



Maybury News

Believe. Achieve. Succeed.

A Message from Mrs Merritt

Welcome to the first newsletter of this Summer term! We hope you had a very enjoyable break over the Easter holidays and managed to enjoy the time you had making special memories.

A lot of the month of April was taken up with the Easter holidays, however, for the part of it we were in school we certainly made sure the children had lots of exciting learning opportunities to enjoy! The children thoroughly enjoyed our annual wellbeing week, they were engaged on a wide range of activities including yoga sessions, skipping workshops, mindfulness activities, baking sessions and an artistic brush party. The children learnt how to use different skills to recreate a dragonfly dance painting, I was really impressed with the art work the children created during the brush party session, here is an example!



Thank you Asda and Dell UK

I would like to say an enormous THANK YOU to the staff at Asda, White Lion Retail Park and Dell UK for donating 10 brand new laptops for our children to utilise.

The Big Ask

At Maybury we regularly talk about children's rights and responsibilities, this month we talked about children's rights to share their opinions and be heard. We invited all our children to take part in a survey called "The Big Ask." The new Children's Commissioner for England, Dame Rachel de Souza, launched [The Big Ask](#) – the largest ever consultation with children aged 4 to 17 in England. It aims to find out children's concerns and aspirations about the future, so that we can put children at the heart of our country's recovery from the Coronavirus (COVID-19) outbreak. The results from this survey will help the Children's Commissioner identify the barriers preventing children from reaching their potential, put forward solutions and set ambitious goals for the country to achieve.

Now the shops have reopened we expect all children to wear the correct school uniform which includes schools shoes (not boots or trainers) unless the teacher has requested children wear trainers for PE. Can I also remind parents and carers that children must not wear earrings to school for health and safety reasons.

Mrs Merritt

Headteacher

Early Years Foundation Stage Update

Rainbow Fish Nursery

The children are enjoying being back at Nursery and have all settled in so well after the Easter break.

They have been enjoying lots of outside learning as the weather has been so good. The children have been enjoying playing games outside, playing with the water and lots of climbing and balancing. They have also been watching their beans grow in the garden and making sure they have lots of water!

This month in nursery they have been sharing the story, "Where's my Teddy?" The children are gaining confidence with telling the story and joining in with the rhyming words. This half term the children will be playing lots of rhyming games and learning to recognise and begin to write their names.



Starfish

There was so much excitement in Starfish when 5 eggs arrived in an incubator. There were a lot of discussions about what was inside. We had many suggestions such as crocodiles, dinosaurs, snakes, chicks and penguins, we used our phonic knowledge to write them down.

Starfish watched carefully as the first egg hatched to reveal a little yellow duckling. Over a couple of days we watched 4 yellow and 1 brown duckling hatch out.

Starfish have learnt how to look after the ducklings, making sure their cage is kept clean, they have fresh food and water and lots of cuddles. Our favourite part of the duckling's visit was watching them swim and dive in the water. The children have learnt new words associated with ducks such as webbed feet, bill and hatch.

During the ducklings' stay, the children were motivated and eager to learn all about ducks, drawing and writing information books. We were all sad when the ducklings left but know they will be happier on the farm where they can swim all day on the pond with their friends.



Mrs Eldred
Early Years Foundation Stage Leader

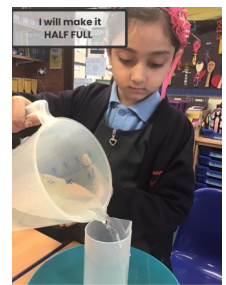
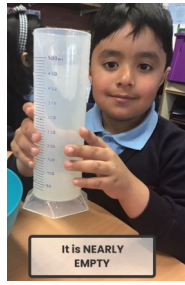
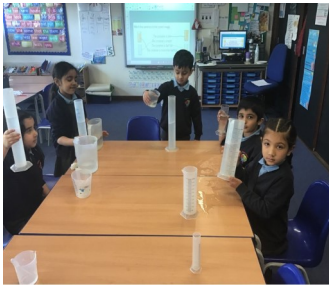
Key Stage 1 Update

Seahorses

Seahorses loved making puppets in their Design and Technology lessons before Easter. They had to design, make and evaluate their puppets. See the finished projects in the photo below. Seahorses are very excited to bring them home in a few weeks!

