

Maybury News

Believe. Achieve. Succeed.

A Message from Mrs Merritt

Reading Vending Machine

We have an exciting new reading vending machine at our school thanks to a very generous donation from Bob Rehill, who is one of the EEEA trust members. We hope this will continue to develop children's love of reading and expose them to high quality texts. The reading vending machine has been stocked with lots of exciting reading books. Each week one child from each class will be awarded with a Reading Award, this might be for the best reader, most improved or someone who reads at home everyday. The award will be a token to use at the vending machine, the winners will be able to choose a book from the selection to take home and keep forever. The children can not wait to start their reading adventure. Remember "The more that you read, the more things you will know. The more that you learn, the more places you'll go." – Dr. Seuss. I would like to say a huge thank you to Bob for his generosity on behalf of our school community.



Now Press Play

As you are aware due to the pandemic we haven't been able to take children on our usual school trips and visits this half term. We didn't want the children to miss out on these important enrichment opportunities so we have purchased Now>Press>Play. We believe that Now>Press>Play will enhance our children's imagination and bring learning to life, making it fun and immersive. Now>Press>Play is an audio resource that engages pupils in the curriculum through emotion, imagination and movement. They can become the main character in a story, discover new places and solve mysteries, going on an educational adventure they will never forget! We have trialed the program and believe that it will fully support our curriculum aims and give our pupils first hand experiences without leaving the classroom. The children have already enjoyed going on different adventures around the world already including the farm, into space and even back in time to the Great Fire of London.

Remote Home Learning

We have set up a new area on the school website for home learning for children who are self isolating or in the event of a bubble closure where an entire bubble will be at home self isolating. If individual children are self-isolating they will be able to access home learning via the school website, they will be directed to complete Oak National Academy Learning activities, specific for their year group. They will also complete Bug club, Times Table Rockstars and Grammar Bug. Paper home learning packs will be available from the school office on request.

If outbreaks occur, there may be a few children who need to self-isolate, a class or the whole school. If classes are required to learn from home for a short time, home learning will be put on the school website as it had been previously. These actions aim to ensure that we have immediate, high-quality remote education for those that can not attend school due to COVID 19. Learning will be meaningful and ambitious and cover our curriculum that would have been being taught in school. Home learning will be planned in line with the school curriculum to be well-sequenced with frequent, clear explanations of new content within the Notebooks/Presentations provided. Home learning may have links in to Oak National Academy videos. The home learning will be uploaded each day onto the class website page so please make sure you check this each day. **You can find the home learning area by clicking on the pencil at the top of the home page on our website.**

If your child is in a bubble that has been closed, this could be the class or the whole school, please complete the home learning for their year group by visiting their class webpage and looking under the 'Learning at Home'

Each day, we would also like children to try to complete:

- Reading with books at home using their reading book or through Bug Club for 20 minutes.
- Practising times tables using Times Tables Rockstars for 20 minutes.
- A keeping fit activity, it is very important to keep active even if children are inside. There are lots of different activities they could do, for example: Just Dance, Cosmic Yoga on Youtube, Jump Start Jonny videos or you could create an obstacle course or bootcamp at home.
- Grammar based learning using Grammar Bug.

rainbowfish@maybury.surrey.sch.uk	mantarays@maybury.surrey.sch.uk
starfish@maybury.surrey.sch.uk	angelfish@maybury.surrey.sch.uk
seahorses@maybury.surrey.sch.uk	seaturtles@maybury.surrey.sch.uk
jellyfish@maybury.surrey.sch.uk	dolphins@maybury.surrey.sch.uk

Covid 19 Your Questions Answered

What to do if my child or someone in my household has Symptoms of Covid 19?

It is very important that everyone follows these rules, for the health and well-being of everyone in school as well as the wider community. Let's work together to keep infection rates low.

My child has symptoms of Covid 19, what should I do?

Do not send them to school. Inform school immediately. They must self-isolate for 10 days from when symptoms first appear. Arrange for them to have a test. They can return to school once they have completed their 10 days self-isolation or if they have a negative test and they no longer have a temperature.

