

Maybury News

Believe. Achieve. Succeed.

A Message from Mrs Merritt

A warm welcome back for the second half of the Autumn term, this year just seems to be flying by! We hope you all had a good break and that everyone is ready for a busy, but exciting, November and December at school! The teachers enjoyed talking to you all about your child's progress during the parent/carer consultation appointments.

International food event

On the last day of the last half term we hosting our annual International Food Event. It was fantastic to see the wide variety of food the children had made in class from around the world. It was very special to be able to hold family events like this again in school. Thank you to everyone for helping us raise an amazing £500! We were also very impressed with the costumes the children wore to represent the county they were learning about!

We also had a happy bags collection this month which raised £109. Thank you for your donations.



Anti Bullying week

This month we celebrated Anti-Bullying week at Maybury. This year the theme was "One Kind Word," the children had an assembly and sessions in class to talk about and discuss the importance of kindness and themes linked to Anti-Bullying. We talked about the definition of bullying which is bullying is a repeated behaviour intended to hurt someone either physically or emotionally and how this is different to friendship issues we may face. We talked about how to report any concerns we have about bullying at our school. On Monday 15th November we wore odd socks to school for "Odd Socks Day" which is a day to **celebrate our unique qualities in the face of bullying.**



Remembrance Day

On 11th November we remembered the members of the Armed Forces, and their families, that have lost their lives as a result of conflict. The year 6 children went to the war memorial in Woking town centre to participate in the remembrance service proudly wearing the poppies they has designed and made in class. They even got to meet the mayor of Woking Cllr Liam Lyons.

Mrs Merritt
Headteacher



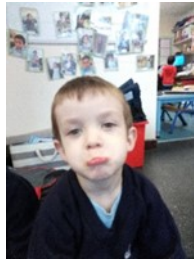
Early Years Foundation Stage Update

Rainbow Fish Nursery

This month in Nursery the children have been sharing the story of Goldilocks. The children enjoyed making and tasting porridge. They talked about what they have for breakfast and tasted different cereals and toast.



In their group times, they are reading 'The Colour Monster.' This book helps children to talk about, and understand, different emotions. So far, the children have learnt about happy, sad, scared and angry. Our next emotion will be calm.



Starfish

It has been a busy month in Starfish Class. We enjoyed a trip from the life bus where Harold the Giraffe told us how to keep healthy by exercising and eating healthy food. He also reminded us to brush our teeth twice a day.

We learnt about the festival of Diwali and made diya lights out of clay and Rangoli patterns to wish our friends Happy Diwali.

Starfish went on their very first trip to Little Street. We got to dress up and pretend to be lots of different people. The children were so well-behaved, and we were so proud of them all. The staff at Little Street also commented on how well-behaved our children were. They were great ambassadors for our school.

Please look on our class page on the school website to see more great learning this month.



Mrs Eldred (EYFS Leader)

Key Stage 1 Update

Seahorses

Seahorses had a visit from the life bus as part of their Science curriculum. The children loved meeting Harold the giraffe and learning about how to keep themselves and their bodies healthy. In their Design and Technology lessons the children have been experimenting making different mechanisms using sliders, split pins and flaps. Later this term they will be designing and making their own moving picture using these mechanisms

In maths, Seahorses have been learning about shapes. The children have learnt about 2D (flat shapes) and 3D (solid shapes) shapes and have spotted them in their environment. They have been naming and sorting the shapes according to their properties.



Jellyfish

At the start of November, Jellyfish had a visit from the Life Bus. They learnt about their bodies and how to keep healthy. They discussed their emotions and feelings and how to recognise and deal with them.

In Maths, Jellyfish have been learning about adding equal groups together. They used blocks and grouping mats to make equal groups and describe them using language like, "There are ___ equal groups of ___". They then added them together to find the total.

Jellyfish have started their DT project this month. The children started by researching different vehicles and exploring axles, wheels and chassis. They then designed their own vehicles and discussed what materials to use and how to fix them together. They have started making these projects and we are very excited to see the final product!



Mrs Eldred (KS1 Leader)

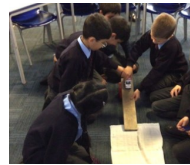
Key Stage 2 Update

Manta Rays

Manta Rays class have been enjoying learning about the Ancient Egyptians this term and have been fascinated to learn about pyramid designs and use different sources to explore what historians know about Tutankhamun. They have been exploring the mummification process and used tomatoes to represent an Egyptian pharaoh. Later they will be seeing how well the tomato has been preserved.



