

Maybury News

Believe. Achieve. Succeed.

A Message from Mrs Merritt

Well what a difference a year makes! If we think back to March 2020's newsletter we weren't even thinking of national lockdowns and the impact Covid-19 might have on all our lives! However, things are definitely looking up and with the infection rates falling, the vaccine programme delivering millions of vaccinations already and the roadmap to the end of lockdown outlined there really is much to feel hopeful about! We were delighted to welcome back all of our children on Monday 8th March! I know the children loved walking through the bubbles to their class bubbles and loved their rainbow cupcakes and badges. They were so excited to play on our new trim trail and ball wall too!



It is important that we are all still careful and follow all the rules in place to keep us all safe. In school that means we work and stay within our class bubbles and we ensure good hygiene and ventilation throughout the school at all times. Please ensure you keep your child at home if they/ or a member of household display symptoms and arrange a PCR test immediately, keeping the office informed.

During February, whether at home or in school, we all took part in Children's Mental Health Awareness Week, our overarching theme was 'Wellbeing', which is so important for us all at the moment! The children really enjoyed our special assembly with the CBBC presenter and Place2Be ambassador, Rhys Stephenson, as well as our live magic assembly with Jamie Raven.

There are lots of things that have been happening in school during March which the children have really enjoyed, starting with our annual Book Week and ending with our annual Well-being week! During wellbeing week the children have completed a skipping workshop, yoga sessions, Easter egg hunts and watched Shrek the musical virtually! The children will tell you more about this in our wellbeing article further on!

Happy Bags

A huge thank you to everyone who donated happy bags this month. The school raised £90.

Clarification on self-isolation periods

The 10-day period starts from the day when the first person in the house became ill. The isolation period includes the day their symptoms started and the next 10 full days. This means that if, for example, their symptoms started at any time on the 15th of the month, the isolation period ends at 23:59 hrs on the 25th. In the absence of symptoms, the isolation would start from the date of the test was taken and continue for ten days after this.

I hope you take the time over the Easter break to enjoy the spring sunshine with you family. School re-opens on Monday 19th April.

Stay safe.

Mrs Merritt

Headteacher

Early Years Foundation Stage Update

Welcome back! It is fantastic to once again have the Early Years full of busy, excited learners.

Nursery

This month nursery have been sharing the story of Jack and the Beanstalk. The children have been planting seeds and watching and waiting for them to grow. In maths they have been exploring the concept of tall; making towers from a range of blocks and measuring themselves.



Outside, the garden is full of daffodils that they planted in the autumn. The children have enjoyed learning in the mud kitchen, the water and the 'big sandpit'.

Starfish

Starfish Class have been learning about the season 'Spring'. They have been on a Spring hunt around the playground where they found daffodils, buds on trees and even tiny leaves appearing. They have noticed that some days the weather is warmer and other days it feels like winter again.

The children looked carefully at the daffodils we found outside and used pastels to draw them.



The children have also been very excited about a fairy that keeps visiting our classroom, It has encouraged the children to write her letters that magically shrink to fairy size when they go for lunch!

Have a restful Easter holidays and enjoy the spring sunshine.

Mrs Eldred

EYFS Phase Leader

Key Stage 1 Update

It has been lovely to welcome all the children back to school this month and to have the whole class working together again. They have enjoyed playing with the new playground equipment and getting back into their normal routines.

Seahorses

Seahorse class have been looking for signs of spring in Science this month and have been exploring our school grounds looking for buds.



The children have also been improving their strength and balance in PE by using the hall bars. They have had to work as supportive partners to help and encourage each other.

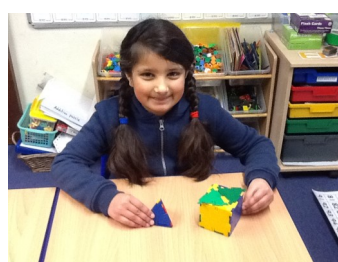


Jellyfish

Jellyfish class have been learning about Africa and created some African mud huts using clay. They had to think carefully about the different types of hut depending on the user. Once they had created their mud hut, they thoughtfully evaluated their successes and next steps.



The children have also been learning about 2D and 3D shapes. They have developed their understanding of the names and properties of each shape through practical resources to support them with their book work.

