



Pupil Premium Report 2017-2018

Maybury Primary School



Pupil Premium

For the academic year 2017 – 2018 Maybury Primary School received the following funding for our Pupil Premium cohort.

Pupils of Service families (Service Pupil Premium - SPP)	Service	Pupil premium per pupil	Pupil premium per pupil
Pupils in year groups reception to year 11 recorded as Ever 6 Service Child or in receipt of a child pension from the Ministry of Defence		£300	
Disadvantaged pupils			
Pupils in year groups reception to year 6 recorded as Ever 6 FSM			£1,320
Pupils in years 7 to 11 recorded as Ever 6 FSM			£935
Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority			£1,900
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order			£1,900

HM Government and other government departments use the term “Disadvantaged pupils” for funding reasons and to describe the cohort of pupils in the official funding chart, which determines the amount of centrally funded Pupil Premium and Service Pupil Premium Funding each school receives directly into their delegated budget for the school to spend on specified interventions and must be held accountable for, in terms on what the funds have been

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Financial Year	2015 - 2016	2016 - 2017	2017 - 2018
Amount of Pupil Premium Funding	£65,778	£74,521	£72,007
No of FSM or Forever6	44	54	44
No. of Looked After pupils	4	6	6
No of Service Family pupils	0	0	0

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Year 6 Reading

Scaled score	Absent	80-89	90-94	95-99	100-109	110-120			100+		National
Number	1 (PKS)	2	1	3	17	3			20		
Percentage	3.7%	7.4%	3.7%	11.1%	63%	11.1%			74%		75%

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Scaled score	Absent	80-89	90-94	95-99	100-109	110-120			100+		National
Number	0	2	0	1	5	1			6		
Percentage	-	22.2%	-	11.1%	55.6%	11.1%			67%		75%

Total: 27 pupils, 9 PP (66.7%)

Source (Reading, Writing and Maths): KS2 SAT Results 2018 (Comparison)

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Year 6 Writing

Scaled score	Absent	80-89	90-94	95-99	100-109	110-120			100+		National
Number	1 (PKS)	0	5	0	13	8			21		
Percentage	3.7%	-	18.5%	-	48.1%	29.6%			78%		78%

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Scaled score	Absent	80-89	90-94	95-99	100-109	110-120			100+		National
Number	0	0	4	0	3	2			5		
Percentage	-	-	44.4%	-	33.3%	22.2%			56%		78%

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Year 6 Mathematics

Scaled score	Absent	80-89	90-94	95-99	100-109	110-120			100+		National
Number	1 (PKS)	0	1	3	20	2			22		
Percentage	3.7%	-	3.7%	11.1%	74.1%	7.4%			81%		76%

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Scaled score	Absent	80-89	90-94	95-99	100-109	110-120			100+		National
Number	0	0	1	2	7	0			7		
Percentage	-	-	11.1%	22.2%	77.8%	-			78%		76%

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Summary for whole school progress - based on comparison of SS to KS1 outcomes

Below expected – Below 5.6 Expected - 5.6 – 6.0 Accelerated – above 6.0

Year Group	Reading Pupil Premium	Reading Non- Pupil Premium	Writing Pupil Premium	Writing Non- Pupil Premium	Mathematics Pupil Premium	Mathematics Non-Pupil Premium
Year 3	5	5.1	4.86	5.43	5	5.85
Year 4	6	5.71	6.17	5.41	6.5	5.82
Year 5	6	6.39	5.8	6.39	6	6.22
Year 6	7.89	6.61	6.22	6.06	7.89	6.61

Uses Standardised Scores (SS) from PIRA and PUMA tests for reading and maths. The writing scores are based on teacher assessment: PKF, WT, WA or GD, which yield SS of 79, 91, 103 and 113 respectively. These year-end scores are compared to the KS1 scores. If they are higher the pupil scores positively, if lower, negatively. The year 5 and 6 children had levels at KS1. There is a Government formula for converting the child's APS for the three subjects into target SS (source: Primary school accountability in 2018, revised September 2018). Years 3 and 4 have teacher assessments of PKF, WT, WA and GD at KS1 yielding the target scores of 79, 91, 103 and 113 respectively.

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Year Group	Reading Pupil Premium	Reading All	Writing Pupil Premium	Writing All	Mathematics Pupil Premium	Mathematics Non-Pupil Premium
Year 6 SATs	-1.33	-1.65	+0.35	+0.35	+2.88	+0.62

Summary for whole school progress - based on comparison of SS to EYFS outcomes

Below expected – Below 5.6

Expected - 5.6 – 6.0

Accelerated – above 6.0

Year Group	Reading Pupil Premium	Reading Non- Pupil Premium	Writing Pupil Premium	Writing Non- Pupil Premium	Mathematics Pupil Premium	Mathematics Non-Pupil Premium
Year 1	7	6.29	6	6	5.5	5.28
Year 2	5.78	6.6	6.58	7.5	5.44	6

The year 1 and 2 targets are based on the EYFS outcomes of 1 (did not attain GLD), 2 (GLD) or 3 (exceeded) for the subjects Maths (number), Maths (shape, space, measure), Reading and Writing. (The two maths scores are averaged so the target might be 1.5 or 2.5; child score 1 in number and 2 in SSM for example.) In addition, some children, who were well below the GLD, are given a score of 0. The scores; 0, 1, 1.5, 2, 2.5 and 3, yield target scores of 80, 90, 95, 100, 105 and 110 respectively.

