

# Maybury News

*Believe. Achieve. Succeed.*

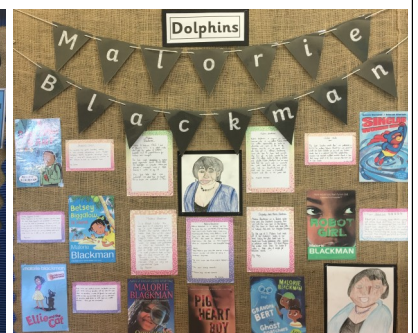
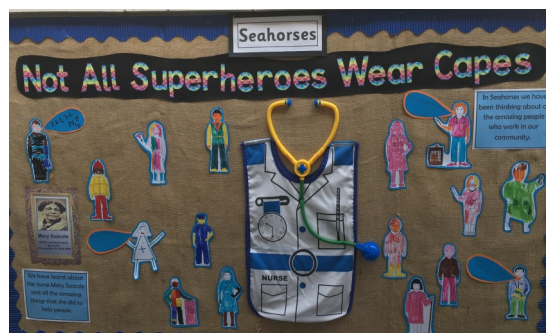
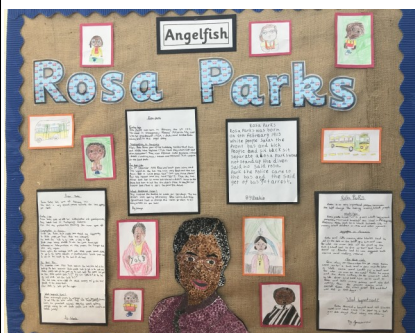
## A Message from Mrs Merritt



We were delighted to re-open our doors to all of our wonderful children this month, we were so pleased to see their happy faces when they returned to school. They have settled back into school life exceptionally well and are busy learning lots of new skills.

### Inspiration People/ Diversity week

We spent the first full week back learning about a different inspirational person in each class, these included Rosa Parks, Florence Nightingale, Mary Seacole and Malorie Blackman. The children have created wonderful display to share information and facts that they have learnt as well as some wonderful pieces of art based on their inspirational person.



### Unity Art Project

We wanted to celebrate the return to school after the lockdown and create a special piece of artwork to commemorate our return back to school. Every child in school created a personalised pebble and these have all been displayed in our unity art project! Please take a look when you collect your child from school!



### Outdoor Wellbeing Sensory Garden

While the school has been shut over the summer holidays we had lots of exciting projects going on. The children returned to a wonderful new Outdoor Wellbeing Sensory Garden. The children have loved using this new area and it has provided them with a peaceful quiet area in the playground to talk to their friends, take time to reflect and play quiet games.



# A Message from Mrs Merritt

## Harvest festival

We will do a collection for the food bank on the week beginning Monday 5th October. We will be collecting for the Woking Food Bank throughout this week (please send donations in a plastic bag, we will ensure these are left to the side for 48 hours and then put in our food collection store.) Individual classes will be celebrating harvest and thinking about those less fortunate and hope to take pride in all the donations received that week—please see attached letter.

## What happens if my child's class has to close due to Covid?

Please DO NOT send your child to school if they have a temperature or persistent cough. If you inform the office that they have any of the Covid 19 symptoms we will ask you to arrange for your child to have a Covid test before they return to school. You must inform the office immediately once you have your result. If this is a weekend please email [info@maybury.surrey.sch.uk](mailto:info@maybury.surrey.sch.uk). All children in Years 1-6 have been given a CPG pack. These are to be kept at home and **ONLY** used when directed by the teacher, for homework or in the case of a closure. Please do not let your children complete these unless told to. If a class bubble is closed or children are at home isolating you should refer to the Home Learning Contingency plan. Home learning will be put on the school website as it had been previously. Please familiarise yourself with where you will find your child's work if it is needed linked to their year group. This can be found on their class website page.

## Pick up and collection

Due to a very limited site I would like to remind all parents to collect punctually at the allocated pick up time. Please do not arrive early as this creates a gathering of parents on the pavement outside the school gates, we all need to play our part in reducing the spread of the virus and it is vital that all parents/carers ensure they are following the social distance guidance. I would also like to remind parents that we are asking all parents to wear a face covering at pick up and drop off times.

## Parents evening

Due to the restrictions currently in place. Parents will not be able to come onto the school site for parents consultation sessions. We will not be holding parents evenings in school this term. Instead teachers will be holding a 10 minute phone consultation and will also send home a summary report. You will be given an opportunity to book a slot nearer the time. These phone calls will be spread over three weeks:

- ⇒ Years 4, 5 and 6— Week beginning 19<sup>th</sup> October 2020 (3.30– 4:30 pm and 3.30 – 7.00pm).
- ⇒ Years 3, 2 and 1 – Week beginning 2<sup>nd</sup> November 2020 (3.30– 4:30 pm and 3.30 – 7.00pm).
- ⇒ Reception – Week beginning 9<sup>th</sup> November 2020 (3.30– 4:30 pm and 3.30 – 7.00pm).