My child has tested positive for Covid 19, what should I do?

Do not send them to school. Inform school immediately. They must self-isolate for 10 days (even if they do not have symptoms). NB. If they develop symptoms during the 10 days isolation period, they must restart their self isolation from when the symptoms first appeared. They can return to school once they have completed their 10 days self-isolation. If after 10 days, they still have a temperature, they must continue to self-isolate and you should seek medical advice. If, after 10 days, they only have a cough, or loss of smell or taste, they can return to school.

Someone in my household has symptoms (sibling, parent etc.) of Covid 19, what should I do?

Do not send your children to school. Inform school immediately. All household members must self-isolate for 14 days, starting from the day on which the first person in the household became ill or, if they do not have symptoms but have had a positive test, from the day the positive test was taken. No-one in the household should leave the home, even to shop for food or essentials or to exercise. Do not permit ANY visitors to enter your home. If you or your child take a test and it is negative, you/they must still continue with self-isolation as part of the household for the full 14 days. The children can return to school once they have completed their 14 days isolation. However, if the original person who had symptoms tests negative, members of the household can stop self-isolating.

NHS Test and Trace has identified my child as a close contact of someone with symptoms, or a confirmed case of Covid 19, what should I do?

Do not send your child to school. Inform school immediately. Your child must self-isolate for 14 days. Follow the advice given to you by NHS Test and Trace. Your child can return to school once they have completed their 14 days self isolation.

My family has travelled and has to self-isolate due to quarantine regulations, what should I do?

Do not send your child to school. Inform school immediately. You and your family must self-isolate for 14 days from the day they return from a destination requiring quarantine

**PLEASE REMEMBER TO WEAR YOUR MASK AT
PICK UP AND DROP OFF TIMES.**

This will help to protect our school community.

**Please Wear
a Face Mask**



Help Stop the Spread

**If your child or a member of your household test positive for Covid19 you must email the office
info@maybury.surrey.sch.uk immediately. This email is monitored in the evenings and at weekends.**

Please be aware: Staff, parents, carers and pupils may be required to undertake a temperature check prior to entry into the school and, when necessary, whilst on school premises. The results of these checks will not be recorded but staff, parents or carers will be advised when an individual's temperature is deemed high by guidance.

Please refer to the Privacy Notice Addendum For Collecting Medical Data during Coronavirus and the Coronavirus Track & Trace Privacy Notice which are both available on our website for further information.

Covid Information Continued

You may have heard of, or been aware of, other Woking schools who have had to close classes or year group bubbles due to a member of the school receiving a positive Covid test. Fortunately, we have not been in this situation yet. However, with the rise of positive cases across the country it would be foolish of us to think this won't happen here at some point. Therefore, we wanted you all to be fully aware of what would happen in this situation. We believe having the information can help a difficult situation more manageable and help to reduce everyone's stress levels.

In the event of a positive Covid test we would follow the directions of the PHE. However, how we inform you of those actions is what we would like to set out in this newsletter.

If someone in school received a positive Covid test (these results can come back in the evening and over the weekend, as well as during the school day), the following actions would be taken:

- The Senior Leadership of the school would inform Public Health England (PHE) and follow their direction as to which class/ bubble or groups need to close. The PHE would also provide the school with a letter for those children.
- The letter from PHE would be sent via email to the parents of the children affected.
- Class teachers and/or members of the School Staff would contact the affected families by phone to ensure they had received the letter. If we were unable to speak to you or leave a message then a text would be sent highlighting to you the fact a letter had been sent.
- Work would be put on the school website for a large group of children needing to self-isolate, or sent via email if a smaller group. Please ensure we have up to date contact information.
- A letter would be sent to all families who are not affected by the self-isolation, explaining they would be expected in school as normal.

I hope this information is helpful, our desire is to inform and not alarm. There are ways we can each play our part in helping stop the spread of the virus.