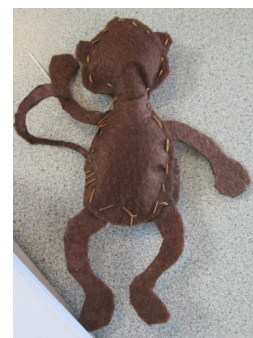


Mrs Butler, Deputy Head teacher

Key Stage 2 Update

Manta Rays

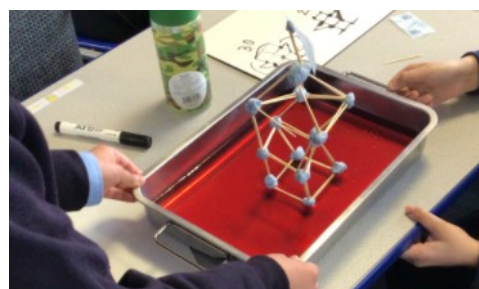
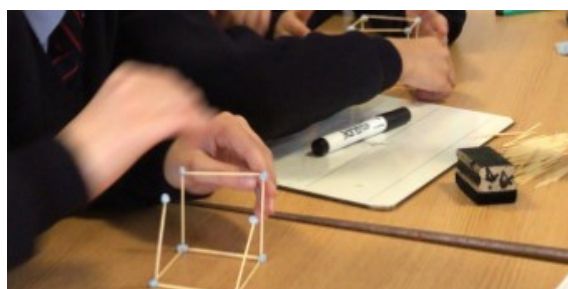
To finish off our Rainforest topic, we have been making felt rainforest animals for DT. Last week, we planned which animal from the Amazon we wanted to sew and this week we have been busy cutting them out, sewing them together and filling them with stuffing!



For our Science topic on Rocks and Fossils, we put all of our learning into practice by creating our own fossils! We used salt dough to make our fossil mould and then filled it with chocolate to create our cast fossil!

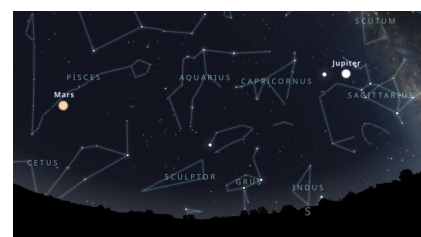
Angelfish

Angelfish class have been very busy with their learning over the past few weeks. They have been learning new things as well as continuing learning and topics started remotely. In our Geography lessons, we have been continuing to learn about earthquakes. The children learnt about how in some places in the world they have special buildings that are built to help withstand an earthquake shaking. They then got to have a go at building their own earthquake building and test it in a jelly earthquake to see if it would survive!



Sea Turtles

It has been lovely having all of the children back together in our classroom. We have spent the last few weeks settling back into school. We have been learning about space in science and have made constellation viewers which allow us to see how the stars look at night. We learned about our star signs and what they look like in the sky at night.



We have also been learning how to play the glockenspiel, this has taken a lot of practise but we have some very talented players in our class!

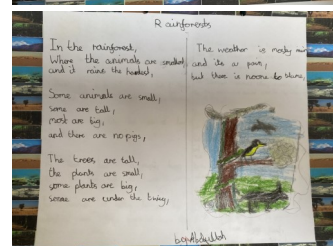
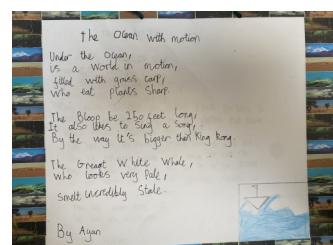
Dolphins

This month we have absolutely loved being back together as a whole class!

We have started a new class book called 'The Train to Extraordinary Places' which has been exciting to read.

We have been learning about habitats in science so decided to do some cross curricular writing about them and create our own poems about a chosen habitat.

We researched our habitats and then used this information in our poems. We wrote them up in neat and published them in a class book which is sitting proudly in our book corner!

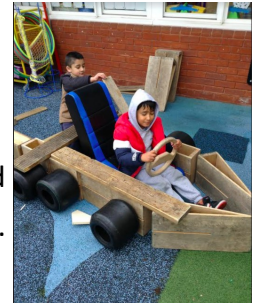


Wellbeing at Maybury- written by Head Boy, Head Girl and Prefects

We are all so pleased to be back together at school and we have been learning all about wellbeing and having a healthy mind and body.

We started Wellbeing Wednesdays during lockdown and we have continued these now we are all back.

Starfish class use it as a free choice afternoon and the children enjoy spending time with their friends.



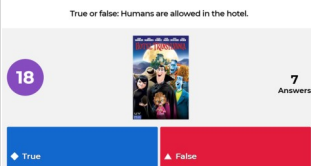
Sea Horses had a go at sewing.



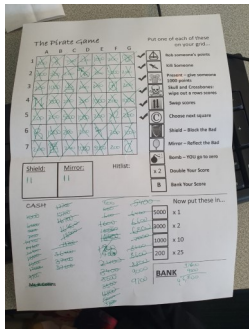
Jellyfish played with lego and had a go at building houses.



