

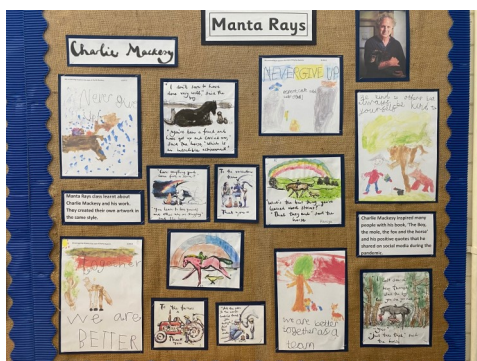
# Maybury News

*Believe. Achieve. Succeed.*

## A Message from Mrs Merritt

A very warm welcome back to a new academic year, we are very excited to be back and are looking forward to enjoying and sharing all the exciting learning opportunities we have planned. We would like to welcome all our new families who are joining us, for many it will be the start of their, and their child's journey with us here at Maybury. We are delighted to have been able to return to being together as a school community this term including having assemblies and playtimes together again, the children have really enjoyed this. The children have also benefitted from the return of our after school enrichment clubs, it has been great to see lots of children have signed up and are taking part in these opportunities. While we are aiming to return many procedures back to 'normal' this term, we must all be aware that the Covid-19 pandemic is still with us. Therefore, please be aware that we may have to suddenly make changes, these will be dictated to us by the government or Public Health England, and we will always keep you informed. We ask that any child with Covid symptoms does NOT attend school and arrange to take a PCR test. These can be booked using this link <https://www.gov.uk/get-coronavirus-test>. If a child or family member has symptoms they must take a PCR test rather than a lateral flow test.

We started our term with a special theme week to celebrate some of our modern day superheroes, who have been instrumental in supporting people during the Covid pandemic. The children chose a modern day hero to learn about and created some amazing displays to celebrate their contributions to society, these included Sir David Attenborough, Marcus Rashford and Charlie Mackesy. Here are two of the fantastic displays.



As you are aware Mrs Melling commenced her maternity this month, I am delighted to share the news that Mr and Mrs Melling welcomed a beautiful baby girl into the world earlier this month. They have called her Isabella Rae, she has already been into school to see us! In other staffing news we welcome Mrs Torzillo to join our Maybury family, she is our new Teaching Assistant in Starfish class.

Over the summer we have enhanced our playground area by extending the woodland scene for the children to enjoy and use during their learning and at playtimes. Last week we have also started works on our new Nursery outdoor learning, the children are really enjoying watching the builders in action and we can't wait for the project to be finished later this month.

I am delighted to see that the children have returned to school looking very smart and are wearing their PE kit on PE days and full uniform on other days, as a reminder children in Years 3-6 must wear a tie and shirt and children in Years Reception-Year 2 should wear a polo shirt with our school logo. Could I please also remind parents that we have a no earring policy, children should not wear earrings to school, this is for their own health and safety, this includes the wood pieces and clear earrings.

I am available every morning and after school on the school gate so any questions you have please ask. I look forward to working in partnership with you this year.

**Mrs Merritt**  
**Headteacher**



# Early Years Foundation Stage Update

Welcome back and welcome to all our new children and families. Our EYFS classrooms have been filled with smiles, happiness and curious children wanting to learn. The children are settling in to their new classes and routines really well. We also welcome Mrs Torzillo who joins us in Starfish Class.

## Rainbow Fish Nursery

In Nursery, the staff have been busy settling the children and have been spending time helping the children to feel happy and safe in nursery

In their Family Learning Groups, the children have been thinking about good sitting and good listening so that they can do good learning. The children have also been talking about their nursery rules and how important it is to look after their toys.

There has been much excitement as builders have arrived this week to build us a new nursery garden. The children have really enjoyed watching the diggers dig up the garden! The children have pretended to be builders too, building their own towers and houses and knocking them down when they have finished.

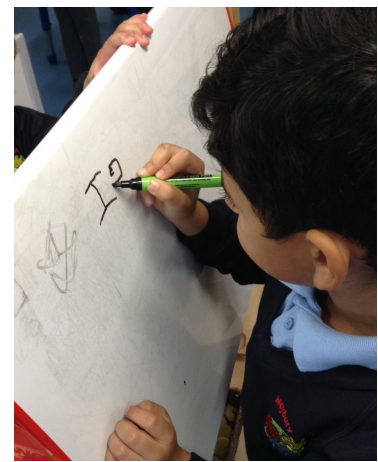


## Starfish

The children are settling in very well into Starfish Class. They have been exploring their new environment, learning our class rules and expectations as well as making new friends.

