

Maybury News

Believe. Achieve. Succeed.

A Message from Mrs Merritt

We have certainly enjoyed being able to celebrate this festive and special time of year at Maybury this month! The Christmas tree is up in the school hall and looking sparkly and beautiful! Earlier this month many of our KS2 children sang Christmas carols at the Lightbox in Woking. We were delighted to receive this feedback from the Lightbox “*thank you to those exceptional singers you brought with you to the fair. It was fantastic. We got a lot of compliments about them and how they added to the ambience of the fair.*” The children thoroughly enjoyed the Winter Wonderland parties last week– it was wonderful to see the joy on their faces! Year 6 also attended the “Moana” performance at our local secondary school, Bishop David Brown, which they thoroughly enjoyed! Children have also been to Christchurch for a Christmas workshop. We were so pleased to be able to share our Christmas performances with parents and carers. The children did an incredible job, we definitely have some future performers in our school! I would like to express my heartfelt thanks to our school community, on behalf of the whole school, for your support and understanding at this challenging time, thank you to you all for following the steps to keep everyone safe. I would also like to say a huge thank you to Bishop David Brown school for kindly recording our Christmas performances this year so that our children can enjoy watching these with their families at home.



This month we say goodbye to Mrs Daniell our reading teacher who is retiring, she has been an amazing asset to our school, we also say farewell to Mrs Partner and Mrs Torzillo, our teaching assistants in Reception. We shall miss them, but wish them every happiness and success in their new ventures. We have appointed a new teaching assistant Mrs Mills who will be starting in January. Our new reading teacher Mrs Everitt also starts in January. Mrs Zalman and Mrs Chaudhry will both be commencing their maternity leave after the Christmas holidays.

Just to remind parents/carers that if they take their children out of school without authority for 5 or more days (which do not need to be consecutive), they will be liable to receive a penalty notice. Currently the amount payable under a penalty notice is £60.00 per parent/carer per child if paid within 21 days. Thereafter the amount increases to £120.00 if paid between 21 and 28 days. If the penalty notice remains unpaid after 28 days, the Local Authority will consider a prosecution in the Magistrates Court. Please note that penalty notices are issued per parent/carer per child so a family of two parents and two children will receive 4 penalty notices.

The main school closes at 1:30 pm on Friday 17th December. I would like to take this opportunity to wish all our families a very happy, healthy and peaceful Christmas and New Year, we look forward to seeing you all when school reopens on Wednesday 5th January.

Mrs Merritt
Headteacher

Early Years Foundation Stage Update

Rainbow Fish

It's been a very busy and cold December at Nursery. The children enjoyed exploring the sprinkling of snow they had and to warm up they all had hot chocolate and biscuits.

In the Nursery the children have been busy getting ready for Christmas. The children have helped to decorate the nursery and have been taking part in some Christmas crafts; making salt dough stars and hand printing calendars. They have also had fun dressing up in the Christmas costumes.

Rainbow Fish enjoyed their singing concert and wearing their Christmas jumpers.



Starfish

There was much excitement in Starfish Class when Santa sent us one of his Christmas elves to check that we were being good and installed a 'Santa Cam'. Every morning the elf is found somewhere in our classroom doing something different and the children have enjoyed finding him.



Starfish Class have been comparing Christmas to other celebrations. They had fun decorating Christmas trees, playing Christmas games, wrapping presents and writing labels. They even helped Santa to deliver presents to the correct houses and designed and wrote their own Christmas cards.

Starfish also enjoyed their visit to Christchurch in Woking, where they looked for signs of Christmas.



We wish you all a Merry Christmas and a Happy New Year!

Mrs Eldred (EYFS Leader)

Key Stage 1 Update

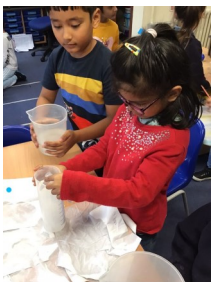


Key stage 1 and Reception have been very busy in school practising and performing their Christmas play "Snowman at Sunset". The children did brilliantly, learning all of their words and were very brave getting up on stage in front of an audience. A huge thank you for all of the lovely costumes that you provided.

