



**Maybury Primary School**

*"Everyone is a learner and every experience is a learning opportunity"*



# Sports Premium Funding Report

2018-2019



## Maybury Primary School Sports Premium Funding Report 2018-19

### Sports Premium purpose

To make **additional and sustainable** improvements to the quality of PE and sport offered to pupils. As such, the Primary PE and Sport Premium is used to:

- develop or add to the PE and sport activities the school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

The five key indicators are:

- **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school
- **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement
- **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport
- **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils
- **Key indicator 5:** Increased participation in competitive sport

Schools are required to publish details of how our sports premium is spent, as well as the impact it has on pupils' PE and sport participation and attainment. We regularly update the table every term and publish it on our website as evidence of our ongoing review into how we are using the money to secure maximum, sustainable impact.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Key Indicator 1: Engagement of pupils in regular physical activity: Pupils engage in two PE sessions per week in a variety of sporting activities. Some sporting clubs (e.g. multi-sports, netball, skipping) have been run over the last year, including some for more able pupils in PE.</li> <li>• Key indicator 2: Profile of PE is raised across the school: All teachers have been bought a PE kit to wear when delivering PE lessons or when attending external Sporting Events. A PE display is in the hall with a noticeboard of current events within the school as well as ideas for games and information about what children can do outside of school.</li> <li>• Key Indicator 3: Increased confidence and skill set in staff teaching PE: Continuation with new sports has allowed teachers to further develop teaching skills in these areas. Working with BDB secondary school PE specialist for CPD of staff in key areas.</li> <li>• Key Indicator 4: Broader range of sports and activities offered to pupils: We have taught sessions of team building and orienteering across the year to meet the OAA criteria. A coaching company organised sessions of multi-sports for two lunchtimes a week. Children across the school participated in a circus skills workshop.</li> <li>• Key Indicator 5: Increased participation in competitive sport: All children competed in sports day where they earned points for their team by completing different activities. A competitive running race was included this year. We participated in an EEEA sport festival where children were able to work with other schools in competitive activities. Years 3 and 4 competed against each other in an intra-school rounders game.</li> </ul>	<ul style="list-style-type: none"> <li>• Key indicator 1: Organise for more sport related clubs to be run after school or during school time- including paid ones. Promote the sports clubs more effectively to increase participation, especially in KS1 children.</li> <li>• Key indicator 2: Use the sport captains in year 6 to update the noticeboard. Include photos of sport happening across the school.</li> <li>• Key indicator 3: Ensure all staff are aware of upcoming training events for PE.</li> <li>• Key indicator 4: Organise for a workshop to come in every term to work with all year groups. Organise for a wider variety of sports clubs to be run.</li> <li>• Key indicator 5: Take part in at least three competitions or festivals with other schools. Get children to participate in an intra-school competition at least three times in the school year.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	11%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	11%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £17,739	Date Updated: Summer 2019		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 10.5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Train Year 5 and/or year 6 as PE leaders to organise games and activities in break times.	Organise Active Surrey to train the children.	Free	Children were able to run a club for those identified as less active and for disadvantaged pupils. This increased the amount of physical activity they were completing in a week.	Year 6 will train the next year 6s and so on each year.
Embed OAA activity (orienteering and team building) into school life through PE.	Monitor and remind teachers to follow the PE LTP for teambuilding in the Autumn and Orienteering in the Summer. Reminder about resources from previous staff meeting.	Free	Teachers were more confident in teaching orienteering activities which benefitted the children as they received better quality teaching.	Continuing to use the OAA cards and bank of resources. Build up the bank of physical resources to enhance the sessions.
Provide more opportunities for children to be active across the school day.	Arrange for Woking Football club to run two lunchtime clubs per week.	£680	All children are given the opportunity to partake in various sporting activities in their lunchtimes twice a week with a sports coach.	Children are learning different games that they could run in the future during lunchtimes. Further ideas for Year 6 sport leaders and good modelling.
Provide more opportunities for children to be active across the school day.	Arrange a timetable for Lunchtime supervisors to run various activities at lunch time. Implement Physifun	Cost of release time for PE lead for 15 minutes monthly = £100	All children are given the opportunity to take part every lunchtime.	Provide training for new members of staff. Allow idea sharing in monthly meetings.

Monitor participation in clubs across the year and across year groups.	cards for them to use. Monthly meetings with LS to monitor activities and give updates. Continue to monitor and identify those in need of extra sporting activities as well as which year groups to target with sporting clubs.	Cost for lunchtime resources = £222.77 Free	From assessment of the last academic year, it was clear that KS1 need more sporting clubs aimed at them. Participation in KS2 was high in comparison.	Teachers run sporting clubs and vary these each term or year. Monitoring will become more sustainable as the audits are embedded in PE monitoring.
Replacement of PE Equipment	Replacement of old PE Equipment / purchase of new equipment for an enhanced experience.	£800	New equipment was necessary for the children to be able to complete netball and gymnastics. We invested in different sized netballs to ensure that the lessons are differentiated and to the children can progress more effectively.	Equipment should not need to be replaced every year. Children learn to control different equipment and so can move onto the next sized netballs in the following academic year.
Sports hall maintenance	Annual inspection of the sports hall and all indoor and outdoor equipment	£58	Equipment and premises are safe for teaching PE.	Any actions as a result of the inspection are identified early and steps are taken to ensure risks are minimized.