In Science, the children have been learning about friction and have been investigating how a car travels along different materials. The staff were impressed with how the children used their scientific knowledge to conclude what they had learnt.



Angelfish

Angelfish have been learning about States of matter in Science this month. The children thoroughly enjoyed taking part in a Now>Press>Play session to understand how materials change state from solids to liquids to gases. During another Science lesson this month the children completed an experiment to find out if gas has a weight. They had to weigh a fizzy drink when fizzy and then again when flat and see which drink was the fizziest—this had the most carbon dioxide.



This month, the children also wrote their own Autumn poems in Literacy. We went on an Autumn walk around the school and collected ideas using our senses and wrote down what we could see, hear, touch and smell. We then used our ideas to write a poem with poetic features including repetition, similes, alliteration and personification.

Sea Turtles

This month, we have started our new D.T topic about soup. So far, we have completed taste tests of a variety of soups and evaluated them based on taste, texture and appearance. We will then be designing our own soup to make in the coming weeks.

In computing, we have started our unit with coding using Lego which has been very exciting. So far, we have made a fan that moves around and a flashing sea creature!

For Literacy, we have been learning about legends, in particular, Beowulf. We then used Beowulf to plan and write our own legends about heroes and monsters. We talked about heroic battles and used our varied subordination types to add lots of details to our writing.



Dolphins

This month Mark from the Lifebus came to visit our class to talk about decisions we make in life. We talked about what our body needs to stay healthy including how our organs work and we even learnt some fun facts! We also learnt about drugs and the difference between legal and illegal drugs and how they can affect your body. We then watched a video about Jack who was facing some tough decisions when his friends try to pressure him into breaking rules. We talked about how Jack and his friends could speak out against their friends and work as a united front.



Head Girl, Head Boy and Prefect Update

Congratulations to Zain and Innaya who have been elected as our new representatives for the 2021-2022 academic year. They have already started their duties which include giving out good role model certificates in assembly, meeting with Mrs Merritt, writing a newsletter article and being excellent role models in school every day! Well done!

All about Reading



Dear parents/Guardians,

We are here to present to you an article informing parents and guardians all about our reading, in our marvelous Maybury primary school. In our wonderful school, our teachers try to get the best out of reading skills no matter what circumstances. We would like are children to be able to read any book they desire when they grow up and our school will.

Reading Topics:

In year 6, our reading topic has been a book called Street child. Street child/Author Bertie Doherty. In year 5 they are reading firework maker's daughter authored by Philip Pullman. In Year 4 they are reading Charlie and the chocolate factory Authored by Roald Dahl and In Year 3 they are reading Dolphin boy authored by Michael Morpurgo.



All of these fantastic books have been chosen by the school staff. All of these books are a real joy to read as all children find the books interesting and exciting.

Reading areas and books:

These school reading areas are located around the school such as the library, KS1 and KS2 reading corners around the room and the reading shelves with many book levels. They all are great and everyone loves it. All of these reading places provide great books that intrigue all students and help students to be the best they can.

