

# Maybury News

*Believe. Succeed. Achieve.*

## A Message from Mrs Merritt

This month we had a very important visitor at Maybury. The Mayor of Woking, Cllr Beryl Hunwicks, delivered a fantastic assembly to our children about her role as Mayor and how important it was for all the different people in her team and people in Woking to work together to make Woking wonderful.

The children really enjoyed listening to her and learning about how even the Paw Patrol characters used their strengths to work together to achieve together great, thank you very much to the Mayor.

To promote National Reading Day on 23rd January, this month each class has chosen a favourite story and used this to create art work as well as writing about these stories. It has been great to see the wonderful work the children have produced which they have proudly displayed in the corridor. We are always promoting reading to develop children's love of reading, at home please continue to use Bug Club to promote reading at home. Just a reminder that we are opening the Starbucks café every Tuesday afterschool until 3:30, please pop in for a biscuit and a story with your children!



We have purchased a new online resource which can be used at home called the Spelling Shed to help the children practice writing and spelling. Last term we were kindly given a donation from the Woking Lions charity to fund this new online facility. Thank you Woking Lions! You can access it here <https://www.spellingshed.com/en-gb> your children have been given the log in details so please have a go at home!

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### September 2020 School day timings and 2021 May half term

As you are aware at Maybury we have a 'relaxed' start to the day, in that the doors open at 8:40 AM and close at 8:50 AM. As soon as children arrive in the classroom their learning begins with early morning challenges. We would like to maximise this learning time and therefore from September 2020 we will be moving to a fixed 8:40 AM start time for children in the main school (Nursery will remain at 8:30am). Therefore, we would expect all children to arrive at 8:40 AM and be ready to start their learning for the day in class. As we will be gaining additional time in our school year with this earlier start, we will be trialling an additional week of school holidays (INSET days) which will be attached to the May half term in 2021. This will enable families to have increased opportunities to take trips and holidays during school holidays and we hope this will enable parents to completely reduce any holidays during term time. Therefore the half term in 2021 (in the next academic school year 2020-2021) will be Monday 24th May 2021—Friday 4th June 2021. If you have any questions or feedback regarding this please do let the office know.

### Every Day Counts!

Attendance for January. Target is 96% . Remember to check the playground board for the attendance league! Please try and support your child by sending them to school every. EVERYDAY COUNTS!

Starfish	96.1%
Seahorses	97.2%
Jellyfish	98.8%
Manta Rays	98.4%
Angelfish	97.7%
Sea Turtles	96.7%
Dolphins	98.1%

Please ensure holidays are only taken during the school holidays. We will not authorise any holidays during term time.

# Early Years Foundation Stage Update

## Starfish Class

In PE, Starfish Class are learning to travel in a variety of ways on the climbing equipment. We have been exploring balancing on the beam, climbing the wall bars and jumping safely off equipment, bending our knees when landing and staying on our feet.



In Literacy, we are using our developing phonic knowledge to read and write simple sentences. We have enjoyed reading some traditional tales such as The Little Red Hen and Goldilocks and the Three Bears.

In maths, we have been exploring numbers to 10 with maths manipulatives and learning that a whole number can split into 2 parts in different ways. We have been learning to record our answers in different ways using a 10 frame or the part, whole model and used them to explain our thinking. We watched Numberblocks and learnt a song to help us. 'I'm 5 and I'm alive. I have 5 blocks to play with and the whole of me is 5. 1 is a part of me and 4 is a part of me and the whole of me is 5!'



**Lots of lovely learning Starfish Class, well done!**

## Rainbow Fish

At the start of the new term we are welcoming new children into the Nursery. The new children are settling in well and learning the routines of the Nursery.

Nursery have been sharing the story, "We're going on a bear hunt." The children have enjoyed re telling the story and re-enacting it outside. They have explored different creative techniques to make swishy, swashy grass and squelchy mud. The children have also enjoyed painting bears.

In Family Learning groups, the children have been exploring numbers by playing with the Numicon number shapes and Unifix cubes to help with their counting to 5.