We have been so impressed with how the children have adapted to lunchtimes and how well they are eating their lunches everyday. We have never had so many clean plates!

Here are some photos of our new happy Starfish Learners.



**Mrs Eldred EYFS Leader**



# Key Stage 1 Update

## Seahorses

The children have settled in very well to Seahorses Class. They have been getting used to being with each other again, taking turns and sharing. We have spent the first few weeks of term learning new routines and exploring the classroom and outdoor area.



Seahorse really enjoyed painting and decorating their own paper plate Seahorse for one of the displays in their classroom.

## Jellyfish

Jellyfish Class have settled really well into Year 2. They have started an exciting art project on the artist Paul Klee and have had a go at recreating the painting techniques he used in his artwork. In Literacy, Jellyfish are reading the story 'Hairy Maclary's Rumpus at the Vet' and the children have had fun retelling and re-enacting the story together as well as writing their own version. In Maths, Jellyfish are learning about place value and are using dominoes, Deines and blocks to explore this. Jellyfish Class are enjoying learning about algorithms in Computing and loved using the Beebots to write and test out their own algorithms.



**Mrs Eldred KS1 Leader**

# Key Stage 2 Update

## Manta Rays



We have been so impressed with how Manta Rays class have settled into Year 3—they are so smart and ready to learn! The children have started learning about the Ancient Egyptians and have been able to order key events on a time-line. They enjoyed using google maps to locate Egypt and learning about the key landmarks. In Literacy they wrote some excellent stories based on our class book, 'There's a Pharaoh in our Bath!'. Manta Rays used a variety of ad-verbs in their writing and have been focused on their handwriting to gain a pen licence. In Art they have been practising their painting skills by creating some work in the style of Charlie Mackesy and doing some painting with blackberries.

## Angelfish Class

The children in Angelfish class have transitioned well from Year 3 to Year 4. They are adapting well to the faster pace and expectation of Year 4 learning. The children spent their first few days in Year 4 learning about their new class name; Angelfish and created some fantastic fact files and artwork about this sea creature. The children have started learning about the ancient Greeks in our History topic (Meet the Greeks) and enjoyed becoming archaeologists. They had to carefully use their paintbrushes to uncover the artefacts and decide what they thought they were. In Science, the children have started their Animals Including Humans topic by labelling the different parts and learning about the functions of the parts of the digestive system.



## Sea Turtles Class

Sea Turtles have returned to school this September really well and are adjusting well to the increased expectations of Upper Key Stage 2. They have been very interested in our new topic for History—The Anglo-Saxons and Vikings. We have been exploring their Gods and did some lovely drawings of them. We have also started our new Science topic of Living Things and their habitats with lessons on life cycles. We have completed an investigation by taking cuttings from potatoes to see if we can grow new plants from this. In Literacy, we have been looking at fairy tales and have been busy writing our own twisted fairy tales where we write from the side of the villain instead!

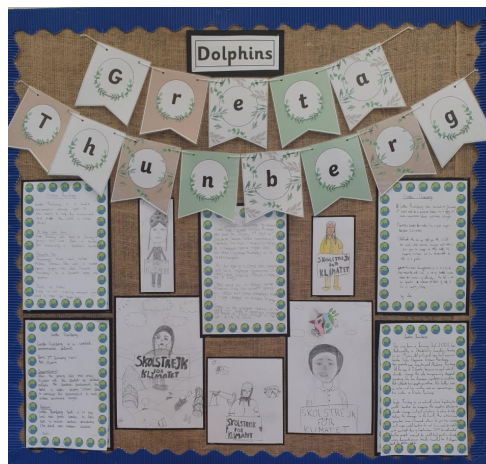


## Dolphins Class

The children have settled in well and are adjusting to a busy start to Year 6. Please remind your children to complete their reading and home learning daily and return it to school for marking.

We began the year learning about modern day superheroes, we chose Greta Thunberg and spent a few days researching her and finding out why she is so inspirational.

