiment and play with a variety of equipment they would not normally have access to.	Equipment is available for the children.

<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				16%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Run a sports day where the parents can attend and watch their children take part in sporting activities.	Organise BDB school as the venue. Organise different sports teams for the children to work in. Organise a variety of activities for the children to complete that test a variety of skills.	£200	Sports day is a big school event where everyone goes to a local school field. They get the opportunity to work with children from other year groups and apply their skills to different sports. The profile is raised when the sports cup is awarded to the winning team in a school assembly.	Sports day will run every year with the same sports teams and activities to develop skills further each year.
Purchase of PE Equipment	Enrichment opportunities for PE across the school using suitable equipment	£300	Equipment used across the school on a daily basis, providing a better experience with correct equipment	Budget to be allocated for replacement equipment each year to spread the cost to ensure safe, high quality resources are available for the children to access
	PE Wall / Cargo Net Installation	£1400		
Purchase of new PE Schemes	To extend PE teaching throughout the school and broaden opportunities	£300	Teachers have a more comprehensive resource available for teaching varied options	Can be utilised for future years
Ensure children are aware of upcoming sporting events in the community and in the school, as well as our achievements as a school in sports.	Enhance PE notice board to showcase all PE and School Sport activity; 1. PhysiFUN Club, what it is what do we do? 2. Competition / festival calendars – what they can take part in 3. House captains - who are they? 4. What we are currently learning	£100	Children can be aware of what is happening in the school in regards to PE. As the display is in a prominent place in the school hall, all children will have access to see the board.	Enlist the help of the sports captains to maintain the board and keep it up to date.

	5. Upcoming events in the community and school.			
Provide staff with new PE kit to identify them on PE days and at local competitions.	Purchase as required for new staff or to replace existing kit.	£540	Teachers look more uniform and promote wearing PE kits to the children. Children can see our PE kit whenever staff are teaching PE.	Staff who leave pass on their uniforms to new staff members.
Increase parent awareness of the schools sporting successes.	Publish sporting successes in the newsletter.	£0	Parents can be made aware of what the children are participating in and this raises the profile of PE the parents as well.	Staff to continue to update the newsletter. Look into getting the sports captains to update the newsletter as well.



<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Team teaching with Winston Churchill secondary school for all staff across at least three sporting activities to improve development of skills in the children.	Continue to discuss lesson planning between Winston Churchill and Maybury staff. Have class teachers teach some parts of the lessons with guidance and advice from WC (starting with warm ups and moving on to inputs).	£4000	Teachers feel more confident in the different sporting activities and are able to learn new games and ways of developing skills with the children. Good practice sharing opportunities, which benefits the children with more experienced and more confident teachers and then teaching.	Teachers feel more confident so the timetable of team teaching can move around to allow different members of staff to team-teach different sports and skills.
Active Schools membership to allow reduced courses and qualification to attend update meetings.  <ul style="list-style-type: none"> <li>PE leader to attend Active Surrey update meetings and practice sharing forums.</li> </ul>	Attend update meetings throughout the year to maintain up-to-date PE teaching and curriculum.  <ul style="list-style-type: none"> <li>Attend and hold a staff meeting to update the rest of the staff and implement changes made.</li> </ul>	£650	Keeps PE up to date and opportunities to share and see good practice to help develop our teaching and planning of PE to better impact the children's learning.	Sharing of good practice across schools in the area means that we have new ideas to trial and implement.

<ul style="list-style-type: none"> <li>Increase teaching staff knowledge of PE expectations.</li> </ul>	<ul style="list-style-type: none"> <li>Invite staff to attend annual Best Practice forum along with PE lead to upskill in different areas and share with staff</li> </ul>		<p>Opportunities to meet with various companies who run workshops and teacher CPD. Opportunity to see good practice from other schools and discuss what could work for us. New ideas to trial and implement which increases staff's knowledge of activities to teach.</p>	<p>Once implementing, new ideas can be carried across all year groups.</p>
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p>Percentage of total allocation:</p>
				<p>13%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements: Continuing teaching of Hockey and Tag Rugby after team teaching those subjects last school year. Provides a wider range of sports as well different types of sports for the children to be exposed to.</p>	<p>Invest in Hockey and tag Rugby planning units (which are included in a planning pack from Power of PE).</p>	<p>£300</p>	<p>High participation and levels of enjoyment in previous Hockey and Tag Rugby lessons. High participation in the related clubs. Different set of children who applied for the clubs to the normal sport clubs.</p>	<p>Planning purchased will be used every year for these and other sessions – there are many units for each year group which we are trialing. All planning used is on the school system for teachers to access.</p>
<p>Varied external sports clubs at lunchtime and after school to improve the sport knowledge and exposure of the children.</p>	<p>Organise different clubs to come in once a week to run a club after school for children who opt in (priority given to those identified as disadvantaged).</p>	<p>£1200</p>	<p>Winston Churchill ran a club for more able children, to push their learning on further. The club had good attendance and the children developed their skills in sports relating to those in our curriculum.</p>	<p>Children continue to develop their skills in their current PE sessions.</p>

<p>Bring in day workshops of Archery for each class to work with to improve their outdoor learning and link to Science Forces units.</p>	<p>Buy in Archery workshops for 1-2 days.</p>	<p>£540</p>	<p>Children applied their science skills and PE skills to help them achieve in the sessions. Children were engaged in the sessions and learnt new skills.</p>	<p>Possible lead into an archery club or working with an archery club for future workshops.</p>
<p>Bring in day workshop of Zumba.</p>	<p>Organise Zumba teacher to run a workshop across the school</p>	<p>£300</p>	<p>Children were able to participate in a sporting activity they probably would not encounter outside of school. They were all active for an extra 30 minutes in the day and enjoyed completing a sport they didn't know about.</p>	<p>Developed a contact that we can use again for future workshops.</p>

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				1%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Intra-school competitions for netball to be held in lunchtime. This will help children stay more active in lunch times as well as developing the profile of PE.	Organise with Sporty Kidz to make one lunchtime session a competition for Netball, as well as using some sessions for friendly, competitive matches in football and netball, as well as team building games.	Included in Sporty Kidz costs above	Improves teamwork and children wanting to take part in sporting activities. As it is on the playground, all the children will witness and be able to support or join the competition.	Next steps: Continue and increase the number of intra-school competitions with class teachers or BDB overseeing them.
Provide opportunities for more-able children to participate in sports clubs. Participate in some inter-school competitions or festivals.	One after school club delivered by Winston in line with competition in that term to prepare children.	Included in Winston Costs above	More able children promoted to compete in a friendly way and utilize the skills they have learnt.	Continue to partake in competitions with training in an after-school club.
Attend the Physifun festival with children identified as less able.	Choose children to attend and arrange transport.	£80	Less active children attended the festival and were active all morning. They enjoyed taking part in various sporting activities and were deciding on the best way to improve for next year.	Attendance is £0 as part of Surrey Active Schools. Children who attended can train new children in the activities we learned. Implement activities in school based Physifun club.