



**Maybury Primary School**

*"Everyone is a learner and every experience is a learning opportunity"*



# Sports Premium Funding Allocation

2018-2019



## Maybury Primary School Sports Premium Funding Allocation Report 2018-19

### Sports Premium purpose

To make **additional and sustainable** improvements to the quality of PE and sport offered to pupils. As such, the Primary PE and Sport Premium is used to:

- develop or add to the PE and sport activities the school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

The five key indicators are:

- **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school
- **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement
- **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport
- **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils
- **Key indicator 5:** Increased participation in competitive sport

Schools are required to publish details of how our sports premium is spent, as well as the impact it has on pupils' PE and sport participation and attainment. We regularly update the table every term and publish it on our website as evidence of our ongoing review into how we are using the money to secure maximum, sustainable impact.

Academic Year: 2018/19	Total estimated fund allocated: £13,650	Date Updated: Autumn 2018		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Train Year 5 and/or year 6 as PE leaders to organise games and activities in break times.	PE lead to complete training sessions in assembly times using physifun cards.	Free	More opportunities for children to take part in organised exercise during their lunchtimes when they may otherwise be still.	Year 6 will train the next year 6s and so on each year.
Monitor participation in clubs across the year and across year groups.	Continue to monitor and identify those in need of extra sporting activities as well as which year groups to target with sporting clubs.	PE lead to complete in release time.	From assessment of the last academic year, it was clear that KS1 need more sporting clubs aimed at them. Participation in KS2 was high in comparison.	Teachers run sporting clubs and vary these each term or year. Monitoring will become more sustainable as the audits are embedded in PE monitoring.
Replacement of PE Equipment	Replacement of old PE Equipment / purchase of new equipment for an enhanced experience.	£800	New equipment was necessary for the children to be able to complete netball and gymnastics. We invested in different sized netballs to ensure that the lessons are differentiated and to the children can progress more effectively.	Equipment should not need to be replaced every year. Children learn to control different equipment and so can move onto the next sized netballs in the following academic year.
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Bring in different workshops to encourage children to take part in a variety of sporting activities outside of school: Circus workshops (Splatz)</p> <p>Maintain the PE noticeboard to update the children about what we are doing in school.</p>	<p>Book a different sporting workshop to run every term.</p> <p>Train year 6 sport captains to update the noticeboard.</p>	<p>Skipping workshop: £800</p> <p>Free</p>	<p>Children will learn new skills and will be able to watch other classes and their peers completing the activity. The workshops promote physical activity and the PE profile as they encourage children to apply these skills in the playground as well.</p> <p>Children will be able to see what is happening within school and within the local community. The display will show different year groups and what they are doing in PE to raise awareness of how many children are active in school and in in what ways.</p>	<p>Teaching different skills that the children can practice and continue using at break times. Prompt lunchtime staff (who would have attended the workshops) to use equipment for lunchtimes sessions to enable children to do this.</p> <p>Year 6 sport captains will help to develop the noticeboard. They can train the next year's captains.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Team teaching with BDB secondary school for all staff across at least three sporting activities to improve development of skills in the children.	Continue to discuss lesson planning between BDB and Maybury staff. Have class teachers teach some parts of the lessons with guidance and advice from BDB (starting with warm ups and moving on to inputs and taking groups to teach).	£7000	Teachers feel more confident in the different sporting activities and are able to learn new games and ways of developing skills with the children. Good practice sharing opportunities which benefits the children with more experienced and more confident teachers and then teaching.	Teachers feel more confident so the timetable of team teaching can move around to allow different members of staff to team-teach different sports and skills.
Lunchtime leader courses for Positive Play to increase games at lunch times.	Question staff on training needs and identify which staff members would benefit.	£140 per person	Lunchtime staff would be able to promote activity at lunchtime in the form of different games. This would allow opportunities for children to be more active throughout the day.	Once staff are trained, they can pass on their knowledge to other members of staff.
PE leader to attend Active Surrey update meetings and practice sharing forums.	Attend and hold a staff meeting to update the rest of the staff and implement any changes required.	Free as an Active Schools member	Keeps PE up to date and opportunities to share and see good practice to help develop our teaching and planning of PE to better impact the children's learning.	Changes are implemented across the school.
Active Schools membership to allow reduced courses and qualification to attend update meetings.	Train staff more economically and with a key focus that is relevant to our school.	£800	Allows for more opportunities for staff to be trained in different areas of the PE curriculum for a reduced price. This benefits the children as they are exposed to a higher level of PE teaching.	

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Sporty Kids- lunch time sports clubs to improve the sport knowledge and exposure of the children to new activities and games (to Christmas)	Discuss what to cover with Sporty Kidz.	£3510	Children enjoy the sessions with Sporty Kidz and are more active when lunch time clubs run than when they are left to play. They are exposed to a variety of activities.	Encourage children to play these games and run these activities independently in other lunch times.
Bringing in different workshops (circus).	Book the workshops and arrange timetables.	See above for costing.	Children will be taking part in sports that are not covered by our PE curriculum to encourage them to be more active in different ways.	See above for sustainability.
Run a variety of sporting clubs after school (skipping and hula hooping, multi-skills).	Children to be allocated to clubs.	Run by teachers.	Children have the opportunity to take part in different sports that aren't in our PE curriculum. This broadens the activities they are doing.	Run by current school staff so this can carry on every year.
Lunchtime club with Woking football club (from Christmas).	Maintain communication with them about how the club is running and what children are taking part.	£30 per week for two sessions.	Children have so far enjoyed the sessions with WFC and are more active when lunch time clubs run than when they are left to play. They are exposed to a variety of activities and a variety of children are chosen for each session.	Encourage children to play these games and run these activities independently in other lunch times.

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
-Intra-school competitions for at least three sports from our curriculum to be held in lunchtimes. This will help children stay more active in lunch times as well as developing the profile of PE.	Organise with BDB to make one lunchtime session in a half term a competition for at least Cricket and Hockey (Spring and summer terms).	£150  Cost of transport TBC	Improves teamwork and children wanting to take part in sporting activities. As it is on the playground, all the children will witness and be able to support or join the competition. We ran these as after school sessions for 3 weeks and the children really enjoyed competing against each other (Netball and Football).	Continue and increase the number of intra-school competitions with class teachers overseeing them.
Participate in at least three inter-school competitions or festivals.	Enter teams into physifun festivals (Summer).	Cost of transport	Children learn to play well as a team and to be good sports people. They	Children learn non-sport based active games and activities to

			have the opportunity to play for a purpose and develop their skills in a competitive environment.	bring into the playground. This could lead to possible school festivals in the future using ideas from these.
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