## Everyone is a learner and every experience is a learning opportunity

## **Maybury Primary School**



## **Pupil Premium Report 2015-16**

Pupil Premium	£52,800	
Pupil Premium Plus Funding	£ 7,600	
Total	£60,400	
Number of children eligible for Pupil Premium funding	44	
Number of children on roll	210	
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## Summary of PP Funding 2015-2016

Objectives of spending Pupil Premium are

- All disadvantaged groups of children make expected or better progress
- To provide targeted support to individual children to ensure they can access their learning
- To provide 1:1 specialist teachers in Maths and Literacy
- To secure improvement in achievement for disadvantaged children in English and Maths
- All disadvantaged children are given opportunities to be involved in all enrichment activities (e.g. swimming, school trips, breakfast club)

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Targetted Support Areas	S	
Item/Project	Objective	Target
1:1 Tutoring	Providing 1:1 Tutoring from a teacher for Pupils in receipt of PP Plus, to ensure children receive maximum benefit (6 hours per week)	PP Plus Children
Reading Recovery Teacher	Providing 1:1 support from a specialist English teacher for pupils who are significantly behind expected level	Year 1
Number Count Teacher	Providing 1:1 support from a specialist maths teacher for pupils who are significantly behind expected level	Year 3
First Class @ Number	Maths intervention for targeted children who are below expected level	Year 2
Home School Link Worker	Parenting Support, parenting workshops, support with applications for external agencies, importance of play at home, healthy eating and bedtime routines, translation service	Available to all families
Parent Workshops and Classes	Workshops are provided for all families to ensure that they are able to engage with all aspects of school life (e.g. assessment, English class, healthy lifestyles)	Available to all families
Early Literacy Support	Reading and Writing intervention for children who are not making expected progress in their learning Phonics Based)	Year 1
Wave 3 (FFT)	Reading and Writing intervention for Year 1 children who did not make expected progress via ELS, alternative approach	Year 1
Boosting Reading at Primary	Reading intervention for targeted children who are below expected level	Year 1, Year 2, Year 3
Breakfast & Early Morning Club	Children ready to learn. Strong links between good nutrition and attainment.	Open to All Children at school
Trip Subsidy	Children able to learn, opportunities for new learning experiences provided	Open to All Children at school