Seahorses

In Maths, Seahorses have started to learn about capacity. The children enjoyed finding out which container holds more and they have started to learn how to read a scale.

During anti bullying week they listened to a story about being kind and how to be a good friend using the now press play headsets. They acted out a story and thought about all the ways we can be kind to each other.

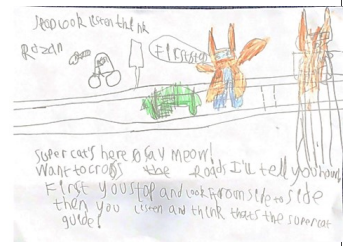
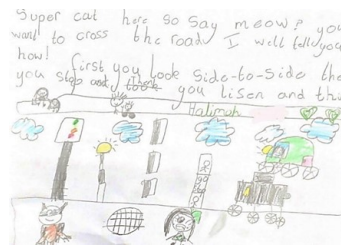


Jellyfish

This month, children in Jellyfish finished their DT projects. They all made a moving vehicle using wheels and axles. The children looked carefully at their designs before choosing the appropriate boxes to use. Have a look at some of their finished vehicles in the photos below.

Jellyfish are really enjoying their Computing topic this term. They are learning to create algorithms using Scratch and have learnt to make repeating algorithms to make the cat move, speak, turn and meow.

The children have learnt how to cross the road safely from the road safety superhero, Supercat. Supercat has a rap that helps them to remember to stop, look, listen and think before they cross the road and the children have enjoyed saying this around school. Here are some of the posters the children have made to remind others how to cross the road safely.

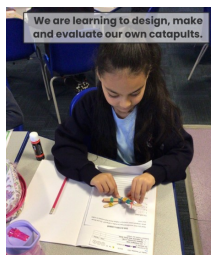
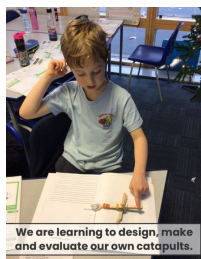
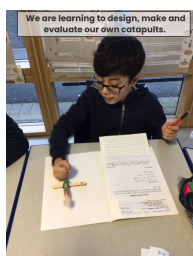


Mrs Eldred (KS1 Leader)

Key Stage 2 Update

Manta Rays

Manta Rays class have been busy this month designing, making and evaluating catapults. They spent time thinking about the best structure for a catapult and making changes to ensure that they worked well. They especially enjoyed testing them in the playground.



The children also used clay well to create a canopic jar in the style of an Ancient Egyptian jar used in the mummification process. We were impressed with the original designs and authentic colours used in creating their jars.

Angelfish

Angelfish have been very busy this month making marble runs out of cardboard tubes for their DT project. Firstly, the children evaluated an existing product by building marble runs and testing how long it took the marble to complete the course. The children spent a lesson planning their marble runs on paper; thinking carefully about the materials they would need, how they would piece together, the angle of the bridges and the colour.

We had great fun making the marble runs and testing them to see how they worked. It is

great to see how different they all look.



Sea Turtles

This month, we finished off our DT topic of soup by re-making our first batch but thinking carefully about what changes we should make to make them nicer. Most of the children agreed that adding a little bit of salt would make a huge improvement! Some children chose to change their combinations of vegetables and others decided to change their flavouring. Most of the children enjoyed their second batch and wrote lovely evaluations about the differences. We made big improvements in our cooking skills the second time around with practice in mashing, chopping, slicing and peeling.



Dolphins Class

This month we have been busy getting ready for Christmas in the Dolphin class. In music, we were learning our songs for the Christmas production and in art we made our props for the play.

For DT, we have been creating our own healthier fun snack. We have made our own healthier chocolates, so we did some food sampling to test which foods we wanted to add to our chocolates. We also sampled the three different types of chocolate to choose which we wanted to use as our base. We also made boxes for our chocolates.