Main symptoms of Covid

Main symptoms

The main symptoms of coronavirus are:

- **a high temperature – this means you feel hot to touch on your chest or back (you do not need to measure your temperature)**
- **a new, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)**
- **a loss or change to your sense of smell or taste – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal**

Please do not send your child to school if you or a member of your house hold has any of these symptoms. You will need to seek medical advise, obtain a test and follow Government guidance regarding the result.

Your child may return after the isolation period, or, if a result is negative after they have been temperature free for 48 hours.

Attendance

Studybugs

Reporting absence via Studybugs.

In case you don't know already, Maybury Primary uses an efficient and secure system for reporting your child's absence due to illness, called Studybugs.

Please download the free Studybugs app, or register on the Studybugs website, and use it to tell us if your child is ill and unable to attend school.

Here's the link: <https://studybugs.com/about/parents>

You can also go onto the school website and click the link at the top of the page.

Penalty Notices to Address Poor Attendance at School

A Penalty Notice may be issued as an alternative to the prosecution of a parent/carer for their child's unauthorised absence from school and will be used by Surrey County Council in the following circumstances :-

1. Pupils identified by police and Inclusion Officers engaged on Truancy Patrols and who have incurred unauthorised absences.
2. Leave of absence in term time (5 days or 10 sessions or more). **Please be aware that The Education (Pupil Registration) (England)(Amendment) Regulations 2013, which became law on 1st September 2013 state that Headteachers may not grant any leave of absence during term time unless there are exceptional circumstances. The Headteacher is also required to determine the number of school days a child can be away from school if leave is granted.**

In such cases the Headteacher/Governing Body have to judge whether there are exceptional circumstances and may request that the Local Authority issue Penalty Notices when the absence is not authorised. Warnings will not be given where it can be shown that parents have been notified that such absences will not be authorised.

3. The issue of a Penalty Notice will also be considered where it is judged that a parent is failing to ensure their child's regular school attendance. This will be considered when a pupil has incurred 7 or more unauthorised sessions in the previous 6 school weeks, which may include a pupil arriving late after close of registration.

If you believe at any stage that your child's absence from school may leave you liable to receive a Penalty Notice, it is extremely important that you take action without delay to secure their regular attendance. If you have any questions or require further support to achieve an improvement, please contact the school or the Inclusion Officer.

Penalty Notice relating to Exclusions

If a child is excluded from school, Section 103 of the Education and Inspections Act 2006 places a duty on parents/carers to ensure that their child is not in a public place without justifiable cause during school hours. This duty applies to the first five days of each exclusion. Failure to do so will render the parent/carer liable to a Penalty Notice. (Alternative education provision will be made available from the sixth day of any exclusion.)

Amount Payable for a Penalty Notice

The amount payable for a Penalty Notice issued in any of the above circumstances is £60 if paid within **21** days of receipt of the Notice, rising to £120 if paid after **21** days but within **28** days. If the Penalty Notice is not paid, the recipient will be prosecuted in the Magistrates Court for the offence for which the Notice was originally issued.

Please be aware that *each* parent is liable to receive a Penalty Notice for *each* child who incurs unauthorised absences, for example, if there are two parents and one child, each parent will receive one Penalty Notice.

If there are two parents, and two children incur unauthorised absences, each parent will receive two Penalty Notices, which in this case would amount to £120 each if paid within 21 days.

Advice and support is available from an Inclusion Officer by contacting your local Education Office as follows :-

