

Maybury News

Believe. Achieve. Succeed.

A Message from Mrs Merritt

We have reached the end of this academic year, and what a busy year it has been! This month has been particularly action packed! We were delighted to be able to invite Parents and Carers back into school for our annual sports day event. The children thoroughly enjoying competing against each other as teams. I am delighted to announce that the overall winning team was the **Yellow team with 1647 points**, in close second place was the **Blue team with 1623 points**, in third place was the **Green team with 1425 points** and then **Red Team achieved 1417 points!** A great day had by all. The team trophy was awarded in our celebration assembly and the Yellow team were thrilled! Well done all! We had lots of very positive feedback from the children, the staff and Parents/Carers too! A few comments include "It was real fun watching our children fully engaged in competing with each other happily and joyfully!" and "It was well organised event, enjoyed every moment. Many thanks to teachers." We have reflected on the feedback received and the overwhelming majority of you all preferred the sports day at Maybury so we will continue with this format. We were delighted with our year 6 (KS2) SATS results this year. A huge congratulations to our year 6 children who have worked so hard this year.

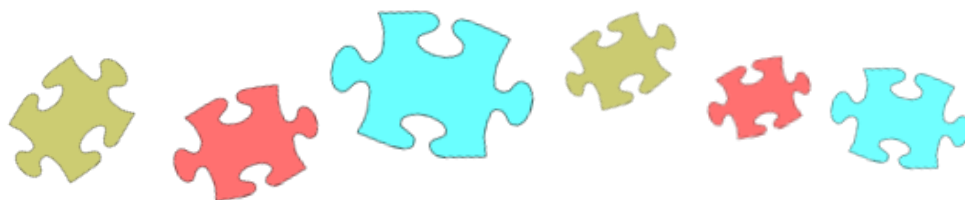


Subject	Percentage of pupils achieving at least the expected standard: school (2022)	Percentage of pupils achieving at least the expected standard: nationally (2022)
English reading	78%	74%
English grammar, punctuation and spelling	83%	72%
Mathematics	70%	71%
English writing (teacher assessment)	70%	69%
Science (teacher assessment)	74%	79%

Year 6 have are having a wonderful few days at their residential trip this week which is a really special end to their journey at Maybury. We wish you all the best in your new secondary schools. We have watched you learn and grow, but now the time has come for you to spread your wings and fly! So hold your head proudly, we know you will go far, you will be a shining beacon— just remember who you are! A huge thank you for our parents in year 6 for your support throughout your time at Maybury.

I would like to say a huge thank you to all the parents/carers who have supported our enterprise events this term. We have used the money raised to purchase a whole school phonics reading scheme called Read Write Inc. We will be holding parent workshops for parents of children in Reception, years 1 and 2 in September to talk to you about this. We have also purchased new higher level "black" band books which are challenging and engaging high quality texts for children in Key Stage 2 to enjoy.

Starfish Class	£100.00
Seahorses Class	£484.56
Jellyfish Class	£84.25
Manta Rays Class	£115.97
Angelfish Class	£353.36
Sea Turtles Class	£130.75
Dolphins Class	£212.55



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This month we sent our Parent/Carer questionnaire, thank you to everyone who responded it was so lovely to read such positive comments about our school and it demonstrates the effectiveness of the work we do with you as a community.

Comments included

- Great school communication
- The staff and teachers are always very helpful and happy. My child loves going to school, so I thank every staff for creating such a warm atmosphere and encouraging my child to believe in himself and to thrive in learning.
- Much improved end of day pick up system (one way system)
- The school keeps parents well informed about their child's progress
- A range of extra curricular clubs which the children enjoy
- Excellent focus on children's wellbeing
- Children's behaviour is fantastic

You said	We listened and responded
To share how any money raised is utilised	We have used the money raised to purchase a whole school phonics reading scheme called Read Write Inc. We have purchased new phonic reading books and higher level texts for KS2 children to enjoy.
More opportunities for music	We have a carefully planned music curriculum in school which is delivered to the children each week. We also have optional private/group music tuition from Rock Steady which parents can pay for their child to attend if desired. We also offer a free singing club and have weekly singing opportunities in school.
Tapestry should continue so parents can know what children are doing in class	We have a parent drop in the Tuesday of each half term. We will be rolling seesaw into year 3 next year so parents in years 1,2 and 3 will be able to access seesaw to see all the amazing learning that takes place!
Increased parent face to face meetings	This has been difficult during Covid but we have plans to get parents back into school in September. Teachers will hold welcome meetings for parents/carers. We are also relaunching our par-
Sharing information about topics and class learning so parents can support at home	We have newly designed knowledge organisers which will be on our school website in September. This will also be sent home. Our class website pages share what the children are learning each month for parents to talk to their children about at home.

