

# Maybury News

*Believe. Achieve. Succeed.*

## A Message from Mrs Merritt

Welcome to March's newsletter! What a busy and exciting month we have had since our last newsletter.

This month we enjoyed celebrating World Book day. It was wonderful to see the fantastic costumes the children were dressed in as their favourite book characters. The children also enjoyed a creative workshop with author and illustrator Emily Fella. The children learnt how to draw their own illustrations of different types of characters including robots and super-foxes as well as their own inventions!



This month two of our fantastic children ran in the children's 2K run as part of the Surrey half marathon, what an amazing achievement. Aayat raised £200 for our school, thank you Aayat! A huge thank you to everyone who helped with our Happy bags collection, we raised £90!

This week has been Wellbeing week at Maybury, the children have enjoyed learning about the 5 ways to Wellbeing: Connect, Be Active, Take Notice, Keep Learning and Give.



Wellbeing week started on Monday with workshops delivered by Commando Joes. These workshops helped the children develop their growth mindset and build resilience and helped the children to "connect and be active." The children had lots of fun completed the different team-building missions! On Wednesday the children will "keep learning" with an interactive birds of prey workshop, the children will have the opportunity to hold an owl and have a photo taken (if you would like to buy a photo please order online via [www.scopay.com/maybury](http://www.scopay.com/maybury)—what a fantastic experience. On Thursday the children will take part in yoga sessions to take time to be mindful and "take notice." What a great way to end a busy term!



I am delighted to share the exciting news that Miss Pettengell is expecting a baby, she will be commencing her maternity leave in May.

Nursery closes at 3:15pm on Thursday 31st March and the main school closes at 1:30pm on Friday 1st April for the Easter break, I wish you all an enjoyable break and look forward to welcoming the children back on Tuesday 19th April.

**Mrs Merritt**

# Early Years Foundation Stage Update

## Rainbow Fish

The children really enjoyed dressing up as their favourite book characters. The afternoon nursery children enjoyed sharing books with Dolphin Class



Now the weather is improving, the nursery children and staff are all enjoying the outside area more than ever.

The way Rainbow fish are sharing library books at home has changed. Please can the children bring in their library book every Friday. We hope you are enjoying having a new book to share each week.



## Starfish

Starfish Class have had a busy month. They were lucky enough to join in with a rock music workshop with 'Ready Steady Music' School. The children played the guitar, keyboard and drums as well as having the opportunity to practise their singing skills. They learnt and sang the song 'We Will Rock You.'

Starfish are fascinated by mixing colours and are starting to mix their own colours when painting their pictures. They love to share how they mixed their colours.

Starfish have also enjoyed learning about the different roles' community people play in Woking. They have learnt how and when to make a 999 call and practised making calls within their play especially when we were learning about the police. They also enjoyed comparing the role of a doctor with a vet and enjoyed making all the Maybury pets better!





# Key Stage 1 Update

## Seahorses

During book week Seahorse listened to lots of stories by the author Julia Donaldson. They loved being able to share a story with their reading buddy in another class. Seahorses enjoyed dressing up for school book day. The children enjoyed learning how to draw a superhero fox and designing their own characters in a workshop with illustrator Emily Fella.



This half-term in PE Seahorses have been using the big apparatus in the hall. They have learnt how to climb and balance on the equipment in different ways. The children have also learnt how to roll and how to land safely when jumping from a height.



## Jellyfish

Jellyfish have had a very exciting half term with lots of new activities. They had a visit from Rock School where they made their own band and learnt to play new instruments and in their music lessons they have been using glockenspiels and have learnt to play E and D.

In Literacy, Jellyfish wrote fact files about the Arctic and Antarctica. They thought of their own research questions and used different forms of text to research them and make notes. Then, they turned these notes into fact files by following the features of a non-chronological report.

As part of our mask making project in DT, Jellyfish class explored different techniques to mould and join clay. They explored slabbing, coiling and thumb pots and joined pieces together by scoring. They will keep these techniques in mind when designing their masks and will choose which techniques to use when making them at the end of this week.