North West - Tel: 01483 518130 South West - Tel: 01483 517179

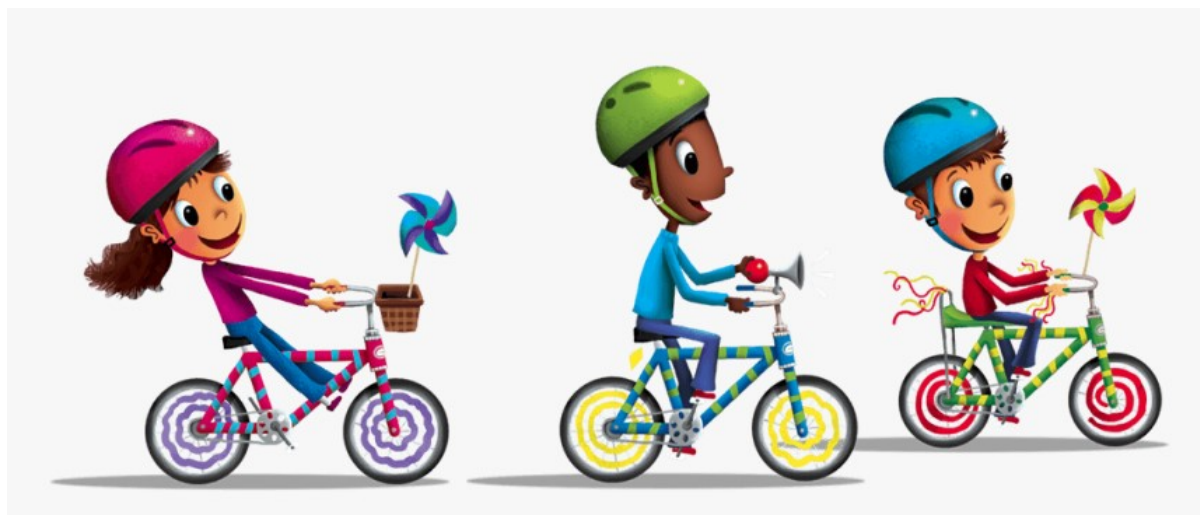
North East - Tel: 01372 833588 South East - Tel: 01737 737777

Bike and Scooter Permit

If your child wishes to ride their scooter or bike to school they must apply for a bike or scooter permit. These are available from the school office.

If your child wishes to ride or scoot to school you must agree to the following rules:

- I **must** always wear an appropriate helmet when riding or scooting to and from school.
- Whilst cycling/scooting to school I will adhere to the highway code.
- I **will** dismount my bicycle/scooter before crossing the road.
- I **will** walk my bike or scooter into school.
- I understand that I must not ride my bicycle/scooter on school premises.
- My bicycle/scooter will be left in the bike shed/scooter rack.
- I understand that the school is not responsible for my bicycle/scooter even while it is on school premises. (We recommend that your bike is insured by your family.)



Cycling is a fun and healthy way for your child to get around, but there are dangers to be aware of. By setting a good example and making sure your child is trained and has the right clothing and equipment, you can help keep them safe.

When riding on the road you or your child should :

- wear a cycle helmet
- obey traffic signs, be considerate of other road users and not let yourself be distracted by using a mobile phone or listening to music
- encourage them to notice and discuss what they see around them on the road
- make sure they know that when they're on the road they need to concentrate and watch out for other road users all the time
- encourage them to take their own decisions - they shouldn't blindly follow what others are doing without making their own checks first
- practice judging speed and distance with them
- help them work out the safest routes for the journeys they make

Perform UK



Starfish, Seahorses and Jellyfish were very pleased to receive a visit from [Perform](#) on Thursday 15th October. The children had a wonderful time exploring the theme of [Fairytales & Fables](#) and using drama, dance and singing to help develop their confidence, concentration and social skills.

To complement the workshop, there is a free educational app for iPhones and iPads based around the theme of *Fairytales & Fables*. It contains fun games, creative tasks and videos of the themed songs and dances.

Perform run regular weekly classes in the local area and they are offering a **special introductory discount** to all parents of Maybury Primary School if they come along for a free trial session before Thursday 5th November.

To claim your discount, just call Perform on 020 7255 9120 quoting **MAYB051120** or book online at perform.org.uk.

Early Years Foundation Stage Update

Rainbow Fish

We are glad that all of our new children are settling into nursery well. The children are learning about the rules and routines of the nursery and are beginning to make friends. In Family Learning Groups, nursery have been learning nursery rhymes and playing listening games. They have also been learning how to use their 'Fruit Bar' to help themselves to fruit and milk when they feel hungry. This is a valuable learning time for the children in nursery and where they can spend time developing their communication and language skills with their friends and their teachers.