Last week we had a wonderful celebration of talent at our annual Maybury's Got Talent event! We had the opportunity to see magicians, gymnastics, comedians, dancers and singers. I am sure many are destined for greatness in the future! A huge well done to Kaden our winner who shared an incredible miming routine with us! Well done! It has been a great year at Maybury, it has been great to get back to trips, visits and workshops which the children have really enjoyed!

I would like to take this opportunity to say thank you to all the staff at Maybury who work so hard to provide your children with such a high quality of education at Maybury. Goodbye to Mrs Butler, Mrs Gale, Miss Rietti and Ms Weston who are leaving us at the end of term!

We wish you all a very happy, relaxing and restful summer holidays. We look forward to seeing you again in September, and for those who are moving on, especially all our Year 6 leavers and their families, we wish you every happiness and success for the future and in your new schools. Do come back and let us know how you are getting on, we love to hear from you! School will reopen on Monday 5th September at 8:40am. As a reminder the gate opens at 8:35 and children should arrive by 8:40!

Mrs Merritt

Headteacher

Early Years Foundation Stage Update

Rainbow Fish

The Nursery children did a great job at their sports day. They all took part and did their best. Thank you to everyone who came and cheered them on



The nursery celebrated the end of term with a graduation ceremony



Starfish

Starfish had lots of fun at their Sports Day. The children were in 4 teams and took part in lots of races such as passing the ball over and under, a teddy relay race, balancing a beanbag on a bat etc

Thank you Mummies and Daddies for coming and cheering us along.

In maths, Starfish have been exploring what number you need to add to 5 to make 6, 7, 8, 9 and 10 e.g. 5 needs 4 to make 9. The children are good at representing their answers on their fingers, using maths manipulatives and using drawings.



Key Stage 1 Update

Seahorse Class

Seahorses enjoyed taking part in Sports Day in the playground. The children were in four different coloured teams. They had four different activities to complete; balancing a bean bag on a bat, throwing a bean bag into a hoop, hurdles and an obstacle course. The children loved cheering on their teammates. Thank you to all of the parents that came to watch.



Seahorse class have been learning about the importance of recycling. They sorted packaging into ways that it can be recycled. The children learnt that we can recycle paper, plastic, glass, cans and even plants and food waste.



Jellyfish Class

This month has been very busy with DT projects, workshops and even a dragon destroying the classroom! Chertsey Museum ran a workshop where the children learnt all about the history of the seaside. The children role-played being at the seaside, played Victorian outdoor games, made postcards and puppets and got to dress up in Victorian clothing.

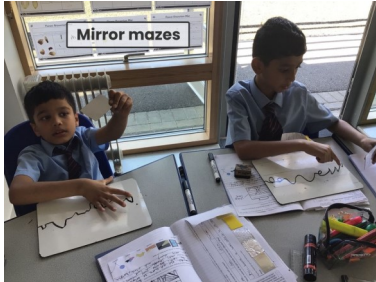
Jellyfish finished their DT projects and made their own healthy sandwich. They used careful knife skills to spread and cut ingredients and then enjoyed the best part of eating it! They then evaluated their sandwiches and thought about what they liked and disliked and what they would change if they did it again.



Key Stage 2 Update

Manta Rays

We are having a really busy and fun end to Year 3! In Science, our topic is Light and Dark, and we have been using torches to test reflective materials to design a new book bag, and used mirrors to look at reflections and to create mirror mazes and secret messages—it was not as easy as we first thought! In Literacy, we are writing our own non-chronological reports about Stone Henge. We have been doing lots of research to find out about Stone Henge and have planned our sections before writing our own reports. We are also very much looking forward to Maybury's Got Talent and have been auditioning in class!