## Birthday celebrations

In line with our risk assessment we are currently unable to give out cakes and sweets for birthday celebrations. Please do not bring any birthday cakes or sweets to school.

## Dinners

Please remember to ensure you have paid for your child's school dinners by Monday morning at the latest. All payments must be made online via scopay. The cost of dinners is £12.00 per week.

## Flu Vaccination

Your child is due to receive the Flu vaccination on **Tuesday 13<sup>th</sup> October 2020**. You can find out further information about this vaccine at the following links:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/806857/PHE\\_Protecting\\_Child\\_Against\\_Flu\\_leaflet.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/806857/PHE_Protecting_Child_Against_Flu_leaflet.pdf)

Please complete the e-consent form for your child's flu vaccination at: [www.surreyimmunisations.co.uk](http://www.surreyimmunisations.co.uk) (your school's unique code/URN number is **SR125001** which you will need to enter on to the flu consent form)

Please complete the e-consent form by **4pm on Tuesday 6<sup>th</sup> October 2020 (when the website portal will close)**.

Please complete an e-consent form and state which vaccines you would like your child to receive. If you do not want your child to receive a vaccine then please fill in the 'NO' box. This allows time for our nurses to review and contact parents if there are any concerns, prior to the session.

## Attendance Information for Parents

What to do if...	Action Needed	Return to school when
My child has coronavirus symptoms	<ul style="list-style-type: none"> <li>Do not come to school</li> <li>Inform school immediately</li> <li>Self-isolate for 10 days</li> <li>Arrange a test (Call 119 or visit gov.uk website)</li> </ul>	⇒ The test comes back negative Or ⇒ You have completed 10 days of self-isolation  <i>Note: If after 10 days, they <b>still have a temperature</b>, they must continue to self-isolate and you should seek medical advice. If, after 10 days, they only have a cough, or loss of smell or taste, they can return to school.</i>
My child tests positive for coronavirus	<ul style="list-style-type: none"> <li>Do not come to school</li> <li>Inform school immediately</li> <li>Self-isolate for 10 days</li> </ul>	⇒ You have completed 10 days of self-isolation* *See note above
Someone in our household has symptoms	<ul style="list-style-type: none"> <li>Do not come to school</li> <li>Inform school immediately</li> <li>Self-isolate whilst household member is tested</li> </ul>	⇒ The person in the household has a negative test result
Someone in our household has tested positive for coronavirus	<ul style="list-style-type: none"> <li>Do not come to school</li> <li>Inform school immediately</li> <li><b>ALL</b> household must self-isolate for 14 days</li> </ul>	⇒ The child has completed 14 days of self isolation
The school or NHS test and trace have identified my child as a close contact of someone with confirmed coronavirus	<ul style="list-style-type: none"> <li>Do not come to school</li> <li>Inform school immediately</li> <li>Self-isolate for 14 days</li> <li>Follow guidance from NHS Test and Trace</li> </ul>	⇒ The child has completed 14 days of self isolation
My child has travelled and has to self-isolate as part of a quarantine restriction	<ul style="list-style-type: none"> <li>Do not come to school</li> <li>Inform school</li> <li>Self-isolate for 14 days</li> </ul>	⇒ The child has completed 14 days of self isolation
We have received medical advice that my child must resume shielding	<ul style="list-style-type: none"> <li>Do not come to school</li> <li>Contact the school</li> <li>Shield until you are informed that restrictions have been lifted</li> </ul>	⇒ You are informed that restrictions have been lifted

**Self Isolation:** No-one in the household should leave the home, even to shop for food or essentials or to exercise. Do not permit ANY visitors to enter your home.

Isolation starts from the day on which the first person in the household became ill or, if they do not have symptoms but have had a positive test, from the day the positive test was taken.

**School attendance is mandatory from 1 September 2020** and that holidays taken in term-time will be recorded as unauthorised absence. Consider possible quarantine requirements and Foreign and Commonwealth Office advice when booking travel.

If you have updated your contact details including your email address or telephone it is vital that you inform the office via email. [Info@maybury.surrey.sch.uk](mailto:Info@maybury.surrey.sch.uk)

# Early Years Foundation Stage Update

I would like to start by saying a very big welcome to all the old and new children in the Early Years Foundation Stage. They have all impressed me by settling into school and following new routines and expectations so happily and easily. The children are now enjoying exploring their new environment and making new friends.

In the 'Early Years' at school we aim to support the children in becoming independent learners and part of becoming independent is looking after their own belongings. Therefore please can we ask that you help your child by naming all items that your child brings to school, and check regularly that the names have not worn or fallen off. In particular school jumpers and cardigans that the children take off during the school day. We appreciate the cost of buying school uniform and we are only able to return clothing to children when it is named. Thank you.