Starfish

In Starfish we have started to learn our phonics sounds and are learning to use those sounds to read and write simple words. We have also been practising writing our names using the correct formation with lowercase letters, learning that we only use a capital letter for the first letter of our name.

Starfish and Rainbow Fish have particularly enjoyed taking part in a music workshop with Steve Grocott where they learnt about different musical instruments and learnt to sing new songs with actions.

A few reminders... Please can you send your child to school with a coat every day as we play out in all types of weather. Also a pair of wellies to keep at school would be useful too.

Thank you for your support!

Mrs Eldred (EYFS Leader)



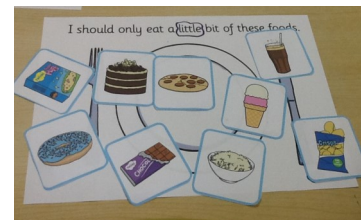
Key Stage 1 Update

Jellyfish class

Jellyfish class thoroughly enjoyed their circus workshop this month where they were learning to balance and catch better. They learnt that it is important to concentrate and keep watching carefully when learning a new skill. They also had to work as a team to support each other and to communicate well to ensure that all members of our class team stayed safe.



Jellyfish class have also been learning about the importance of having a healthy: body, mind and diet. They sorted foods into those food that should be eaten often, those that should be even sometimes and those that should be eaten occasionally. We have been impressed by how they have been applying this learning to trying new healthy foods at snack and lunchtime. Jellyfish have also been enjoying having a moment of calm throughout our weekly wellbeing assemblies and have been building up their fitness and precision through our netball lessons.



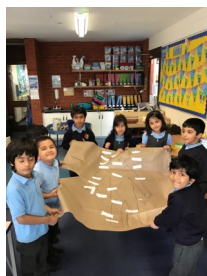
Seahorse class

Seahorses enjoyed meeting an Olympic gymnast this term who explained more about how he became successful and what it feels like to be recognised for his successes. He also taught the children some new gymnastic moves which they practised as a class. We were impressed with their energy and enthusiasm.



Seahorses have been learning about animals including humans in Science. They drew around ourselves and labelled their different body parts. They have learnt about the five senses and had great fun tasting different foods this week.

They have also been learning about different artists in art. They completed a collage in the style of Piet Mondrian and did marbling in the style of Jackson Pollock.



Mrs Butler, Deputy Headteacher

Key Stage 2 Update

Manta Rays

This month, Manta Rays have been busy writing about Italian legends as part of our Literacy. We have read the story of Old Befana and are now working on writing our own story set in Italy with lots of expanded noun phrases!



In Topic, we have continued our learning about Ancient Egypt. We have studied Egyptian farming and imagined being a farmer around the River Nile, using the flooding to help our crops and using special tools. We have started making our Egyptian necklaces which we have painted and will be decorating with gems to look very royal.

Angelfish

The children in Angelfish class are continuing to enjoy their topic 'Meet the Greeks' where they are learning about 'Ancient Greece'. The children have enjoyed creating artwork of Greek plates and Greek pots using Greek patterns and mythological creatures. They look great on display. Well done Angelfish!



This week, the children in Angelfish class have been learning about China for International Week. The children enjoyed coming into school on Monday morning and seeing the classroom transformed with all of the decorations. The children have had the opportunity to use maps to locate famous landmarks and rivers in China, use chopsticks and even speak a little bit of Chinese to answer their name in the register.



Sea Turtles

Our topic this half term is 'Invaders and Settlers' as part of our topic we took part in 'Now Press Play' where we played the role of an Anglo-Saxon boy whose village was being attacked by the Vikings! The children were able to immerse themselves into the story, using their movements and facial expression.



This week is international week, Sea Turtles are learning all about Mexico. We have created art work on the Mexican day of the dead and had a go at creating our own dips for our nachos.