Angelfish Class

Angelfish have been learning about electricity in their Science lessons. We learnt how to use simple electricity components (bulbs, buzzers, wires and batteries) to make a simple circuit. The children then used their knowledge and understanding from their Science lessons to create a buzzer game in their DT sessions. The children started by playing an existing product to see how it worked, designed their own and then made their own game making sure that they created a complete circuit. I love how unique they all are! We had lots of fun making them!



Sea Turtles

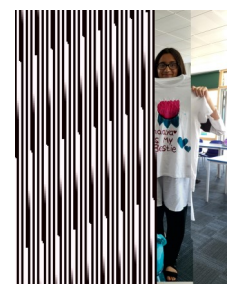
This month we have been working hard on our DT project, we created water collection system prototypes using mechanisms. The children had to think carefully about the material they would use and how they would put it all together. We used skills such as: cutting, moulding, sawing, gluing. All of Sea Turtles created a unique design and they all managed to collect water!



Dolphins

This month we have been busy with our latest art project. We have been learning how to Batik.

We designed our own t-shirts and then used the technique to put it onto t-shirts. We then used fabric dye to paint our designs on. It was very messy but lots of fun and we had some great results!



Summer Challenge Reception & Key Stage 1

We have come up with an exciting challenge for you for the summer holidays! For every activity you complete on this grid, **please send a photo of you completing it to your NEW teacher's class email address** and you could win a prize!

Go for a walk on Horsell Common	Go to a park	Bake a sweet treat	Visit Heather Farm for a walk
Have a picnic outside somewhere	Visit Wisley RHS Gardens	Go camping	Lay on the grass and look at the stars/clouds
Go to the seaside	Go to the Lightbox	Go to a coffee shop or restaurant	Make a den in your garden or house
Go for a walk along the Basingstoke Canal	Go to a zoo or farm	Make homemade pizza	Plant some seeds in a pot or your garden

Send to your child's NEW class email:

Year R: starfish@maybury.surrey.sch.uk

Year 1: seahorses@maybury.surrey.sch.uk

Year 2: jellyfish@maybury.surrey.sch.uk

Summer Challenge Key Stage 2

We have come up with an exciting challenge for you for the summer holidays! For every activity you complete on this grid, **please send a photo of you completing it to your NEW teacher's class email address** and you will win dojos!

Go for a walk on Horsell Common 10 dojos	Go to a park 10 dojos	Bake a sweet treat 10 dojos	Visit Heather Farm for a walk 10 dojos
Have a picnic outside somewhere 10 dojos	Visit Wisley RHS Gardens 10 dojos	Go camping 10 dojos	Lay on the grass and look at the stars/clouds 10 dojos
Go to the seaside 10 dojos	Go to the Lightbox 10 dojos	Go to a coffee shop or restaurant 10 dojos	Make a den in your garden or house 10 dojos
Go for a walk along the Basingstoke Canal 10 dojos	Go to a zoo or farm 10 dojos	Make homemade pizza 10 dojos	Plant some seeds in a pot or your garden 10 dojos

Send to your child's NEW class email:

Year 3: mantarays@maybury.surrey.sch.uk

Year 4: angelfish@maybury.surrey.sch.uk

Year 5: seaturtles@maybury.surrey.sch.uk

Year 6: dolphins@maybury.surrey.sch.uk

PE Days for September

PE days for September

We will continue with our existing uniform policy in September as it has been such a success this year. Children will wear their PE kit on PE days and their uniform every other day.