## Rainbow Fish

We have enjoyed welcoming back to Nursery some of our younger children from last year who have settled back into the routines really well. We are also welcoming and settling lots of new Nursery children. We have been spending time at Nursery learning about our rules and routines. The children are learning to take turns on the slide and with other popular resources. In our Family Learning Groups, we have been thinking about good sitting and good listening so that we can learn new things.



## Starfish Class

Starfish class have settled extremely well into Maybury and we have been so impressed with how well they are leaving their Mums and Dads at the gate in the mornings and coming into school on their own. They have had fun exploring their new environment both inside and outside and coped with lunchtimes really well. Below are a few photos of the children's first few days as a 'Starfish'.



We are looking forward to working with your children this year and continuing their learning journey. Please do not hesitate to come and talk to me (at a social distance!) or email me if you have any concerns, worries or you want to share in the delight of your child's learning.

**Mrs Eldred (EYFS Phase Leader)**

# Key Stage 1 Update

We have been so pleased to welcome back our Key Stage One children and have been delighted to see how quickly they have all settled back into school life. Please keep an eye on our class webpages where you will see updates on what we are doing at school and any home learning that has been set. You can also contact us using our class email addresses: [jellyfish@maybury.surrey.sch.uk](mailto:jellyfish@maybury.surrey.sch.uk) or [seahorses@maybury.surrey.sch.uk](mailto:seahorses@maybury.surrey.sch.uk)

During Key Stage 1, we aim to support your children in becoming independent learners. Please help to support them by naming all items that your child brings to school, and check regularly that the names have not worn off or fallen off. Please also ensure that they have a named water bottle in school every day.

## Seahorses

Seahorses class have settled into Year 1 well and have been enjoying using lots of new resources and their new outdoor learning space. In their maths lessons they have been creating their own numberlines and using a wide range of apparatus. They have also been busy practising their letter formation and reading regularly to the adults working in their class. Seahorses have also enjoyed making a Seahorse collage and learning to mix colours.



## Jellyfish

Jellyfish class had been learning about Florence Nightingale and her influence in shaping the way hospitals are run—a relevant topic in our current climate. The children created their own portraits of Florence (see photos below), ordered key events in her life to create a timeline and wrote interesting fact files on her life. We have also been reflecting on the kindness she showed others and thinking about how our actions affect others. Each day we have been recording some of the small acts of kindness that have been wit-



nessed at school—we would now like to encourage the children to continue these at home. Earlier in the month we sent home knowledge organisers for our History transport topic 'Car, Trains and Aeroplanes' and our Science topic on animals and their habitats. Please take time to look at these with your children and discuss the key vocabulary.

# Key Stage 2 Update

Welcome back! We are so pleased to see all of the children back in school and enjoying learning in the classroom once again. All of the children have settled in well and it is lovely to see the Year 3s looking very smart in their ties and shirts.

It is as important as ever to ensure that reading, times tables and spellings are completed every day. I'd also like to take this opportunity to thank you for your continued support, if you do have any questions please email your child's class teacher on the emails below:

Manta Rays (Year 3): [Mantarays@maybury.surrey.sch.uk](mailto:Mantarays@maybury.surrey.sch.uk)

Angelfish (Year 4): [Angelfish@maybury.surrey.sch.uk](mailto:Angelfish@maybury.surrey.sch.uk)

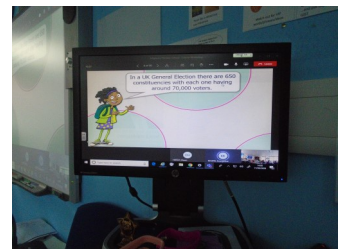
Sea Turtles (Year 5): [Seaturtles@maybury.surrey.sch.uk](mailto:Seaturtles@maybury.surrey.sch.uk)

Dolphins (Year 6): [Dolphins@maybury.surrey.sch.uk](mailto:Dolphins@maybury.surrey.sch.uk)

Please keep an eye out on our class web pages for any class updates or photos of our learning.

## UKS2 Parliament Workshop

Sea Turtles and Dolphins were lucky enough to receive an online workshop run by the House of Parliament education team. In the workshop we found out how Parliament works and the different houses inside. We also had the opportunity to look at different laws that we currently have in the U.K. After the workshop, we were able to ask questions about how Parliament works. The children were excellently behaved, it was a new experience for all of us but a very successful one!