# Key Stage 2 Update

## Manta Rays

The children are really enjoying our new tag rugby lessons and gymnastics for PE this half-term. In our PSHE lessons this half-term, we are thinking about being healthy. We looked at some foods that contain sugar and found out how much sugar each one contains. In maths, we have been learning about fractions. During Book Week, we enjoyed buddying reading with Starfish class, we listened to a different teacher reading to us after playtime every day, and we took part in a fantastic workshop with author and illustrator Emily Fella. We also dressed up as a character from a book.



## Angelfish

This month in our Art lessons, we have been learning about Andy Warhol. He was a famous screen printer who enjoyed creating artwork using bright colours and repeated images. We were inspired by Andy Warhol's work and created our own tiles out of polystyrene and cardboard to create printed artwork of volcanoes linked to our 'Shake It Off - Natural Disasters' Geography topic.



## Sea Turtles

Sea Turtles enjoyed a music workshop this month with Rock Steady. Some of the children were lucky enough to be able to play a musical instrument in a band and the others joined in with singing and cheering the band along. We were impressed by how quickly they picked up a new tune and how confidently they performed in front of an audience.

We have also been concluding our historical studies of the Tudors by designing a gargoyle in the style of the ones we saw at guarding Hampton Court palace last month. Later on we will be making our gargoyles out of wire and Modroc.



## Dolphins

As part of 'Book Week' we had a visit from Emily Fella, she is an author and an illustrator. We attended a workshop with her and learnt how she creates new characters and drabs them easily. We created some of our own characters and then used them to create comic book scenes. It was great fun and we learnt lots of useful tips! We completed them in an Art lesson, they were great fun and all very different.





# Prefect's Newsletter

For this month our curriculum topic focus is History and geography, in class the children have been learning many priceless facts and important knowledge about the past and the world we live in.

Children in every class have been learning about lots of exciting topics in History and Geography. Some classes have also had the opportunity to go on many fabulous trips and experiences linked to their topics.

Year 6, went to Milestones museum where they learnt how life was in World War 1 and World War 2 and learnt about how it was for people and soldiers living in the Blitz.



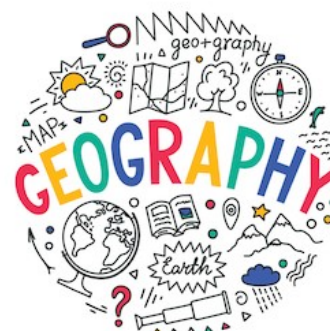
In Year 5, in History the children have been learning about the Tudors. They have been learning about life during the Tudor times. They also had an amazing opportunity where they got to visit Hampton Court Palace. This is the place where king Henry VIII lived out his historic life.



In Year 4, their Geography topic this term is mountains and volcanoes they have also performed an amazing class assembly for the whole school, where they shared lots of interesting facts and knowledge about what they have learnt in class. They also made volcanoes as part of their home learning projects which were displayed in the corridor.

Year 3 have been learning about the Rainforest, they went to the Living Rainforest to see first hand what it is like to be in a rainforest.

This is just one of our amazing articles. Thank you for reading it. We hope you enjoyed it.





**Come and Support our Annual**

# **FAMILY FUN DAY**

**Wednesday 18th May  
3:30pm to 5:30pm**

**Food Fun Games Raffle and more!**

**Help us to raise as much money  
as we can for our school!**



## PE Days after Easter

Reception	Friday
Year 1	Monday and Wednesday
Year 2	Wednesday and Friday
Year 3	Wednesday and Thursday
Year 4	Tuesday and Friday
Year 5	Tuesday and Wednesday
Year 6	Monday and Thursday

Please ensure your child wears their PE kit to school on their PE day.

## Fixed Term Penalty Notice

### Statutory consultation launch: Proposed changes to the School Admission Appeals Code

The temporary regulations currently in place for admission appeals are due to expire on 30 September 2022. We understand from the feedback we have received that admission authorities have welcomed the flexibilities which enabled appeals to continue during the pandemic. Furthermore, responses indicated that many admission authorities would like to see some of these changes made permanent.