In Literacy we are reading 'Pig Heart Boy' as our class text, it is about a boy their age who has a failing heart and he is faced with the prospect of having a pig heart transplant! We have been writing diary entries and debating for and against the use of animal organs in transplants. This book links well with our Science topic which is all about the circulatory system.



# Penalty Notices

We are aware that the pandemic has had an effect on families, but the expectation is still that every child should now be attending school full time. If you consider that there are exceptional circumstances relating to your request, please let the school have full details. Each application for a leave of absence will be considered on a case by case basis.

## **Penalty Notices to Address Poor Attendance at School**

A Penalty Notice may be issued as an alternative to the prosecution of a parent/carer for their child's unauthorised absence from school (absence without the agreement of the school or not covered by a medical note) and will be used by Surrey County Council in the following circumstances :-

1. Pupils identified by police and Inclusion Officers (formerly Education Welfare Officers) engaged on Truancy Patrols and who have incurred unauthorised absences.

2. Leave of absence in term time (5 days or 10 sessions or more).

**Please be aware that The Education (Pupil Registration)(England)(Amendment) Regulations 2013, which became law on 1<sup>st</sup> September 2013 state that Headteachers may not grant any leave of absence during term time unless there are exceptional circumstances.**

**The Headteacher is also required to determine the number of school days a child can be away from school if leave is granted.**

In such cases the Headteacher/Governing Body must decide whether there are exceptional circumstances. They may request that the Local Authority issue Penalty Notices when the absence is not authorised.

Warnings will not be given where it can be shown that parents have been notified that such absences will not be authorised.

3. Finally, the issuing of a Penalty Notice will also be considered where it is judged that a parent is failing to ensure their child's regular school attendance.

This will be considered when a pupil has incurred 7 or more unauthorised sessions in the previous 6 school weeks, which may include a pupil arriving late after close of registration.

If you believe at any stage that your child's absence from school may leave you liable to receive a Penalty Notice, it is extremely important that you act without delay to secure their regular attendance.

If you have any questions or require further support to achieve an improvement in your child's attendance, please contact your child's school or the Inclusion Officer.

## **Penalty Notice relating to Exclusions**

If a child is excluded from school, Section 103 of the Education and Inspections Act 2006 places a duty on parents/carers to ensure that their child is not in a public place without justifiable cause during school hours.

This duty applies to the **first five days of each exclusion**. Failure to do so will render the parent/carer liable to a Penalty Notice. (Alternative education provision will be made available from the sixth day of any exclusion.)

## **Amount Payable for a Penalty Notice**

The amount payable for a Penalty Notice issued in any of the above circumstances is currently £60 if paid within **21** days of receipt of the Notice, rising to £120 if paid after **21** days but within **28** days.

If the Penalty Notice is not paid, the local Authority must consider a prosecution in the Magistrates Court for the offence for which the Notice was originally issued.

**Please be aware that each parent is liable to receive a Penalty Notice for each child who incurs unauthorised absences, for example, if there are two parents and one child, each parent will receive one Penalty Notice.**

**If there are two parents, and two children incur unauthorised absences, each parent will receive two Penalty Notices, which in this case would amount to £120 each if paid within 21 days.**

Advice and support is available from an Inclusion Officer by contacting your local Education Office as follows :-

North West	-	Tel: 01483 518130	South West	-	Tel: 01483 517179
North East	-	Tel: 01372 833588	South East	-	Tel: 01737 737777



# Useful Dates

## October

Monday	4	Harvest Festival
Thursday	7	Census Mufti Day – donate £1
Thursday – Friday	14 – 15	Fencing Workshops
Monday – Friday	18 – 22	International Week
Monday – Friday	18 - 22	Parent Meetings – Phone calls for Nursery and Reception
Tuesday	19	Parent drop in session – 3:15pm – 3:30pm
Thursday	21	International Food Event
<b>Thursday</b>	<b>21</b>	<b>Break for half term</b>

**HALF TERM - Friday 22nd to Friday 29th October 2021**

## November

<b>Monday</b>	<b>1</b>	<b>INSET Day – School closed for staff training – MAT</b>
<b>Tuesday</b>	<b>2</b>	<b>Children return to school</b>
Tuesday – Wednesday	2-3	Life Bus
Tuesday – Thursday	2 -4	Parent Meetings – <b>Phone calls</b> for Years 1, 2, 3
Tuesday	9	Starfish Class Trip to Little Street
Mon, Weds & Thurs	8,10,11	Parent Meetings – <b>Phone calls</b> for Years 4, 5, 6
Friday	12	Children In Need – No mufti but CIN items can be worn and fun activities during lunchtime
Friday	19	Happy Bags collection
Friday	26	Mufti Day – Donate £1