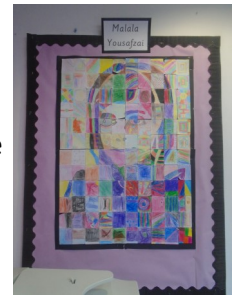
## Olympic Athlete Visitor

On Wednesday 23rd September we had a visit from Kristian Thomas, an Olympic gymnast, he led each class through a circuit, it was tough and most of the children were out of breath by the end of it! At the end of the session, the children had the opportunity to ask any questions they had, Kristian even did a demonstration, showing us his handstand! We are all very excited to do gymnastics in the spring term and learn some of the skills he showed us.



## Inspirational People Week

The second week of term was inspirational people week. Throughout the week each class learned about a different person. Manta Rays learned about Mother Teresa, Angelfish learned about Rosa Parks, Sea Turtles learned about Mya Rose Craig and Dolphins learned about Malorie Blackman. On the Friday we learned about Malala Yousafzai, we created a whole key stage piece of art which is now on show in our building.



## Chill Out Zone

Over the summer holidays, we were lucky enough to have our own chill out zone created for us, this is a space the children use when they want to relax or have some quiet time with their friends. The chill out zone has some comfy bean bags, benches, new outdoor games and beautiful plants. The space is loved by all of the children and I know they will continue to enjoy it throughout their time at Maybury.



**Miss Slade (KS2 Phase Leader)**

## Useful Dates

AUTUMN TERM 2020		
October		
Thursday	1	Census Mufti Day – donate £1
Monday	5	Harvest Festival
Tuesday	13	Flu Vaccination for all years
Thursday	15	Drama Workshop for Reception and Key Stage One
Monday – Friday	19 – 23	International Week
Tuesday—Thursday	20-22	Parent Meetings— <b>Phone calls</b> for Years 4, 5, 6
Friday	23	Break for half term
<b>Monday – Friday</b>		<b>HALF TERM 26th to 30th October 2020</b>
November		
<b>Monday</b>	<b>2</b>	<b>Children return to school</b>
Tuesday-Thursday	3-5	Parent Meetings— <b>Phone calls</b> for Years 1, 2, 3
Monday	9	Happy Bags collection
Tuesday—Thursday	10-12	Parent Meetings— <b>Phone calls</b> for Reception
Friday	13	Children In Need – Themed mufti day
December		
Thursday	17	Christmas meal for children
Friday	18	<b>End of term for Nursery, Nursery ONLY closes at 12:15pm</b>
<b>Friday</b>	<b>18</b>	<b>End of term, school finishes at 1:30pm</b>
<b>WINTER BREAK 21st December 2020 to 1st January 2021</b>		
SPRING TERM 2021		
January		
<b>Monday</b>	<b>4</b>	<b>INSET Day – School closed for staff training</b>
<b>Tuesday</b>	<b>5</b>	<b>Spring Term begins, children return to school</b>

### Academic Dates 2020/2021

#### Autumn Term 2020

1st September 2020 to 18th December 2020

*Half Term 26th October 2020—30th October 2020*

#### Spring Term 2021

4th January 2021 to 1st April 2021

*Half Term 15th February 2021—19th February 2021*

#### Summer Term 2021

19th April 2021 to 16th July 2021

*Half Term 24th May 2021—4th June 2021*

(Please note May half term will be for 2 weeks)

### INSET Days—SCHOOL CLOSED for training

Tuesday 1st September 2020

Monday 4th January 2021

Monday 19th April 2021

Monday 19th July 2021

Tuesday 20th July 2021

Wednesday 21st July 2021

## Our Values – Autumn Term



September: Friendship

November: Respect

October: Independence

December: Aspiration

**Friendship:** September's value is **friendship**, some suggestions to encourage this important value at home are:

- Talk about why it is important to have friends and how we can be a good friend.
- Play with friends outside school.
- Read 'Harry Potter' by J.K Rowling, 'Charlottes web' by E.B White or 'Elmer and friends' by David McKee

**Independence:** October's value is **independence**, some suggestions to encourage this important value at home are:

- Give children opportunities to be independent e.g. getting dressed independently, learning to tie their shoe laces and ties on they own, organising their school equipment
- Forget perfection- Accept that children won't do the task as well as you. Let them try to do things for themselves e.g. Making their own cereal, if the milk spills, show them how to clean it up without criticism and assure them it happens to everyone
- Read 'Meerkat Mail' by Emily Gravett or 'Nelson Mandela, Long walk to freedom' by Chris Van Wyk.

**Respect:** November's value is **respect**, some suggestions to encourage this important value at home are:

- Talk about why it is important to show good manners.
- Encourage to help with recycling and discuss why we need to respect our environment
- Read 'Little Rabbit Foo Foo' by Michael Rosen

**Aspiration:** December's value is **aspiration**, some suggestions to encourage this important value at home are:

- Encourage children to try different activities and hobbies
- More than anything, **too many children did not believe that a child "like them" could have a great future.** Encourage your children to believe in themselves and that anything is possible.
- Read 'Mae among the stars' by Roda Ahmed
- Read 'Matilda' by Roald Dahl