Year 6 News letter

Christmas at Maybury!

This month we have been celebrating Christmas at Maybury. During the past few weeks we have been to the Church, sang at the Lightbox, had a visit from Father Christmas and we have enjoyed a winter wonderland party. Many of children said it has been amazing.

We had an amazing time at Winter Wonderland party and it looked like the teachers loved it too. Everyone was dancing and having fun. There were party bags and in them there was popcorn, chocolate, ring lights and glow in the dark bracelets.



Recently, classes have gone to the church and where they did exciting activities like, a quiz or a Christmas drawing challenge. We also had a snack of juice and a cookie. The winners took a picture in front of the beautiful Christmas tree and they were awarded with some trophies.



The KS2 children did a play about children of the world and every class was a country. The countries were Malawi, Ireland, United States of America, China and Australia. We loved learning about how these countries celebrate Christmas. The children's parents came to watch but just in case we made a video to share with our families at home because the Covid restrictions

We also had an amazing art brush party; we were painting a gingerbread man. The children were having lots of fun and they used their fantastic skills of painting.



We really hope you enjoyed reading about our Newspaper article all about Christmas at Maybury Primary School.

By the school's Head boy, Head girl and prefects. Zain, Inaaya, Hajar, Abby, Kendra and Rishon.

Road Safety

You will be aware that the roads around the school during drop off and pick up times becomes busy and congested. We ask that you are particularly vigilant during these busy times, ensuring that you hold your child's hand when walking along the pavement and cross at a safe place. If you have driven to school please be a considerate driver and do not obstruct pavements or junctions. Please also be considerate to our neighbours and do not obstruct driveways. Please go through this useful poster with your child.



Online Safety

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one topic of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

The 12 Online Safety Tips of Christmas FOR CHILDREN WITH NEW DEVICES

Christmas is almost upon us once again, and soon some lucky children will be excitedly tearing the wrapping off a new mobile phone, tablet or games console. For some of them, it will be the first time they've owned a device that connects them to the online world. Even for older children, a new device means new corners of the digital landscape to explore – and, unfortunately, new risks to be aware of.

We've put together our top tips so that you can guide your young ones in enjoying their new digital gifts safely and responsibly throughout the year to come. Merry Christmas!

1. ALWAYS SET A PASSWORD

If your child's new device has a password protection feature, use it! It'll help to keep their private information safe and will deny others access to their device without permission. Your children's passwords should be something memorable to them – but something which other people can't guess (it's also a good idea for parents to write it down in case it gets forgotten!).

2. SET UP 'PARENTAL CONTROLS'

This really is an essential when your child gets a new device, so they're protected from the outset. Most phones, tablets and consoles allow you to customise their settings to determine which games your child can play, how they can communicate (and who with), what content they can access and so on. It will give you peace of mind that they can't inadvertently do something they shouldn't.

3. PAY ATTENTION TO AGE RATINGS

One of the first things children want to do with any new device is play games and explore apps. Before they download anything or install a new console game, check its age rating. Many popular games and apps have content that's not suitable for younger ages. The safest long-term solution is to adjust the device's settings so they can only download and use games and apps appropriate for their age.

4. KEEP NUMBERS AND DEVICES PRIVATE

Make sure your child understands that they should never share their phone number with someone they don't know or accept a friend request from them. They should also appreciate that it's a good idea to mainly keep their device out of sight, never lend it to a stranger, and never put it down somewhere that other people could steal it or take it to use without asking.

5. HAVE 'THE MONEY CONVERSATION'

Before your children start using their new device in earnest, talk to them about in-app purchases and other ways that money might be spent through their device. Once they understand, you might want to agree on a spending limit and reassure them that they can come to you if they're uncertain, or if they have made a purchase by accident.

6. DISCOURAGE DEVICE DEPENDENCY

Of course, children who've just got a new device will naturally want to spend as much time on it as possible. But whether they're zapping bad guys, watching videos or connecting with friends, it's easy for them to get attached very quickly. Gently remind them that having family time, going outdoors and getting some exercise are still fun, too. And the device will be there when they get back.