Manta Rays enjoyed a Kahoot quiz.



Angelfish class enjoyed making spinners this week and having spinner 'races' to see whose could spin the longest.



In Dolphins class we loved learning how to play battleships but it did get very competitive! We also played our favourite game the pirate game!



There is also new equipment in the playground which is so much fun to play on!

In our last week of term we are also having a wellbeing week full of fun activities! We have a paint party, an Easter egg hunt, a skipping workshop and a theatre show to enjoy!

Wellbeing Week at Maybury

Welcome to our Wellbeing week, held from Monday 29th March to Thursday 1st April. We all know how important it is to look after our mental and physical health and take time to relax and regenerate. The children have been enjoying lots of activities this week:

Brush Party

On Monday afternoon the children enjoyed a virtual art class. They were taught to paint a beautiful picture entitled 'Dance of the Dragonflies Family'. The children were able to get creative and learn to mix different coloured paints, and they each produced a master piece.



Skipping Challenge

On Tuesday the children grabbed a skipping rope, skipped out to the playground and began the skipping challenge. It was great to be outside in the sun, feeling the warmth and enjoying some fresh air. It made the skipping even more enjoyable. Well done everyone! We hope you enjoy skipping at home too.

Easter Egg Hunt

What an exciting adventure, everyone went in search of an Easter egg hidden in the playground. The children had such fun searching high and low, in amongst the flowers and the play equipment. All children went home with a lovely chocolate egg. Yum yum!



The children also got to enjoy a musical, and settled down to watch Shrek! It was very funny and made everyone laugh a lot—it is good to laugh!

Don't forget mufti day tomorrow, Thursday 1st April!

Covid-19: Restrictions in England from 29th March 2021



COVID-19: Restrictions in England

From 29 March

STEP 1

MEETING OTHERS <p>You should not mix indoors except with your household or support bubble. You can meet outdoors, including in gardens, in groups of 6 people or 2 households.</p>	OVERNIGHT STAYS <p>You should not stay overnight away from home. Limited exemptions apply e.g. to stay with your support bubble.</p>	EDUCATION <p>Early years settings, schools and colleges are open for all students. Students on practical university courses can return. Students and staff will be regularly tested. Other Higher Education students should continue to learn remotely.</p>	WORK AND BUSINESS <p>Everyone should work from home if they can.</p>
RETAIL <p>Essential shops remain open. Non-essential retail must stay closed and can only run click-and-collect and delivery.</p>	BARs, PUBS AND RESTAURANTS <p>Hospitality closed aside from takeaway, click-and-collect, drive-through or delivery. Alcohol cannot be purchased through takeaway or click-and-collect from hospitality venues.</p>	ACCOMMODATION <p>Closed, with limited exemptions.</p>	PERSONAL CARE <p>Closed.</p>
LEISURE AND SPORTING FACILITIES <p>Outdoor sports facilities can open, like tennis or basketball courts and open air swimming pools. Parent and child groups can take place outdoors in public spaces.</p>	EXERCISE <p>You may exercise outdoors in a group of 6 or with another household. Larger groups can also take part in formally organised outdoor sports.</p>	ENTERTAINMENT <p>Closed.</p>	RESIDENTIAL CARE <p>People who live in a care home in England will be allowed 1 named visitor.</p>
TRAVELLING <p>You should minimise travel as much as possible. Avoid the busiest times and routes.</p>	HOLIDAYS <p>You should not go on holiday in the UK or abroad. You could be fined £5,000 for travelling abroad without a reasonable excuse.</p>	PLACES OF WORSHIP <p>Places of worship can remain open and communal worship is permitted, but you must not mix with anyone outside your household or support bubble.</p>	WEDDINGS AND FUNERALS <p>Funerals of up to 30 people permitted. Weddings up to 6 people permitted. Wakes and other linked commemorative events of up to 6 permitted.</p>

Clinically extremely vulnerable people in England are no longer advised to shield from 1 April 2021, but are advised to continue taking extra precautions such as keeping social interactions low and shopping at quieter times of the day.

For more information and detailed guidance visit:
[gov.uk/coronavirus](https://www.gov.uk/coronavirus)

COVID-19
Let's take this next step, safely.



