

# Maybury News

*Believe. Achieve. Succeed.*

## A Message from Mrs Merritt

Welcome back to another exciting half term at Maybury, I hope you had a lovely Easter break. We have a busy term ahead with lots of exciting trips and school events including our family fun day on Wednesday 18th May at 3:30-5:30 and our Kings and Queens week to celebrate the Queens Platinum Jubilee. This will include workshops and a whole school picnic style lunch, as well as opportunities for children to learn about the Queen, the Jubilee and past monarchs.

Reception class enjoyed a wonderful trip to Elm Farm last week, they had the opportunity to meet lots of animals and Angelfish class had a wonderful day at Butser Farm yesterday, which is an archaeological open-air museum, as part of their History topic "Rotten Romans." We were also very excited to watch our ducklings hatch from eggs this week in Starfish class.

As you are aware, the response to COVID-19 has changed from 1<sup>st</sup> April 2022. The advice for COVID-19 has been brought into line with the advice that is given for other respiratory infections (a cold, flu etc.). Regular asymptomatic testing (using lateral flow tests) is no longer recommended for adults or children. Free PCR tests are no longer available to the vast majority of people and there is no longer a need for you to request a PCR test if you have symptoms of COVID-19.

### What to do if you or your child has symptoms:

Adults with symptoms of a respiratory infection, including COVID-19, and who have a high temperature or feel unwell, should try to stay at home and avoid contact with other people until they feel well enough to resume normal activities and they no longer have a high temperature.

Children who are unwell and have a high temperature should stay at home and avoid contact with other people. They can come back to school when they no longer have a high temperature, and they are well enough to attend.

### What to do if you or your child has a positive COVID-19 test:

Adults with a positive COVID-19 test result should try to stay at home and avoid contact with other people for 5 days, which is when they are most infectious. For children and young people aged 18 and under, the advice is to stay at home for 3 days from the day of the positive test.

This half term we welcome Mrs Franssen who will be supporting in Sea Turtles class every morning to replace Mrs Sanderson who has moved to Angelfish as their teaching assistant. Welcome Mrs Franssen. Miss Pettengell will be commencing her maternity leave from Friday 13th April. After half term Mrs Melling will return from her maternity leave as the teacher in Sea turtles class and Mrs Butler will return to Manta Rays class to work alongside Mrs Roberts.

As a reminder there is a bank holiday on Monday 2nd May, therefore the school will be closed. We will reopen on Tuesday 3rd May. Please ensure all children arrive between 8:35am and 8:40am.

We have a mufti day on Friday 6th May, we ask that in all children bring a large wrapped chocolate bar or box of chocolates which we will use for our chocolate tombola at our family fun day.



As we move towards the summer months children are able to wear shorts and summer dresses, if children wear dresses they can wear white or grey tights underneath (not leggings).

Many of our families will be celebrating Eid over the bank holiday weekend, I wish all of you a happy and peaceful Eid.

**Mrs Merritt.**



# Early Years Foundation Stage Update

## Rainbow Fish Nursery

All the children have settled back into Nursery well. They have enjoyed being outside in the spring sunshine and have planted potatoes in their garden. The children are also enjoying watching the beans grow that they planted back in March.

Water play is always popular at Nursery, please make sure your child has a spare set of clothes in their bag.



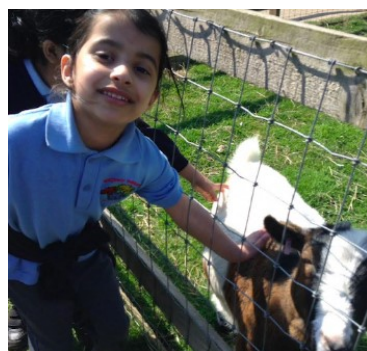
This half term, Nursery are going to be learning about 'People who help us.' They will be learning about how doctors, dentists and firefighters help us. The children have enjoyed role playing being the doctor this week and looking after each other.