Dolphins

This month has been busy for the Dolphins, we are all settled in and getting on well. Last week we enjoyed our DT week creating yummy chocolates! We spent our first lesson sampling the different healthy ingredients we could add and the different types of chocolate we could use, they were delicious! We then chose our 4 different chocolates we wanted to make, created packaging for them and then made them. The final stage was the testing them and evaluating them.



This week is international week, Dolphins are learning all about France. We have learnt about lots of different place of interest in France and used maps to locate them. We also had a go at creating croissants, we got to choose to make plain butter, chocolate or cheese.

Useful Dates

AUTUMN TERM 2020		
October		
Thursday	1	Census Mufti Day – donate £1
Monday	5	Harvest Festival
Tuesday	13	Flu Vaccination for all years
Thursday	15	Drama Workshop for Reception and Key Stage One
Monday – Friday	19 – 23	International Week
Tuesday – Thursday	20-22	Parent Meetings— Phone calls for Years 4, 5, 6
Friday	23	Break for half term
Monday – Friday		HALF TERM 26th to 30th October 2020
November		
Monday	2	Children return to school
Tuesday-Thursday	3-5	Parent Meetings— Phone calls for Years 1, 2, 3
Monday	9	Happy Bags collection
Tuesday – Thursday	10-12	Parent Meetings— Phone calls for Reception
Friday	13	Children In Need – Themed mufti day
December		
Thursday	17	Christmas meal for children
Friday	18	End of term for Nursery, Nursery ONLY closes at 12:15pm
Friday	18	End of term, school finishes at 1:30pm
WINTER BREAK 21st December 2020 to 1st January 2021		
SPRING TERM 2021		
January		
Monday	4	INSET Day – School closed for staff training
Tuesday	5	Spring Term begins, children return to school

Academic Dates 2020/2021

Autumn Term 2020

1st September 2020 to 18th December 2020

Half Term 26th October 2020—30th October 2020

Spring Term 2021

4th January 2021 to 1st April 2021

Half Term 15th February 2021—19th February 2021

Summer Term 2021

19th April 2021 to 16th July 2021

Half Term 24th May 2021—4th June 2021

(Please note May half term will be for 2 weeks)

INSET Days—SCHOOL CLOSED for training

Tuesday 1st September 2020

Monday 4th January 2021

Monday 19th April 2021

Monday 19th July 2021

Tuesday 20th July 2021

Wednesday 21st July 2021

Our Values – Autumn Term



September: Friendship

November: Respect

October: Independence

December: Aspiration

Friendship: September's value is **friendship**, some suggestions to encourage this important value at home are:

- Talk about why it is important to have friends and how we can be a good friend.
- Play with friends outside school.
- Read 'Harry Potter' by J.K Rowling, 'Charlottes web' by E.B White or 'Elmer and friends' by David McKee

Independence: October's value is **independence**, some suggestions to encourage this important value at home are:

- Give children opportunities to be independent e.g. getting dressed independently, learning to tie their shoe laces and ties on they own, organising their school equipment
- Forget perfection- Accept that children won't do the task as well as you. Let them try to do things for themselves e.g. Making their own cereal, if the milk spills, show them how to clean it up without criticism and assure them it happens to everyone
- Read 'Meerkat Mail' by Emily Gravett or 'Nelson Mandela, Long walk to freedom' by Chris Van Wyk.

Respect: November's value is **respect**, some suggestions to encourage this important value at home are:

- Talk about why it is important to show good manners.
- Encourage to help with recycling and discuss why we need to respect our environment
- Read 'Little Rabbit Foo Foo' by Michael Rosen

Aspiration: December's value is **aspiration**, some suggestions to encourage this important value at home are:

- Encourage children to try different activities and hobbies
- More than anything, **too many children did not believe that a child "like them" could have a great future.** Encourage your children to believe in themselves and that anything is possible.
- Read 'Mae among the stars' by Roda Ahmed
- Read 'Matilda' by Roald Dahl