Useful Dates

SPRING TERM 2021

March

Monday—Thursday	29—1	Wellbeing Week
Monday	29	Brush Party
Tuesday	30	Skipping challenge
Wednesday	31	Nursery ONLY – CLOSED
Wednesday	31	Nursery Parent Meeting phone calls
Wednesday	31	Easter Egg Hunt
Wednesday	31	Shrek the musical

April

Thursday	1	Nursery ONLY – CLOSED
Thursday	1	Mufti Day
Thursday	1	Nursery Parent Meeting phone calls
Thursday	1	End of term, school finishes at 1:20pm (Rec & KS1) and 1:30pm (KS2)

EASTER BREAK 2nd to 16th April 2021

SUMMER TERM

April

Monday	19	Summer Term begins, children return to school
Wednesday	28	School Photos

May

Monday	3	May Bank Holiday—SCHOOL CLOSED
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Academic Dates 2020/2021

Autumn Term 2020

1st September 2020 to 18th December 2020

Half Term 26th October 2020—30th October 2020

Spring Term 2021

4th January 2021 to 1st April 2021

Half Term 15th February 2021—19th February 2021

Summer Term 2021

19th April 2021 to 19th July 2021

Half Term 24th May 2021—4th June 2021

(Please note May half term will be for 2 weeks)

INSET Days—SCHOOL CLOSED for training

Tuesday 1st September 2020

Friday 18th December 2020

Monday 4th January 2021

Tuesday 5th January 2021

Tuesday 20th July 2021

Wednesday 21st July 2021

Lateral Flow Device (LFD) Testing

If you're a member of a household, childcare bubble or support bubble of a school pupil, college student or of a staff member, you can get twice-weekly symptom-free tests.

The symptom-free tests for households are **not available from schools or colleges**. Households can get a test by **booking** an appointment online at a [symptom-free](#) testing site, or by **collecting** a home-testing kit from a [designated](#) collection point, or if unable to travel to a site, by **ordering** a kit online. You can find out more at surreycc.gov.uk/symptomfreecovidtesting.

Please remember if your child or a household or bubble member develop COVID-19 symptoms, do not use symptom-free testing. Book a free test at gov.uk/get-coronavirus-test or call [119](tel:119).

Surrey Safer Travel Survey

Surrey Safer Travel Team

Our school are assisting Surrey County Council's Safer Travel Team to undertake research with parents of primary aged pupils' types of travel to and from school.

The objective of the research is to develop a better understanding of the different types of travel, how frequently they're used, why that type is used, and if that preferred type has changed or been influenced by Covid-19 coronavirus.

Once the Safer Travel Team have collected and analysed this information provided by parents, their goal is to obtain a better understanding of journeys to school, so they can continue encouraging safer and more active travel to school for all children in Surrey.

Please could I ask that you review and complete the survey using the link below. The closing date for completing the survey is 11.59pm on 16th April and the survey should be completed for each child that attends our school. If you have another child which attends a separate primary school, please complete an additional survey.

<https://www.surreysays.co.uk/iai/41377978>

Thank you for continuing to support our school to improve pupils' journeys to school.

Parking at school

We have received several complaints from our neighbours regarding bad parking in the roads surrounding the school. We appreciate that parking near to the school can at times be difficult however, this cannot be an excuse for bad parking including obstructing a residents driveway. Please be aware that Woking Council's parking department do carry out regular patrols of the area. Please help us to keep the roads safe for our children and community. Thank you for your support.



Welfare Contact

For any welfare issues or advice please contact Mrs Sullivan or/and our Inclusion Team on the following email address: welfare@maybury.surrey.sch.uk

Our Values – Spring Term



January: Trust

February: Co-operation

March: Equality

April: Responsibility

Trust

January's value is **trust** some suggestions to encourage this important value at home are:

- Talk about people we can trust in the community.
- Talk about what trust means: Trust means you are there for me and I am there for you.

Co-operation

February's value is **co-operation**, some suggestions to encourage this important value at home are:

- Complete cooking activities, have a written or pictorial recipe with ingredients and steps presented in order. Assign roles to each child such as measuring the flour, counting the correct number of eggs, pouring the milk, greasing the pan, and stirring. Children have to wait their turn, follow directions, and share responsibility for creating something they can enjoy later.
- Play team board and card games, these foster cooperation and team strategies.

Equality

March's value is **equality**, some suggestions to encourage this important value at home are:

- Talk to your child about accepting the differences between people.
- Encourage and ensure individuals are treated fairly and equally, no matter their race, gender, age, disability, or religion.
- Read 'Jack & Jim' by Kitty Crowther and 'Amazing Grace' by Mary Hoffman.

Responsibility

April's value is **Responsibility**, some suggestions to encourage this important value at home are:

- Discuss the importance of looking after property, taking care of things and looking after environment
- Encourage your children to be responsible for bringing the correct equipment to school (book bags, library books, P.E kits etc.)
- Read 'Dear Greenpeace' by Simon James and 'Dogger' by Shirley Hughes