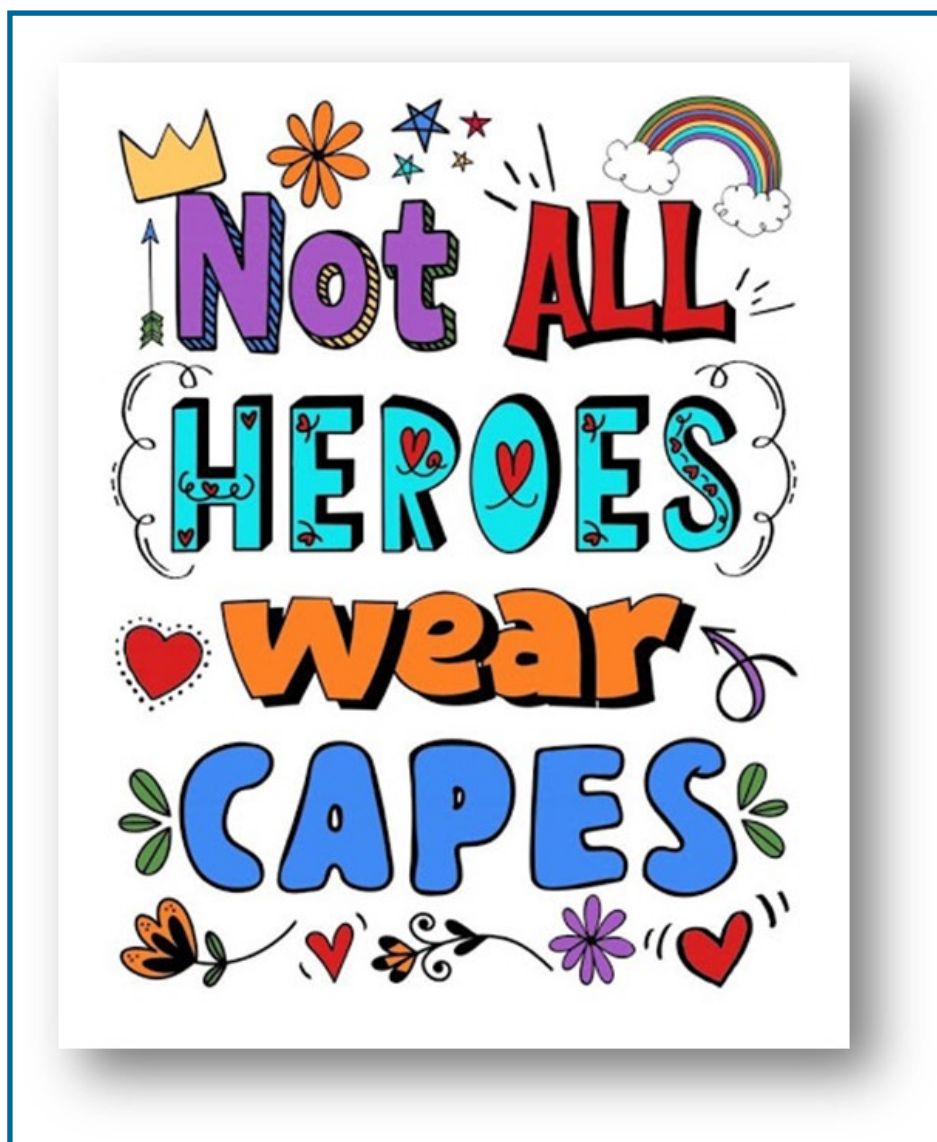
You sincerely,

Zain (Head boy) and Rishon (Prefect)

Maybury Heroes

It's nice to be nice and if a member of Maybury Primary staff made you smile then let us know and we will pass on your comments to them. It can be for absolutely anyone in school and for any reason - we'd just like to know! Maybe someone in the office was super helpful, someone made your child smile, your class teacher or support staff went the extra mile, or you were helped by the Home school Link Worker, Inclusion Leader or Senior Leadership Team or you just want to say thankyou. Please click on the link and fill out the form it will take you to, then just add in the information about the Maybury Hero. We will share these nominations with staff each week in our staff meeting!

The form can be found here: <https://forms.office.com/r/WZNRw9TY1t>



Useful Dates

November		
Friday	26	Mufti Day—Donate £1
December		
Monday	6	KS1 Christmas Performance – 9am
Monday	6	KS1 Christmas Performance – 2:30pm
Tuesday	7	KS1 Christmas Performance - 9am
Tuesday	7	KS2 Christmas Performance – 2pm
Wednesday	8	Nursery Christmas Concert – 11am
Wednesday	8	Nursery Christmas Concert – 12:30pm
Wednesday	8	KS2 Christmas Performance – 9am
Wednesday	8	KS2 Christmas Performance—2pm
Wednesday	8	Winter Wonderland Party
Wednesday	15	Whole School Panto
Thursday	16	End of term for Nursery ONLY
Friday	17	Christmas meal for children
Friday	17	End of term, school finishes at 1:30pm
WINTER BREAK 20th December 2021 to 3rd January 2022		
SPRING TERM 2022		
January		
Tuesday	4	INSET Day – School closed for staff training
Wednesday	5	Spring Term begins, children return to school

Academic Dates 2021/2022

Autumn Term 2021

1st September 2021 to 17th December 2021

Half Term 22nd October 2021—29th October 2021

Spring Term 2022

4th January 2022 to 1st April 2022

Half Term 14th February 2022—18th February 2022

Summer Term 2022

19th April 2022 to 22nd July 2022

Half Term 23rd May 2022—3rd June 2022

(Please note May half term will be for 2 weeks)

INSET Days—SCHOOL CLOSED for training

Wednesday 1st September 2021

Monday 1st November 2021

Tuesday 4th January 2022

Thursday 21st July 2022

Friday 23rd July 2022



Need to talk?