<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				8.7%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Bring in different workshops to encourage children to take part in a variety of sporting activities outside of school: Circus workshops (Splatz) The Problem Solving Company</p>	<p>Book the workshops to come in.</p>	<p>£1115</p>	<p>Children will learn new skills and will be able to watch other classes and their peers completing the activity. The workshops promote physical activity and the PE profile as they encourage children to apply these skills in the playground as well.</p>	<p>Teaching different skills that the children can practice and continue using at break times. Prompt lunchtime staff (who would have attended the workshops) to use equipment for lunchtimes sessions to enable children to do this.</p>
<p>Run a sports day where the parents can attend and watch their children take part in sporting activities.</p>	<p>Organise BDB school as the venue. Organise different sports teams for the children to work in. Organise a variety of activities for the children to complete that test a variety of skills. Arrange for competitive running races to be included.</p>	<p>£346</p>	<p>Sports day is a big school event where everyone goes to a local school field. They get the opportunity to work with children from other year groups and apply their skills to different sports. The profile is raised when the sports cup is awarded to the winning team in a school assembly. Competitive races raises the profile of competitive sports.</p>	<p>Sports day will run every year with the same sports teams and activities to develop skills further each year.</p>
<p>Ensure children are aware of upcoming sporting events in the community and in the school, as well as our achievements as a school in sports.</p>	<p>Enhance PE notice board to showcase all PE and School Sport activity:</p> <ol style="list-style-type: none"> <li>1. What sport we are learning about</li> <li>2. Which team won sports day</li> <li>3. Ideas for active games to play at break times</li> <li>4. Tips on how to be a good sportsman</li> </ol>	<p>£20 for resources</p>	<p>Children can be aware of what is happening in the school in regards to PE. As the display is in a prominent place in the school hall, all children will have access to see the board.</p>	<p>Enlist the help of the sports captains to maintain the board and keep it up to date.</p>

Staff to maintain modelling of wearing PE kit.	Ensure all staff have PE kit and appropriate footwear for teaching their PE lessons.	£54	Teachers look more uniform and promote wearing PE kits to the children. Children can see our PE kit whenever staff are teaching PE.	Staff who leave pass on their uniforms to new staff members.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				44%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Team teaching with BDB secondary school for all staff across at least three sporting activities to improve development of skills in the children.	Continue to discuss lesson planning between BDB and Maybury staff. Have class teachers teach some parts of the lessons with guidance and advice from BDB (starting with warm ups and moving on to inputs and taking groups to teach).	£6976	Teachers feel more confident in the different sporting activities and are able to learn new games and ways of developing skills with the children. Good practice sharing opportunities which benefits the children with more experienced and more confident teachers and then teaching.	Teachers feel more confident so the timetable of team teaching can move around to allow different members of staff to team-teach different sports and skills.
PE leader to attend Active Surrey update meetings and practice sharing forums.	Implement any changes and update staff in staff meetings.	Free as an Active Schools member.	Keeps PE up to date and opportunities to share and see good practice to help develop our teaching and planning of PE to better impact the children's learning.	Changes are implemented across the school.
Active Schools membership to allow reduced courses and qualification to attend update meetings.	Train staff more economically and with a key focus that is relevant to our school.	Active Schools membership cost: £800	Keeps PE up to date and opportunities to share and see good practice to help develop our teaching and planning of PE to	

			better impact the children's learning.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 9.6%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Sporty Kids- lunch time sports clubs to improve the sport knowledge and exposure of the children to new activities and games until Christmas and Woking Football Club after Christmas.	Organise different activities to be run each session.	£1665 for Sporty Kidz. £30 per week for two sessions.	Children enjoy the sessions with Sporty Kidz and WFC and are more active when lunch time clubs run than when they are left to play. They are exposed to a variety of activities.	Encourage children to play these games and run these activities independently in other lunch times.
Bringing in different workshops (circus).	Book the workshops and arrange timetables.	See above for costing.	Children will be taking part in sports that are not covered by our PE curriculum to encourage them to be more active in different ways.	See above for sustainability.
Run a variety of sporting clubs after school (skipping and hula hooping, multi-skills).	Children to be allocated to clubs. Maintain communication with them about how the club is	Run by teachers.	Children have the opportunity to take part in different sports that aren't in our PE curriculum. This	Run by current school staff so this can carry on every year.

	running and what children are taking part.		broadens the activities they are doing.	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				6.7%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
-Intra-school competitions for Netball to be held after school. This will help to promote competitive sport and being active outside of the school day.	Organise with BDB to make one half term of after school clubs to be competitions for different year groups.	£110	Improves teamwork and children wanting to take part in sporting activities that are competitive. Good opportunities to show good sportsmanship.	Next steps: Continue and increase the number of intra-school competitions with class teachers overseeing them.
Provide opportunities for more-able children to participate in sports clubs.	1 after school club delivered by BDB with More Able children as a focus group.	£924	Clubs have good attendance and children enjoy the sessions. More able children develop skills further.	Continue to provide club for children. Get MA children to help run the club.
Participate in a sport festival.	Liaise with Ravenscote about upcoming festival.	£150 for cost of the coach.	Provides opportunities for children to collaborate and compete with and against children from other schools.	Liaise with Ravenscote and other EEEA schools about future festivals.