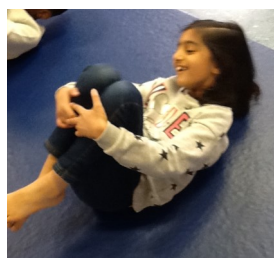


In maths lessons, Seahorses we have been learning about capacity. They have been making containers full, half full, empty and nearly empty. They have also been learning how to read a scale.

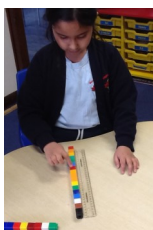


Jellyfish

Jellyfish class enjoyed a wellbeing yoga session before Easter. They worked on their calming breathing and focusing their minds on a story. It was a lot of fun and great exercise as well.



In maths lessons, Jellyfish class have also been measuring. They have been learning to use a ruler accurately and measuring to the nearest centimetre and metre. The children should now be able to tell you how tall they are in metres and centimetres.

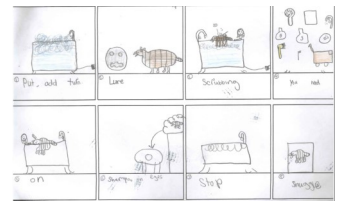


Mrs Butler, Deputy Headteacher

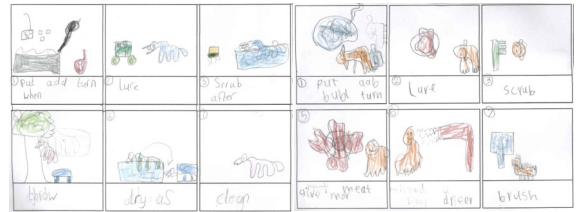
Key Stage 2 Update

Manta Rays

Manta Rays have been starting lots of new topics this month. We have been looking at instructions for washing a woolly mammoth in Literacy. This week, we are writing our own instructions for washing a different Stone Age animal and have drawn our picture plans to help us.



In Science, we have started our topic of plants and have been looking at different parts of plants. We are going to be investigating how to help plants grow this week.

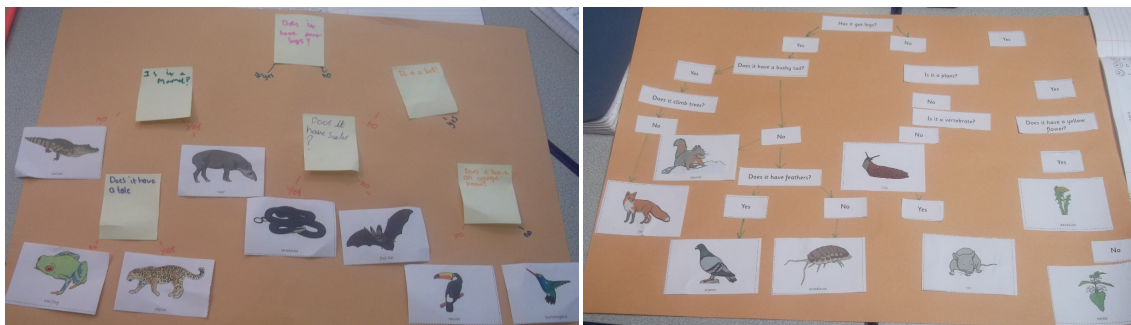


In Topic, we have begun our new topic of The Stone Age and looked at the timeline. We found out when the first humans were around, when the Ice Age was and when the last woolly mammoth was alive!

Our DT topic this half term is all about bread and we tested existing products this week by tasting lots of different types of bread! Our favourites were the fruity bread and the cheesy bread. We can't wait to make our own in a couple of weeks