**Call our free 24/7 emotional wellbeing
and mental health crisis line.
Available for young people aged 6 years and over,
their families and carers within Surrey.**

Call 0800 915 4644

Proud to be part of

**Mineworks
Surrey**

The children and young people's emotional
wellbeing and mental health service

NHS

**Surrey and Borders
Partnership
NHS Foundation Trust**

10 Ways You Can SHARE KINDNESS ONLINE

Last year, around one in five young people aged 10–15 in England and Wales admitted experiencing online bullying: most commonly being insulted or sworn at, or having hurtful messages sent about them. To someone who's being bullied, the world can seem like a bleak, negative place – but just one kind word can be a ray of hope: a turning point that brightens their day and refreshes their perspective. That's why 'One Kind Word' is the theme of Anti-Bullying Week 2021. We're supporting this year's event by bringing you ten top tips for beating online bullying by replacing it with kindness.

1 PRAISE WHERE IT'S DUE

Sometimes a friend or relative might post online about something they're proud to have achieved: maybe an exam they've passed, a new skill they've learned or a task they've completed. Celebrate their hard work and determination by being kind enough to praise them for it publicly.

2 REACH OUT

It's not always easy to tell what kind of mood someone is in just from what they post online. Simply dropping somebody a message to say 'hi', to ask if they're OK or to tell them that you're thinking of them could totally make their day.

3 RECOMMEND FUN THINGS

If there's something you enjoy doing online – perhaps you play a particular game, or you've found a really cool site – share it with someone you think will enjoy it. Even recommending a film or TV show you think they'll like can bring a little happiness to someone who really needs it.

4 OFFER TO HELP

Sometimes you might see a friend or family member posting a question online or asking for help with something they can't do themselves. Don't just ignore it – if you can help, get in touch. Something that's difficult for them might be no trouble for you!

5 POST POSITIVELY

Lots of people seem to go online purely to complain about things or be negative. Just because you're communicating online (and not face to face) doesn't mean you can't be positive, though! Post about things that make you happy and that you're thankful for. It could brighten someone else's day.

6 SHOW YOUR APPRECIATION

If somebody that you know has done something positive or shown kindness themselves, go online and thank them with a message or a post. Expressing your gratitude costs nothing and showing someone that you appreciate them will really make them feel good.

7 BE UNDERSTANDING

Showing empathy towards others is an act of online kindness which often gets overlooked. If you notice that someone you know is upset, drop them a message. Sometimes people just need someone else to listen to them and understand their situation.

8 SHARE INSPIRATIONAL POSTS

When you see something online that inspires you or makes you feel happy, share it with people you know. A spot-on quotation, a beautiful photo or an uplifting video can lift someone's spirits and help them to feel better about life.

9 THINK BEFORE COMMENTING

Thinking before we act can be just as important as acting in the first place. Taking a second to consider what you're saying in advance could stop you from posting something negative, hurtful or offensive – even if you don't mean to. It's better to post positively or not post at all.

10 LIKE, LOVE AND ENGAGE

If somebody posts something that you like on social media, don't just scroll past – take the time to like it, love it or leave an appreciative comment! Reacting positively to other people's posts might seem like a small gesture but could mean a lot to them.

Meet Our Expert

Carly Page is an experienced technology journalist with more than 10 years of experience in the industry. Previously the editor of tech tabloid *The Inquirer*, Carly is now a freelance technology journalist, editor and consultant.



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Our Values – Autumn Term



September: Friendship

November: Respect

October: Independence

December: Aspiration

Friendship: September's value is **friendship**, some suggestions to encourage this important value at home are:

- Talk about why it is important to have friends and how we can be a good friend.
- Play with friends outside school.
- Read 'Harry Potter' by J.K Rowling, 'Charlottes web' by E.B White or 'Elmer and friends' by David McKee

Independence: October's value is **independence**, some suggestions to encourage this important value at home are:

- Give children opportunities to be independent e.g. getting dressed independently, learning to tie their shoe laces and ties on they own, organising their school equipment
- Forget perfection- Accept that children won't do the task as well as you. Let them try to do things for themselves e.g. Making their own cereal, if the milk spills, show them how to clean it up without criticism and assure them it happens to everyone
- Read 'Meerkat Mail' by Emily Gravett or 'Nelson Mandela, Long walk to freedom' by Chris Van Wyk.

Respect: November's value is **respect**, some suggestions to encourage this important value at home are:

- Talk about why it is important to show good manners.
- Encourage to help with recycling and discuss why we need to respect our environment
- Read 'Little Rabbit Foo Foo' by Michael Rosen

Aspiration: December's value is **aspiration**, some suggestions to encourage this important value at home are:

- Encourage children to try different activities and hobbies
- More than anything, **too many children did not believe that a child "like them" could have a great future.** Encourage your children to believe in themselves and that anything is possible.
- Read 'Mae among the stars' by Roda Ahmed
- Read 'Matilda' by Roald Dahl