Following this positive feedback, we are now consulting on making some of the changes available in the temporary regulations permanent and able to be used without conditions relating to COVID-19. We are not at this stage seeking views on wider changes to other elements of the Appeals Code.

The permanent changes we are consulting on are:

- To allow admission authorities to decide whether to hold appeal hearings remotely (by telephone or video conference) or in person, or to give a choice of either, without reasons relating to COVID-19.
- To allow appeal hearings to continue and be decided by a panel of two, if the third member of an appeal panel has to withdraw and either postponing the remaining hearings or restarting the appeal will lead to an unreasonable delay.

We hope to gather views directly from parents, including any comments about the potential impact of the proposals on individuals who may have protected characteristics, for example parents who have English as an additional language, or who may require reasonable adjustments to participate due to a special medical or social need.

Any parents or parent forums who may wish to provide feedback can submit their views on the consultation linked above.

We have also set up the [admissionappeals.consultation@education.gov.uk](mailto:admissionappeals.consultation@education.gov.uk) mailbox for any comments or questions in relation to this consultation



## Mindworks Surrey; helpful phone numbers for children, young people and parents

### Mindworks is here for you

Mindworks Surrey is the children and young people's emotional wellbeing and mental health service.

The **crisis line** is for children and young people in mental health crisis. It is available 24/7 on 0800 915 4644.

The **neurodevelopmental helpline** is for parents of children with autism and ADHD. It is available between 5pm and 11pm on 0300 222 5755.

Please see the **Mindworks Surrey - Helpful numbers** graphic.

Visit **Mindworks Surrey** (<https://www.mindworks-surrey.org/>) for more information on our emotional wellbeing and mental health services for children and young people in Surrey.

### Covid reminder

Although the Government have removed the legal requirement for people to isolate following a positive test, they are still advising that adults and children who test positive for Covid 19 **stay at home and avoid contact with other people for at least 5 full days, and then continue to follow the guidance until they have received 2 negative test results on consecutive days.**

In the guidance provided by the Department for Education they state the school can take the decision to refuse entry to a pupil if it is necessary to protect other pupils and staff from possible infection with COVID-19. In line with the guidance from Surrey County Council **we will be refusing entry for children who are symptomatic or have tested positive for Covid 19 (until they have proof of a negative test).** If your child is isolating, due to symptoms or a positive test, but is well enough to complete remote home learning please ensure you inform the office, or email the class teacher so they can set this work for them, which will be arranged from the following day.

### Punctuality and Absence

We are pleased to see that the majority of children are arriving in school ready to start the school day at 8:40. As a reminder children should arrive at the pupil gate between 8:35-8:40 to be in class by 8:40 for their early morning maths challenges. Any children arriving after the gate is closed must be signed in at the school office. I would like to remind parents that as a school we do not authorise any term time holiday, we understand that due to Covid restrictions many families have been unable to visit their families abroad however we do have 14 weeks of school closures with the additional week at May half term in which you are able to book holidays. Every day of absence impacts on your child's education. Any families taking over 5 days of unauthorised holiday will be issued with a fixed penalty notice fine.