7. EXPLAIN SECURE WIFI NETWORKS

Your home WiFi is protected by a password that only your family knows, whereas public networks (like those found in coffee shops, for example) can be accessed by anyone. It's important that your child grasps this difference because, if they're using a portable device on an unsecured network, then a hacker could access their personal information without them even knowing.

8. LIMIT SCREEN TIME

Using a device for too long, especially just before bed, can interfere with a child's sleep quality and reduce their concentration and overall enthusiasm. It might be helpful to agree on certain times of day when they don't use their device. Most devices' settings let you specify a screen-time limit, helping your child to stay fresh and focused in order to perform well at school.

9. ONLY PAIR WITH KNOWN BLUETOOTH DEVICES

Your child may want to connect to another device via Bluetooth, so they can listen to music wirelessly or share pictures and videos with nearby friends. But if they use Bluetooth to link with a device that they don't know, they're at risk of a stranger being able to see their personal information or having someone transmit a virus onto their device.

10. TURN LOCATION SETTINGS OFF

It's safest to disable the device's location services (if it's a portable device) so your child doesn't inadvertently make other people aware of where they are. You can usually do this via the device's privacy control settings. Turning location settings off not only means your child's whereabouts can't be tracked by others, it also significantly extends battery life.

11. STAY AWARE OF THE SURROUNDINGS

It's quite common to see adults not looking where they're going while engrossed in their phone. Children are even more easily distracted. In some cases, children have been hit by cars or cyclists because they were staring at their device and lost track of where they were. Remind your child that screens and walking don't mix. If they need to use their device, they should stop in a safe place first.

12. BE THERE IF THEY NEED TO TALK

Even when you've made a device as secure as you can, there's still a possibility of your child seeing something that bothers them, or someone they don't know attempting to contact them. If this happens, listen to their concerns, empathise and reassure them. Once they've explained what happened, you can decide if you should take further action like blocking or reporting another user.



**National
Online
Safety**
#WakeUpWednesday



www.nationalonlinesafety.com

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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 16.12.2020

Useful Dates

December

Friday	17	End of term, school finishes at 1:30pm
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WINTER BREAK 20th December 2021 to 3rd January 2022

SPRING TERM 2022

January

Tuesday	4	INSET Day – School closed for staff training
Wednesday	5	Spring Term begins, children return to school
Tuesday	11	Starbooks Reading Café – Library – 3:15pm – 3:30pm
Tuesday	18	Individual School Photos
Tuesday	18	Starbooks Reading Café – Library – 3:15pm – 3:30pm
Thursday	20	Census Mufti Day – donate £1
Thursday	27	Dolphins Class Trip to Milestones Museum
Thursday	27	Starfish Class Trip to The Lightbox
Monday	31	Dolphin Class Assembly at 2:45pm

February

Tuesday	1	Starbooks Reading Café – Library – 3:15pm – 3:30pm
Friday	4	Internet Safety Parent Workshop – Sea Turtles – 9am
Monday – Friday	7 - 11	Online-safety / Digital citizen week
Monday	7	Internet Safety Parent Workshop – Dolphins -9am
Tuesday	8	Internet Safety Day
Tuesday	8	Internet Safety Parent Workshop – Angelfish – 9am
Tuesday	8	Parent drop in session – 3:15pm – 3:30pm
Tuesday	8	Starbooks Reading Café – Library – 3:15pm – 3:30pm
Wednesday	9	Internet Safety Parent Workshop – Manta Rays – 9am
Thursday	10	Internet Safety Parent Workshop – Jellyfish – 9am
Friday	11	Internet Safety Parent Workshop – Seahorses – 9am
Friday	11	Break for half term

Monday – Friday		HALF TERM 14th to 18th February 2022
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Monday	21	Children return to school
Tuesday	22	Starbooks Reading Café – Library – 3:15pm – 3:30pm
Tuesday – Thursday	22-24	Parent Meetings for nursery & main school (Tues & Thurs 3:30-4:30 and Wed 3:30-7:30)
Monday	28	Sea Turtles Class Assembly – 2:45pm
Monday – Friday	28 – 4	Book week