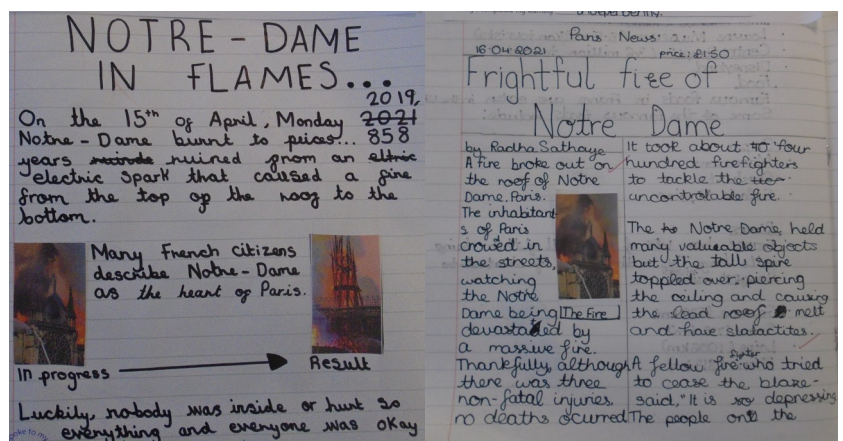
Angelfish

Angelfish class have continued their learning about 'Living Things and Their Habitats' this term. The children had to use their knowledge and understanding to create classification keys to sort and classify different organisms. Angelfish class have also started learning about the Romans this term. So far, the children have ordered key events that took place in this time period into a chorological time line and learnt the story of 'Romulus and Remus' which is a legend about the founding of Rome.



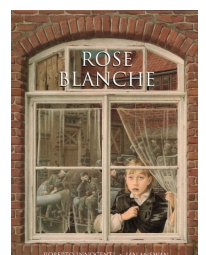
Sea Turtles

Sea Turtles have enjoyed starting their new topic on France. In literacy we have been learning about Claude Monet's paintings and imagining what it would be like to go inside. We have also started to learn about Paris, the capital of France, we learned about the tragic events of the Notre Dame and wrote news reports about it.



Dolphins

This month we have continuing our learning about World War II. In literacy we have been reading a picture book called 'Rose Blanche' which is about a young German girl and her experiences during the war, the children have written some fantastic diary entries as Rose and great descriptions of the Mayor character. We are going to be looking at this text next week too and cannot wait to find out how it ends!



















COVID-19: Restrictions in England

From 12 April

STEP 2



MEETING OTHERS  <p>You must not socialise indoors except with your household or support bubble. You can meet outdoors, including in gardens, in groups of six people or two households.</p>	OVERNIGHT STAYS  <p>Domestic overnight stays are allowed, but you must only stay with members of your household or support bubble.</p>	EDUCATION  <p>Early years settings, schools and colleges are open for all students. Students on practical university courses can return. Students and staff will be regularly tested. Other Higher Education students should continue to learn remotely.</p>	WORK AND BUSINESS  <p>You should work from home if you can.</p>
RETAIL AND PERSONAL CARE  <p>All retail open. Hairdressers, beauty and nail salons open.</p>	BARs, PUBS AND RESTAURANTS  <p>Open outdoors for groups of six people or two households. Those that serve alcohol must provide table service. Closed indoors.</p>	ACCOMMODATION  <p>Campsites and self-contained holiday accommodation open for visits with your household or support bubble only. Hotels, hostels and B&Bs closed.</p>	LEISURE AND SPORTING FACILITIES  <p>Gyms, indoor sports facilities and spas open for use on your own or with your own household or support bubble. Saunas and steam rooms closed.</p>
ENTERTAINMENT  <p>Outdoor settings and attractions, such as zoos and theme parks open for visits of two households, or in a group of up to six people. Drive-in-events open for visits with your household or support bubble. Indoor entertainment closed.</p>	PUBLIC BUILDINGS  <p>Libraries and community centres open.</p>	RESIDENTIAL CARE  <p>People who live in a care home in England will be allowed two named regular indoor visitors.</p>	SHIELDING  <p>Clinically extremely vulnerable people in England are no longer advised to shield, but should continue taking extra precautions such as minimising social interactions and shopping at quieter times of the day.</p>
DOMESTIC TRAVEL  <p>You should minimise travel as much as possible. Avoid the busiest times and routes - plan your journey and what you need at your destination ahead of time.</p>	OVERSEAS TRAVEL  <p>You must not go on holiday abroad. You could be fined £5,000 for travelling abroad without a legally permitted reason.</p>	PLACES OF WORSHIP  <p>Places of worship open and communal worship is permitted, but you must not mix indoors with anyone outside your household or support bubble.</p>	WEDDINGS AND FUNERALS  <p>Funerals can continue with up to 30 attendees. Weddings, outdoor receptions, and commemorative events such as wakes can take place with up to 15 attendees (in premises that are permitted to open).</p>

For more information and detailed guidance visit:
gov.uk/coronavirus

COVID-19
Let's take this next step, safely.