A gentle reminder... Please can we remind parents to always provide spare clothes for their child in case they have an accident or if they get wet whilst playing with the water or playing outside.

Thank you.

**Mrs Eldred**  
**EYFS Phase Leader**



## Key Stage 1 Update

Key Stage 1 thoroughly enjoyed their end of term visit to the pantomime last term and many were talking about the story and singing the songs when we got back to school. They especially enjoyed having a bag of popcorn and drink in the theatre as well. All of the children were well behaved and were a credit to the school.



Key Stage 1 were all lucky enough to have a visit from Watts Gallery this month. They told us all about the exciting things you can do if you visit the gallery. Every child was also fortunate to receive a golden ticket to visit for free—please do take advantage of this opportunity.

Please can you also help your children practise their cutlery skills at home, particularly using a knife to cut food. This will really help the children when eating in the dinner hall.

### Seahorses

In Science this week, Seahorse class have been thinking about good hand hygiene. They used a special hand wash, that pretends to be germs, then they touched each other's hands and faces to show how easily germs are transferred from person to person. They also decided that they should have a handwashing reminder by the sink for when they are washing their hands.

Sea horse class have also been learning about materials and their properties. They used their new understanding of materials to construct blinds for the 3 bears houses (a story they have been studying in literacy recently). What a creative way of linking their learning opportunities and applying what they have learnt!

### Jellyfish class

Jellyfish class have begun learning about Kenya and have been imagining what it would be like to go on a safari. They have been learning to use an atlas and now have a better understanding of the difference between a country and a continent. They have already created tourist information leaflets for visitors wanting to travel to Kenya and were amazed to discover that not all Kenyan children have the opportunity to go to school! The children have been reading 'Giraffe's Can't Dance' and have created their own books in the style of the original. All the staff working in Jellyfish class have been amazed by how well their writing is coming along.

In Maths they have been practising their 2, 5 and 10 times tables and have been learning to use these facts to help them divide. Please do help the children practise their times tables at home as well.

**Mrs Butler**

**Key Stage 1 Leader**



# Key Stage 2 Update

## Manta Rays

This month, Manta Rays have been looking at different paintings by Henri Rousseau and learning about his life. We are particularly interested in his paintings about the Rainforest and are looking forward to painting our own.



We chose a painting to evaluate and then recreated a small section of it in coloured pencil. In Literacy, we have been reading *Beast Quest* and then using it to help us write our own dragon adventure stories!

## Angelfish

This month, Angelfish class visited North West Surrey Synagogue as part of their RE learning on the Jewish faith. The children had a fantastic time and behaved exceptionally well. They learnt about important artefacts for the Jewish faith and even got to handle some of them themselves. The children had the chance to try and blow a 'shofar'. It was very difficult but some of us managed to make a sound out of it.



## Sea Turtles

Last Tuesday we visited Hampton Court Palace as part of our topic on the Tudors. All of the children enjoyed seeing the place where many Tudors lived. We learned lots of facts about Henry VIII and participated in a workshop called 'Tudor fun and game', we explored games which rich Tudors would play and even had the chance to play some games ourselves.



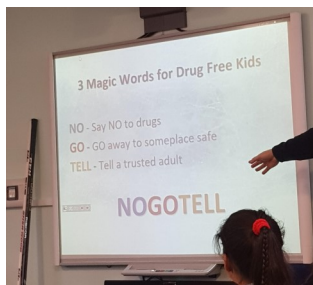
## Dolphins

Happy New Year! January has been packed full of exciting learning in Year 6. The children have made resolutions for their year ahead and thought hard about how to improve themselves as learners.

As part of our 'Learning for Life' we had a workshop with the Guildford Flames ice hockey team and Kim Robson from Eagle radio! They came to talk about drugs, peer pressure and making sensible, healthy choices as we get older. The children took part in a quiz and received free tickets to watch the team play a match at Guildford Spectrum. They also got to try on the uniforms they have to wear. They were so impressed with the children we even got a shout out on the radio from Kim!