## December

Wednesday	1	Winter Wonderland Party
Monday	6	KS2 Christmas Performance – 2pm
Tuesday	7	KS2 Christmas Performance – 9am
Tuesday	7	KS1 Christmas Performance - 2:30pm
Wednesday	8	Nursery Christmas Concert – 11:15am – 11:30am
Wednesday	8	Nursery Christmas Concert – 3pm-3:15pm
Wednesday	8	KS1 Christmas Performance – 9am
Wednesday	8	KS2 Christmas Performance – 2pm
Thursday	9	KS2 Christmas Performance – 9am
Thursday	9	KS1 Christmas Performance - 2:30pm
Wednesday	15	Whole School Panto
Friday	17	Christmas meal for children
Friday	17	<b>End of term for Nursery, Nursery ONLY closes at 11:30am</b>
<b>Friday</b>	<b>17</b>	<b>End of term, school finishes at 1:30pm</b>

**WINTER BREAK 20th December 2021 to 3rd January 2022**

## SPRING TERM 2022

### January

<b>Tuesday</b>	<b>4</b>	<b>INSET Day – School closed for staff training</b>
<b>Wednesday</b>	<b>5</b>	<b>Spring Term begins, children return to school</b>

## Academic Dates 2021/2022

### **Autumn Term 2021**

1st September 2021 to 17th December 2021

*Half Term 22nd October 2021—29th October 2021*

### **Spring Term 2022**

4th January 2022 to 1st April 2022

*Half Term 14th February 2022—18th February 2022*

### **Summer Term 2022**

19th April 2022 to 22nd July 2022

*Half Term 23rd May 2022—3rd June 2022*

(Please note May half term will be for 2 weeks)

### **INSET Days—SCHOOL CLOSED for training**

Wednesday 1st September 2021

Monday 1st November 2021

Tuesday 4th January 2022

Thursday 21st July 2022

Friday 23rd July 2022

## Reminders

Please can we remind parents that school dinners should be paid for in advance. Please ensure that payment for the week ahead is made by the Monday morning, the cost for one week is £12.25 (£2.45 per day). Please also note that it is also possible to pay for more than one week at a time, for example if you would like to pay up to half term this would be £36.75 (1st to 21st October).

As we approach the Autumn months and with it brings unpredictable weather, please ensure your child has a coat in school every day.

Thank you

## Our Values – Autumn Term



September: Friendship

November: Respect

October: Independence

December: Aspiration

**Friendship:** September's value is **friendship**, some suggestions to encourage this important value at home are:

- Talk about why it is important to have friends and how we can be a good friend.
- Play with friends outside school.
- Read 'Harry Potter' by J.K Rowling, 'Charlottes web' by E.B White or 'Elmer and friends' by David McKee

**Independence:** October's value is **independence**, some suggestions to encourage this important value at home are:

- Give children opportunities to be independent e.g. getting dressed independently, learning to tie their shoe laces and ties on they own, organising their school equipment
- Forget perfection- Accept that children won't do the task as well as you. Let them try to do things for themselves e.g. Making their own cereal, if the milk spills, show them how to clean it up without criticism and assure them it happens to everyone
- Read 'Meerkat Mail' by Emily Gravett or 'Nelson Mandela, Long walk to freedom' by Chris Van Wyk.

**Respect:** November's value is **respect**, some suggestions to encourage this important value at home are:

- Talk about why it is important to show good manners.
- Encourage to help with recycling and discuss why we need to respect our environment
- Read 'Little Rabbit Foo Foo' by Michael Rosen

**Aspiration:** December's value is **aspiration**, some suggestions to encourage this important value at home are:

- Encourage children to try different activities and hobbies
- More than anything, **too many children did not believe that a child "like them" could have a great future.** Encourage your children to believe in themselves and that anything is possible.
- Read 'Mae among the stars' by Roda Ahmed
- Read 'Matilda' by Roald Dahl