Useful Dates

SUMMER TERM 2021		
April		
Monday	19	Summer Term begins, children return to school
Wednesday	28	Whole Class School Photos
May		
Monday	3	May Bank Holiday
Friday	14	Mufti day – Donate £1 for School Fund
Friday	21	Sport Cool Taster Day
Friday	21	School closes for half term at 3:15pm
Monday – Friday (2 weeks)		HALF TERM 24th May to 4th June 2021
June		
Monday	7	Children return to school
Monday / Tuesday	7 / 8	Zoolab
Monday – Friday	7 – 11	Science week
Monday	21	Mobile Farm Visit for Nursery, Reception and Year 1
Wednesday	23	Happy Bags
Thursday	24	Archery Workshop
Wednesday	30	Class changeover day – meet your new teacher
Wednesday	30	Reception induction meeting: 9am – 10am
Wednesday	30	Nursery Induction: AM: 9am-10.30am & PM: 1pm-2.30pm
July		
Monday—Friday	5—9	Olympics week
Tuesday	6	Zumba Day
Friday	9	Reports to parents
Monday – Friday	12-16	Art week
Monday	19	End of term, school finishes at 1:30pm
Tuesday	21	INSET Day – school closed for staff training
Wednesday	22	INSET Day – school closed for staff training
Summer Holidays—Thursday 23rd July to Tuesday 31st August 2021		
September		
Wednesday	1	INSET Day—school closed for staff training
Thursday	2	Autumn Term begins, children return to school

Academic Dates 2020/2021

Autumn Term 2020

1st September 2020 to 18th December 2020

Half Term 26th October 2020—30th October 2020

Spring Term 2021

4th January 2021 to 1st April 2021

Half Term 15th February 2021—19th February 2021

Summer Term 2021

19th April 2021 to 19th July 2021

Half Term 24th May 2021—4th June 2021

(Please note May half term will be for 2 weeks)

INSET Days—SCHOOL CLOSED for training

Tuesday 1st September 2020

Friday 18th December 2020

Monday 4th January 2021

Tuesday 5th January 2021

Tuesday 20th July 2021

Wednesday 21st July 2021

Lateral Flow Device (LFD) Testing

A reminder that if you're a member of a household, childcare bubble or support bubble of a school pupil, college student or of a staff member, you can get twice-weekly symptom-free tests.

The symptom-free tests for households are **not available from schools or colleges**. Households can get a test by **booking** an appointment online at a [symptom-free](#) testing site, or by **collecting** a home-testing kit from a [designated](#) collection point, or if unable to travel to a site, by **ordering** a kit online. You can find out more at surreycc.gov.uk/symptomfreecovidtesting.

Please remember if your child or a household or bubble member develop COVID-19 symptoms, do not use symptom-free testing. Book a free test at gov.uk/get-coronavirus-test or call [119](https://119.gov.uk).

Our Values – Summer Term



April: Responsibility

June: Honesty

May: Perseverance

July: Courage

Responsibility

April's value is **Responsibility**, some suggestions to encourage this important value at home are:

- Discuss the importance of looking after property, taking care of things and looking after environment
- Encourage your children to be responsible for bringing the correct equipment to school (book bags, library books, P.E kits etc.)
- Read 'Dear Greenpeace' by Simon James and 'Dogger' by Shirley Hughes

Perseverance

May's value is **Perseverance**, some suggestions to encourage this important value at home are:

- Talk about the importance of never giving up
- Regularly encourage children to try new things
- Share some instances when you've needed perseverance and grit to accomplish a difficult task

Honesty:

June's value is **Honesty**, some suggestions to encourage this important value at home are:

- To ensure children play fairly, no cheating in games!
- To praise and value your child when they tell the truth.
- To read stories such as "The boy who cried wolf".

Courage:

July's value is **Courage**, some suggestions to encourage this important value at home are:

- Talk about standing up for what is right and being brave.
- Talking about when you have been scared
- Encouraging children to have a go at new things: swimming, sports activities etc.
- Read 'The Owl who was afraid of the dark' by Jill Tomlinson and 'The Gruffalo' by Julia Donaldson