Class	P.E day
Starfish class	Thursday and Friday
Seahorses class	Monday and Wednesday
Jellyfish class	Wednesday and Thursday
Manta Rays class	Tuesday and Wednesday
Angelfish class	Wednesday and Friday
Sea Turtles class	Tuesday and Thursday
Dolphins class	Monday and Friday

Academic Dates 2022/23

Autumn Term 2022

1st September 2022 to 16th December 2022

Half Term 24th October 2022—28th October 2022

Spring Term 2023

3rd January 2023 to 31st March 2023

Half Term 13th February 2023—17th February 2023

Summer Term 2023

17th April 2023 to 21st July 2023

Half Term 22nd May 2023 - 2nd June 2023

(Please note May half term will be for 2 weeks)

INSET Days—SCHOOL CLOSED for training

Thursday 1st September 2022

Friday 2nd September 2022

Monday 31st October 2022

Tuesday 3rd January 2023

Friday 21st July 2023

Maybury Heroes

It's nice to be nice and if a member of Maybury Primary staff made you smile then let us know and we will pass on your comments to them. It can be for absolutely anyone in school and for any reason - we'd just like to know! Maybe someone in the office was super helpful, someone made your child smile, your class teacher or support staff went the extra mile, or you were helped by the Home school Link Worker, Inclusion Leader or Senior Leadership Team or you just want to say thankyou. Please click on the link and fill out the form it will take you to, then just add in the information about the Maybury Hero. We will share these nominations with staff each week in our staff meeting!

The form can be found here: <https://forms.office.com/r/WZNRw9TY1t>



What Parents & Carers Need to Know about GROUP CHATS

WHAT ARE THE RISKS?

BULLYING

Unkind comments or images which are purposely aimed at an individual can be shared freely in a group chat – allowing and often encouraging others to join in the bullying behaviour. If this content is shared in a group of their peers (especially a larger group), it serves to amplify the hurt, embarrassment, anxiety and isolation that the victim feels.

EXCLUSION AND ISOLATION

This common issue with group chats can happen in several ways: starting a new group, for instance, but deliberately excluding a certain child. Likewise, the chat may take place on an app which one child doesn't have access to, meaning they can't be involved. A child can also feel isolated when a group chat is used to discuss or share images from an event that everyone else but them attended.

INAPPROPRIATE CONTENT

Some discussions in group chats may include inappropriate words, swearing and unsuitable images or videos. These could be viewed by your child if they are part of that group, whether they actively engage in it or not. Some chat apps have a disappearing message function, so your child may be unable to report something they've seen because it can only be viewed once or for a short time.

SHARING GROUP CONTENT

It's important to remember that – while the content of the chat is private between those in the group – individual users can easily share a message, photo or video with others outside of the group or screenshot what's been posted. The risk of something your child intended as private becoming public (and potentially going viral) is higher if there are people they don't know well in the group.

UNKNOWN MEMBERS

Within larger group chats, it's more likely your child will be communicating with people they don't really know. These strangers may be friends of the host, but not necessarily friendly toward your child. It's wise for young people not to share personal details and stay aware that they have no control over the messages and images they share after they've put them online.

NOTIFICATIONS AND FOMO

A drawback of large group chats is the sheer number of notifications. Every time someone in the group messages, your child's device will be 'pinged' with an alert: potentially, this could mean hundreds of notifications a day. Not only is this highly distracting, but young people's fear of missing out on the latest conversation results in increased screen time as they try to keep up with the chat.

Advice for Parents & Carers

CONSIDER OTHERS' FEELINGS

Group chats are often an arena for young people to gain social status. This could cause them to do or say things on impulse, which could upset others in the group. Encourage your child to consider how other people might feel if they engaged in this behaviour. If your child does upset a member of their group chat, support them to reach out, show empathy and apologise for their mistake.

PRACTISE SAFE SHARING

In any online communication, it's vital for young people to be aware of what they're sharing and who might potentially see it. Discuss the importance of not revealing identifiable details like their address, their school or photos that they wouldn't like to be seen widely. Remind them that once something is shared in a group, they lose control of where it may end up and how it might be used.

GIVE SUPPORT, NOT JUDGEMENT

Remind your child that they can confide in you if they feel bullied or excluded in a group chat, instead of responding to the person who's upset them. Validate their hurt feelings and help to put them back in control by discussing how they'd like to handle the situation. On a related note, you could also empower your child to speak up if they're in a chat where others are being picked on.

AVOID INVITING STRANGERS

Sadly, many individuals online hide their true identity to gain a child's trust – for example, to gather information on them, to exchange inappropriate content or to coax them into doing things they aren't comfortable with. Ensure your child understands why they shouldn't add people they don't know to a group chat – and, especially, to never accept a group chat invitation from a stranger.