## Useful Dates

<b>March</b>		
Thursday	31	Yoga
Thursday	31	Mufti Day – Donate £2
Thursday	31	Angelfish Yr 4 sleepover
<b>Thursday</b>	<b>31</b>	<b>Nursery ONLY end of term</b>
<b>April</b>		
Friday	1	Nursery CLOSED
Friday	1	Mufti Day
Friday	1	Silent disco
<b>Friday</b>	<b>1</b>	<b>End of term, school finishes at 1:30pm</b>
EASTER BREAK 4th to 18th April 2022		
<b>SUMMER TERM 2022</b>		
<b>April</b>		
<b>Tuesday</b>	<b>19</b>	<b>Summer Term begins, children return to school</b>
Thursday	21	Starfish Class Trip to Elm Farm
Wednesday	27	Whole Class School Photos
Thursday	28	Angelfish Class Trip to Butser Farm
<b>May</b>		
Monday	2	May Bank Holiday
Friday	6	Mufti day – donate a chocolate bar
Monday – Thursday	9-12	KS2 SATs week
Monday – Friday	16-20	Kings and Queens week – Platinum Jubilee
Monday	16	Seahorses class trip to Windsor Castle
Tuesday	17	Jellyfish Class Trip to Nower Wood
Wednesday	18	Chertsey Museum Workshops
Wednesday	18	Family Fun Day— 3:30pm to 5:30pm
Thursday	19	Mufti day and street party
<b>Friday</b>	<b>20</b>	<b>School closes for half term at 3:15pm</b>
<b>Monday – Friday (2 weeks)</b>		<b>HALF TERM 23rd May to 3rd June 2022</b>
<b>June</b>		
<b>Monday</b>	<b>6</b>	<b>Children return to school</b>
Monday – Friday	6 – 10	Enterprise week - Starfish
Monday – Friday	6 – 10	Science week

## Academic Dates 2021/2022

### **Autumn Term 2021**

1st September 2021 to 17th December 2021

*Half Term 22nd October 2021—29th October 2021*

### **Spring Term 2022**

4th January 2022 to 1st April 2022

*Half Term 14th February 2022—18th February 2022*

### **Summer Term 2022**

19th April 2022 to 22nd July 2022 (**Last day of the Summer Term is Weds 20th July 2022**)

*Half Term 23rd May 2022—3rd June 2022*

(Please note May half term will be for 2 weeks)

### **INSET Days—SCHOOL CLOSED for training**

Wednesday 1st September 2021

Monday 1st November 2021

Tuesday 4th January 2022

Thursday 21st July 2022

Friday 22nd July 2022

## Academic Dates 2022/2023

### **Autumn Term 2022**

1st September 2022 to 16th December 2022

*Half Term 24th October 2022—28th October 2022*

### **Spring Term 2023**

3rd January 2023 to 31st March 2023

*Half Term 13th February 2023—17th February 2023*

### **Summer Term 2023**

17th April 2023 to 21st July 2023

*Half Term 22nd May 2023 - 2nd June 2023*

(Please note May half term will be for 2 weeks)

### **INSET Days—SCHOOL CLOSED for training**

Thursday 1st September 2022

Friday 2nd September 2022

Monday 31st October 2022

Tuesday 3rd January 2023

Friday 21st July 2023



## Our Values – Spring Term



## March: Equality

## April: Responsibility

## Trust

January's value is **trust** some suggestions to encourage this important value at home are:

- Talk about people we can trust in the community.
- Talk about what trust means: Trust means you are there for me and I am there for you.

## Co-operation

February's value is **co-operation**, some suggestions to encourage this important value at home are:

- Complete cooking activities, have a written or pictorial recipe with ingredients and steps presented in order. Assign roles to each child such as measuring the flour, counting the correct number of eggs, pouring the milk, greasing the pan, and stirring. Children have to wait their turn, follow directions, and share responsibility for creating something they can enjoy later.
- Play team board and card games, these foster cooperation and team strategies.

## Equality

March's value is **equality**, some suggestions to encourage this important value at home are:

- Talk to your child about accepting the differences between people.
- Encourage and ensure individuals are treated fairly and equally, no matter their race, gender, age, disability, or religion.
- Read 'Jack & Jim' by Kitty Crowther and 'Amazing Grace' by Mary Hoffman.

## Responsibility

April's value is **Responsibility**, some suggestions to encourage this important value at home are:

- Discuss the importance of looking after property, taking care of things and looking after environment
- Encourage your children to be responsible for bringing the correct equipment to school (book bags, library books, P.E kits etc.)
- Read 'Dear Greenpeace' by Simon James and 'Dogger' by Shirley Hughes