Covid Reminder

**COVID-19
HASN'T
GONE
AWAY**

Covid-19 testing guidance for children in Year 6 and below



Showing symptoms (this is day 0)

**Keep the child at home & tell their
early years/primary setting.**

**Get a confirmatory PCR test. Call
119 or book a test online at
www.gov.uk/get-coronavirus-test**

Positive result

**Day (1-10) Continue self-isolating for
10 days after first day of symptoms.**

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If you live in the same household as someone
with COVID-19, you must stay at home and self-
isolate, unless you are fully vaccinated or aged
under 18 years and 6 months.

If they have been identified as a suspected
or confirmed case of the Omicron variant of
COVID-19, you are required to self-isolate.

**Return to early years/primary setting if
child is well**

***Lateral flow tests generally
shouldn't be used for children in
Year 6 and below (unless advised
in an outbreak). Do not use lateral
flow tests on anyone displaying
symptoms.***

COVID-19 SYMPTOMS

- a **high temperature** – this means they are hot to touch on their chest or back
- a **new continuous cough** – this means coughing a lot more for an hour, or 3 or more coughing episodes in 24 hours
- a **loss or change to sense of smell or taste** – this means you have noticed they cannot smell or taste anything, or things smell or taste different to normal

Negative result

**Return to early
years/primary
setting if child
is well (note:
you should still
make a decision
as normal about
whether your
child is well
enough to return)**

For more information visit surreycc.gov.uk/coronavirus

**KEEP
SURREY
SAFE**

Academic Dates 2021/2022

Autumn Term 2021

1st September 2021 to 17th December 2021

Half Term 22nd October 2021—29th October 2021

Spring Term 2022

4th January 2022 to 1st April 2022

Half Term 14th February 2022—18th February 2022

Summer Term 2022

19th April 2022 to 22nd July 2022

Half Term 23rd May 2022—3rd June 2022

(Please note May half term will be for 2 weeks)

INSET Days—SCHOOL CLOSED for training

Wednesday 1st September 2021

Monday 1st November 2021

Tuesday 4th January 2022

Thursday 21st July 2022

Friday 23rd July 2022

End of Term

Please remember that school will close on Friday 17th December at 1:30pm

We wish all our families a restful and safe break.

We look forward to welcoming the children back to school on

Wednesday 5th January 2022



Our Values – Autumn Term



September: Friendship

November: Respect

October: Independence

December: Aspiration

Friendship: September's value is **friendship**, some suggestions to encourage this important value at home are:

- Talk about why it is important to have friends and how we can be a good friend.
- Play with friends outside school.
- Read 'Harry Potter' by J.K Rowling, 'Charlottes web' by E.B White or 'Elmer and friends' by David McKee

Independence: October's value is **independence**, some suggestions to encourage this important value at home are:

- Give children opportunities to be independent e.g. getting dressed independently, learning to tie their shoe laces and ties on they own, organising their school equipment
- Forget perfection- Accept that children won't do the task as well as you. Let them try to do things for themselves e.g. Making their own cereal, if the milk spills, show them how to clean it up without criticism and assure them it happens to everyone
- Read 'Meerkat Mail' by Emily Gravett or 'Nelson Mandela, Long walk to freedom' by Chris Van Wyk.

Respect: November's value is **respect**, some suggestions to encourage this important value at home are:

- Talk about why it is important to show good manners.
- Encourage to help with recycling and discuss why we need to respect our environment
- Read 'Little Rabbit Foo Foo' by Michael Rosen

Aspiration: December's value is **aspiration**, some suggestions to encourage this important value at home are:

- Encourage children to try different activities and hobbies
- More than anything, **too many children did not believe that a child "like them" could have a great future.** Encourage your children to believe in themselves and that anything is possible.
- Read 'Mae among the stars' by Roda Ahmed
- Read 'Matilda' by Roald Dahl