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<u>EYFS</u>	<u>All children</u>	<u>PP children</u>	<u>Provisional National (All)</u>
<u>GLD</u>	76% (22/29)	75% (3/4)	72%

KS1

<u>Phonics</u>	<u>All children</u>	<u>PP Children</u>	<u>National (All) Provisional</u>	
<u>Year 1</u>	90% (26/29)	100% (2/2)	83%	
<u>Year 2</u>	87% (27/31)	90% (9/10)	TBC	

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Pupil Premium Expenditure 2017-2018

To improve outcomes for our most vulnerable children, our planned Pupil Premium expenditure will be spent on the following. Note some costs fit into multiple categories.

Use of Funding	Total Cost	Details	Impact
Reading Recovery Teacher	£33,244	Providing 1:1 support from a specialist English teacher for pupils who are significantly behind expected level reach expected level	<p>11 children accessed this intervention over the year. Of this 91% were discontinued and one child was carried over for an extended programme.</p> <p>60% were successfully discontinued. And 100% made significant progress against their starting points.</p> <p>Of the children completing the intervention last year 90% (2 out of 9 children) had additional SEND needs.</p> <p>The Reading Recovery Teacher also supported target Groups in Year 6 Reading enabling them to increase their comprehension and inference skills.</p>
Number Count Teacher/ 1:1 Tutoring	£21,049	Providing 1:1 support from a specialist Maths teacher for pupils who are significantly behind expected level	<p>12 children accessed this intervention over the year. 50% of these made expected or accelerated progress.</p> <p>33% made less than expected at exit of the programme but made in excess of 1 year's progress. All of these pupils had additional SEND.</p> <p>1 new arrival was discontinued until they have acquired more fluency in English speaking.</p> <p>The Numbers Count Teacher has also worked consistently to raise standards in maths throughout the school by providing</p>

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			support and strategies to class teachers
Early Literacy Support	£1,668	Reading and Writing intervention for children who are not making expected progress in their learning (Phonics Based)	The intervention was delivered to 7 pupils over the Autumn and Spring terms 2017-18. 100% of pupils made progress in Reading and Writing from their baseline assessments. 29% children had additional support through Reading Recovery Programme and 14% had additional 1.1 support on an extended ELS programme. 67% of pupils accessing the intervention made expected progress enabling them to access the curriculum for year 1.
ELSA - Drawing and Talking Therapy Lego Therapy	£1,355	Providing support to develop children's emotional, resilience, confidence and social skills	Lego therapy was delivered to a target group of 3 pupils over the summer term enabling them to develop listening, cooperation and turn taking skills. Drawing and Talking therapy was delivered on an extended basis to one child helping them to develop confidence and deal with anxiety ensuring a smooth transition between key stages
Lexia Software- Reading Core5	£1,155	To develop phonic skills, writing and comprehension. Targeted and responsive 1:1	71 licences were purchased for flexible use allowing a number of target DAP and SEND pupils to access the programme. This proved to be particularly beneficial as targeted and regular practice for these pupils due to the interactive response of the programme to children's needs
Home School Link Worker	£30,011	Parenting Support, parenting workshops, support with applications for external agencies, importance of play at home, healthy eating and bedtime routines, translation service	Our Home-School Link Worker continues to help identify and support DAP children and their families. Many rely on the translation service in order to effectively communicate about their child's needs and education. Some are supported with accessing goods and services such as the local food bank and CAMHS, while others are supported with routines and

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			<p>systems to improve behaviour, attendance and punctuality. These actions support families to bring their children to school in a better position to access the curriculum and develop their learning skills.</p>
Parent Workshops and Classes	£50	Workshops are provided for all families to ensure that they are able to engage with all aspects of school life (e.g. assessment, English class, healthy lifestyles)	<p>A range of parent workshops were run by our HSLW which covered a range of themes such as managing challenging behaviour, online safety at home, mental health awareness and domestic abuse. There were a series of sessions covering health and fitness (FIT4LIFE) and food hygiene. These were open to targeted parents/groups. In addition the HSLW and Inclusion Leader carried out a series of 'Supporting your child's learning' aimed at disadvantaged pupils and parents. English classes for parents ran throughout the year and a crèche was provided to help parents to attend. By targeting this provision to particular groups and families we were able to take account of individual requirements and experience. Feedback from sessions and projects was overwhelmingly positive.</p>
Breakfast & Early Morning Club	£70	Children ready to learn. Strong links between good nutrition and attainment.	<p>The Breakfast Club is well used and over the year 12 pupils benefited from attending this on a regular basis. This service supports our working parents and provides increased economic opportunity for families. Children also learn about the importance of having a healthy well balanced meal before beginning their learning.</p>
Trip Subsidy	£470	Children able to learn, opportunities for new learning experiences provided	<p>All DAP listed children are offered subsidised trips and visits and this enables them to have equality of opportunity providing a basis for learning from experiences, making</p>

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			connections and having a greater understanding of the world.
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Total Expenditure: £89,072- this is topped from our school budget