



Whole School Provision Map by SEND Category 2021-22

Area of Need	All pupils, where appropriate (Wave 1 - Quality First Teaching)	Target and Catch Up (Wave 2)	SEND Support (Wave 3)
Cognition and Learning (CL)	<ul style="list-style-type: none"> Differentiated curriculum planning, activities, delivery and outcome Increased visual aids / modelling, etc Visual timetables Working Walls Illustrated/ dual text dictionaries Use of writing frames/models Access to information technology Reading Roundabout Writer's Workshops Looking for learning approach Clear sharing of learning objectives Mini plenary- checking understanding In class focus groups Read Aloud Think Aloud Reading and Comprehension Approach (Inference Training) <p>Years 3-6</p> <ul style="list-style-type: none"> Cracking Comprehension programme 	<p>Year 1</p> <ul style="list-style-type: none"> Early Literacy Support (ELS - 16 weeks) Fischer Family Trust (FFT 10 weeks) Year 1/2 First Class @Number (3x30 minutes x 12 weeks) small group Year 3-4 Boosting Reading@Primary (10 weeks) <p>Year 5</p> <ul style="list-style-type: none"> Targeted Booster Groups (literacy/numeracy) <p>Year 6</p> <p>Focus Groups:</p> <ul style="list-style-type: none"> Writing Grammar and Spelling Maths <p>All Year Groups</p> <ul style="list-style-type: none"> Additional use of ICT eg, RM maths. My Maths, Purple Mash Precision Teaching Lexia Clicker 8 	<p>Year 1 and 2</p> <ul style="list-style-type: none"> Maybury Reading Programme (20 weeks) Additional phonics training <p>All Year Groups</p> <ul style="list-style-type: none"> Intensive literacy or numeracy support Support from STIPS including staff training opportunities Personal Learning Plans and SEND Support Arrangements Additional individual reading Paired reading Memory skills training



Communication and Interaction (CI)	<ul style="list-style-type: none"> Differentiated curriculum planning, activities, delivery and outcome, eg simplified language Increased visual aids / modelling, etc Objects of reference Visual timetables Use of symbols and basic signing Structured school and class routines Talk Buddies Word Aware Sound buttons Talk tickets 	<p>Nursery</p> <ul style="list-style-type: none"> Elklan approaches <p>Year R</p> <ul style="list-style-type: none"> Talking Partners (12 weeks) Talk Boost <p>KS2</p> <ul style="list-style-type: none"> Talkboost2 <p>All year Groups -</p> <ul style="list-style-type: none"> In-class support from TA with focus on supporting speech and language Colourful semantics Pre Teaching Key Vocabulary Thinking lists Personalised timetables (Use of QCA step levels for EAL and REMA support as appropriate) Mantralingua resources/translation devices Dual text resources 	<p>Individual Provision</p> <ul style="list-style-type: none"> Speech and language support from SALT, followed up in school Input and advice from Freemantles Outreach Support for alternative forms of communication, eg Makaton Personal Learning Plans Group Provision colourful semantics programme <p>KS2 -</p> <ul style="list-style-type: none"> Racing To English Programme
Social,Emotional and Mental Health (SEMH)	<ul style="list-style-type: none"> Whole school behaviour policy, based on rights and 	<ul style="list-style-type: none"> Small group Circle Time 	<p>All Year Groups</p>



	<p>responsibilities approaches</p> <ul style="list-style-type: none"> • Values teaching - underpins whole school curriculum • Restorative Justice Approaches to conflict resolution <p>Class/School reward systems including achievement awards.</p> <ul style="list-style-type: none"> • Circle Time / parachute games • Learning Teams • quiet work stations • Transition planning • Mindfulness training • Wellbeing assemblies • Recovery curriculum • CAMHS and TAMHS approaches (updated mental health awareness training 2019) 	<ul style="list-style-type: none"> • Group reward system • Support for unstructured/transitional times • Lego for communication • Therapeutic story writing • Emotion coaching • Circle of Friends programme • Peer mentoring • ELSA and EY ELSA 	<ul style="list-style-type: none"> • Individual reward systems • Anger management training • Social skills training • Behaviour Support Service liaison • Risk Assessments and Action Plans • Personalised learning • Input from Freemantles Outreach as necessary (not nursery) • Personal Behaviour Plans • Drawing and Talking Intervention • Lego for communication Intervention
Physical and Sensory (PS)	<ul style="list-style-type: none"> • Flexible teaching arrangements Staff aware of implications of physical impairment (individualised training supported by medical professionals as necessary) • Medical support - Alert cards and healthcare plans • Sensory friendly classrooms and approaches 	<ul style="list-style-type: none"> • Additional keyboard skills • Additional handwriting practice • Access to equipment, eg writing slopes, yoro pens, buff coloured paper/books. Enlarged script • Access to alternative seating and positioning where appropriate • Multisensory teaching and learning opportunities 	<p>All year groups</p> <ul style="list-style-type: none"> • Motor skills programme for small group (using Paediatric Occupational Therapy materials or personal plans - 4 x weekly) • Personal risk assessments • Intimate Care plans • Individual support in class during PE as appropriate • Physiotherapy programme (1:1)



	<ul style="list-style-type: none">• Fidget toys• Brain breaks• quiet workstations/corners	<ul style="list-style-type: none">• ear defenders• weighted lap snakes• Sensory toolboxes• Fit4Life group	<p>Access to ICT and assistive software as appropriate.</p> <ul style="list-style-type: none">• Risk Assessments and Action Plans• Personal Learning Plans• Team Around Child Approach with Health Services
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