We have started our new topic 'Blitz and Pieces' and the children are enjoying their new text, 'War Horse', which is linked to this.



**Miss Slade**  
**Key Stage 2 Leader**

## Sports Day 2020 — Update

Each summer we have been very lucky to hold our Sports Day at the Bishop David Brown School in Sheerwater. I'm sure many of you will be aware of the regeneration project that has already commenced in Sheerwater, these works include improvements to the grounds at the BDB School. Due to these works we will be unable to hold our Sports Day this July. After much discussion within the Senior Leadership Team a decision has been made that our school site here in Maybury is not suitable to hold such an event, and therefore we will cancel the Sports Day for this year only. The building works at the BDB School are due to be completed in January 2021, and we have been assured that we will be able to hold our sporting event again in July 2021.

Instead, this year we will be celebrating the Olympics during the week beginning 13th July. All children will have the opportunity to participate in a range of sporting activities.

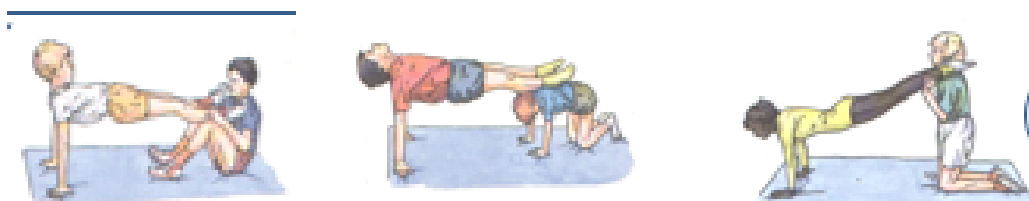
## PE Update

This half term in PE, the children have been learning the different techniques needed in Gymnastics. As part of this, each class study and practise:

- Different types of balances (1, 2, 3 and 4 points on the mat).
- Different types of rolls (forward, egg, pencil, teddy bear and log).
- Different ways to travel across a mat (skipping, running, twirling, rolling).
- Different jumps (pike, tuck).

In each lesson, the children have been developing their understanding of how to develop a sequence of gymnastic actions in teams and will perform these to their classes.

While studying gymnastics, the children are learning to control their bodies as we discuss the performance side of the sport—presenting our sequences nicely with pointed fingers and toes.



Example balances the children practise in Key Stage 2

## Useful Dates

<b>February</b>		
Monday – Friday	3-7	E-safety week
Monday	3	Internet Safety Parent Workshop – Manta Rays -9am
Tuesday	4	Internet Safety Parent Workshop – Angelfish – 9am
Tuesday	4	Seahorses Class Trip to the Lightbox
Tuesday	4	Starbooks Café – 3:15pm – 3:30pm in the school library
Wednesday	5	Internet Safety Parent Workshop – Dolphins – 9am
Thursday	6	Internet Safety Parent Workshop – Sea Turtles – 9am
Friday	7	Internet Safety Parent Workshop – Jellyfish – 9am
Monday	10	Internet Safety Parent Workshop – Seahorses – 9am
Tuesday	11	Dolphins Class Trip to Milestones Museum
Tuesday	11	Internet Safety Day
Tuesday	11	Starbooks Café – 3:15pm – 3:30pm in the school library
Tuesday	11	Parent drop in session – 3:15pm – 3:30pm
<b>Friday</b>	<b>14</b>	<b>Break for half term</b>
<b>Monday – Friday</b>		
		<b>HALF TERM 17th to 21st February 2020</b>
<b>Monday</b>		
	<b>24</b>	<b>Children return to school</b>
Tuesday	25	Starfish Class Trip to the Lightbox
Tuesday	25	Starbooks Café – 3:15pm – 3:30pm in the school library
<b>March</b>		
Monday – Friday	2 – 6	Book week
Tuesday – Thursday	3 – 5	Parent Meetings for main school only (Tues & Thurs 3:30-4:30 and Wed 3:30-7:30)
Wednesday	4	KS2 VR Workshop
Friday	6	Book 'dress up' Day
Friday	6	Author Visit
Monday – Tuesday	9 – 10	Year 6 Mock SATs week
Monday – Thursday	9 – 12	Book Fair
Tuesday	10	Duck eggs arrive in Starfish Class
Tuesday	10	Starbooks Café – 3:15pm – 3:30pm in the school library
Friday	13	Sports Relief Day
Tuesday	17	Seahorse Class Trip to the Guildford Toy Museum
Tuesday	17	Starbooks Café – 3:15pm – 3:30pm in the school library
Wednesday	18	Starfish Class Trip to Elm Nursery
Wednesday	18	Jellyfish Class Assembly – 2:50pm
Thursday	19	Manta Rays Class Trip to WWF Headquarters
Tuesday	24	Jellyfish Class trip to WWF Headquarters