BLOCK, REPORT AND LEAVE

If your child is in a chat where inappropriate content is being shared, advise them to block the users sending the material, report them to the host app or platform and exit the group. If any of this content could be putting a minor at risk, contact the police. Emphasise to your child that it's OK for them to simply leave any group chat that they don't feel comfortable being a part of.

SILENCE NOTIFICATIONS

Having a phone or tablet bombarded with notifications from a group chat can be a massive irritation and distraction – especially if it's happening late in the evening. Explain to your child that they can still be part of the group chat, but that it would be healthier for them to turn off or mute the notifications and catch up with the conversation at a time which better suits them.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing Internet use and sexting behaviour of young people in the UK, USA and Australia.



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#WakeUpWednesday

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Useful Dates

July

Tuesday	19	End of term for Nursery ONLY
Wednesday	20	End of term, school finishes at 1:30pm
Thursday	21	Inset Day—school CLOSED for staff training
Friday	22	Inset Day—school CLOSED for staff training
Summer Holidays—Monday 25th July to Wednesday 31st August		

AUTUMN TERM 2022

September

Thursday	1	INSET Day – School closed for staff training
Friday	2	INSET Day – School closed for staff training
Monday	5	Autumn Term begins – Children return to school
Monday – Friday	5-9	Modern Superheroes week
Tuesday	6	Sea Turtles parent welcome meeting – 2:45pm
Wednesday	7	Dolphins parent welcome meeting – 2:45pm
Monday	12	Angelfish parent welcome meeting – 2:45pm
Tuesday	13	Jellyfish parent welcome meeting – 2:45pm
Tuesday	13	Starbooks Reading Café – Library – 3:15pm – 3:30pm
Wednesday	14	Manta Rays parent welcome meeting – 2:45pm
Monday	19	Seahorses parent welcome meeting – 2:45pm
Tuesday	20	Starbooks Reading Café – Library – 3:15pm – 3:30pm
Tuesday	27	Starbooks Reading Café – Library – 3:15pm – 3:30pm

October

Monday	3	Harvest Festival
Tuesday	4	Starbooks Reading Café – Library – 3:15pm – 3:30pm
Thursday	6	Mufti Day – donate £1
Tuesday	11	Starbooks Reading Café – Library – 3:15pm – 3:30pm
Wednesday	12	Prospective Parent Meeting and Tour – 9am
Monday – Friday	17 - 21	International Week
Tuesday	18	Parent drop in session – 3:15pm – 3:30pm
Tuesday	18	Uniform Sale – 3:15pm – 3:30pm
Thursday	20	International Food Event
Friday	21	Break for half term
Friday – Friday		HALF TERM 24th to 28th October 2022
Monday	31	INSET Day – School closed for staff training

November

Tuesday	1	Children return to school
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Our Values – Summer Term



April: Responsibility

May: Perseverance

June: Honesty

July: Courage

Responsibility

April's value is **Responsibility**, some suggestions to encourage this important value at home are:

- Discuss the importance of looking after property, taking care of things and looking after environment
- Encourage your children to be responsible for bringing the correct equipment to school (book bags, library books, P.E kits etc.)
- Read 'Dear Greenpeace' by Simon James and 'Dogger' by Shirley Hughes

Perseverance

May's value is **Perseverance**, some suggestions to encourage this important value at home are:

- Talk about the importance of never giving up
- Regularly encourage children to try new things
- Share some instances when you've needed perseverance and grit to accomplish a difficult task

Honesty:

June's value is **Honesty**, some suggestions to encourage this important value at home are:

- To ensure children play fairly, no cheating in games!
- To praise and value your child when they tell the truth.
- To read stories such as "The boy who cried wolf".

Courage:

July's value is **Courage**, some suggestions to encourage this important value at home are:

- Talk about standing up for what is right and being brave.
 - Talking about when you have been scared
- Encouraging children to have a go at new things: swimming, sports activities etc.
- Read 'The Owl who was afraid of the dark' by Jill Tomlinson and 'The Gruffalo' by Julia Donaldson