## Academic Dates 2019-2020

### Spring Term 2020

6th January 2020 to 3rd April 2020

**Half Term 17th February 2020—21st February 2020**

### Summer Term 2020

21st April 2020 to 20th July 2020

**Half Term 25th May 2020—29th May 2020**

### **INSET Days (School closed for training)**

- Wednesday 4th September 2019
- Monday 6th January 2020
- Monday 20th April 2020
- Friday 22nd May 2020
- Monday 20th July 2020

### **Nursery Closure Dates (NURSERY ONLY)**

In addition to the term dates and INSET days above the Nursery will be closed for staff training etc on the following dates:

- Thursday 5th and Friday 6th September 2019
- Thursday 2nd and Friday 3rd April 2020
- Thursday 16th and Friday 17th July 2020

## Special Leave of Absence

Please be aware that The Education (Pupil Registration) (England) (Amendment) Regulations 2013 state that Headteachers may not grant any leave of absence during term time unless there are exceptional circumstances. The Headteacher should determine the number of school days a child can be away from school if leave is granted.

In accordance with the above Regulations, requests for leave of absence are treated sympathetically, but only in exceptional circumstances can they be approved. The policy of the Government to which this school has agreed, states that parents who take their child out of school for five days or more during term time, without the authority of the Headteacher, will each be liable to receive a penalty notice. Penalty Notices will be issued by the Local Authority.

The penalty is £60 if paid within 21 days of receipt of the notice, rising to £120 if paid after 21 days but within 28 days of receipt of the notice. If the penalty is not paid in full by the end of the 28-day period the Local Authority must prosecute the recipient for failing to ensure regular school attendance under section 444 Education Act 1996.

Please be aware that **each** parent is liable to receive a Penalty Notice for **each** child who incurs unauthorised absences, for example, if there are two parents and one child, each parent will receive one Penalty Notice.

# Our Values – Spring Term



January: Trust

February: Cooperation

March: Equality

April: Responsibility

## Trust

January's value is **trust** some suggestions to encourage this important value at home are:

- Talk about people we can trust in the community.
- Talk about what trust means: Trust means you are there for me and I am there for you.

## Co-operation

February's value is **co-operation**, some suggestions to encourage this important value at home are:

- Complete cooking activities, have a written or pictorial recipe with ingredients and steps presented in order. Assign roles to each child such as measuring the flour, counting the correct number of eggs, pouring the milk, greasing the pan, and stirring. Children have to wait their turn, follow directions, and share responsibility for creating something they can enjoy later.
- Play team board and card games, these foster cooperation and team strategies.

## Equality

March's value is **equality**, some suggestions to encourage this important value at home are:

- Talk to your child about accepting the differences between people.
- Encourage and ensure individuals are treated fairly and equally, no matter their race, gender, age, disability, or religion.
- Read 'Jack & Jim' by Kitty Crowther and 'Amazing Grace' by Mary Hoffman.

## Responsibility

April's value is **Responsibility**, some suggestions to encourage this important value at home are:

- Discuss the importance of looking after property, taking care of things and looking after environment
- Encourage your children to be responsible for bringing the correct equipment to school (book bags, library books, P.E kits etc.)
- Read 'Dear Greenpeace' by Simon James and 'Dogger' by Shirley Hughes