## Starfish

What a lovely start to the Summer term with a trip to Elm Farm. Starfish Class had a fantastic time meeting and feeding the farm animals. The children are getting superb at naming the different farm animals including the names of the baby animals. We fed meal worms to the chickens who were very greedy and to the geese who were very noisy! All the farm animals were enjoying the lovely spring sunshine, especially the pigs who spent the whole morning asleep in the mud.

All the children were impeccably behaved, and we were so proud of them. Thank you to Mrs Parker, Mrs Butler and Miss Roberts for coming with us.





# Key Stage 1 Update

## Seahorses

Seahorses have been busy learning about capacity in their maths lessons. They enjoyed filling containers full, nearly full, half full and nearly empty. Seahorse Class also started to learn how to read scales.



Seahorses have started learning about their new topic Kings, Queens and Castles. In their history lesson they decided what rules they think are good and we thought of our own rules that we would have if we were the next King or Queen. We came up with some very funny ones!

## Jellyfish

Jellyfish class had a great time during wellbeing week at the end of last term. There were yoga sessions, discos and bird workshops! They took part in a brush party also, where they learnt to paint owls. They had to mix their own colours and use different shades to create depth in their paintings.

In RE, the children have learnt about the Easter story and why it is so important to Christians. They then took part in Easter activities where they made headbands, decorated Easter eggs and drew Easter eggs.

This term in Science, Jellyfish have been learning about climate change. They learnt all about how to reduce waste and how to reduce the harmful greenhouse gases in the atmosphere. They then made decisions on how they could reduce, reuse and recycle items they didn't want anymore. They also looked at recycling bins and how to effectively recycle different materials.



This term Jellyfish are looking forward to using tie-dyeing effects using natural dyes such as beetroot and spinach to create summer clothing.

# Key Stage 2 Update

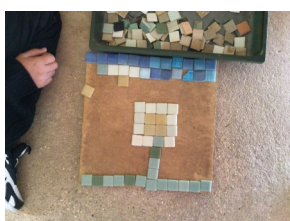
## Manta Rays

We are learning about mass and weight in maths. We have been weighing objects using g and kg, ordering objects from lightest to heaviest, finding objects that weigh more and less than 1kg, trying to make scales balance and comparing the weights of different objects. We have been very busy!



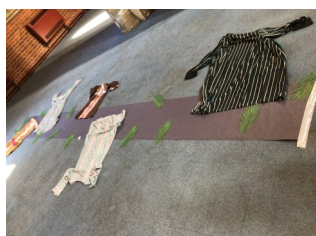
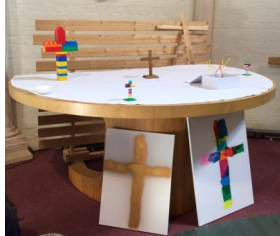
## Angelfish

At the end of this month, Angelfish class visited Butser Ancient Farm, in Hampshire. The children enjoyed a range of learning experiences, such as: becoming archaeologists looking at different artefacts and thinking about what they were and their uses; making their own jewellery using wire; building a wall out of a stone called flint; taking a tour around a Roman villa and designing a Roman inspired mosaic.



## Sea Turtles

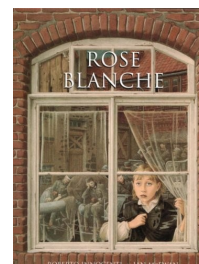
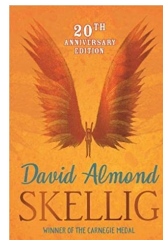
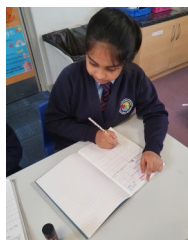
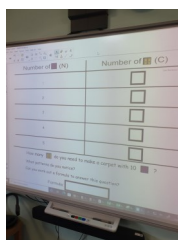
At the end of last term, Year 5 enjoyed a visit the local church to learn about why Christians celebrate Easter. They learned all about the different important days leading up to Easter Sunday and created a bead chain to take away with them. This half term we will be learning about the significance of mosques for Muslims.



Sea Turtles have started a new Geography topic this half term, learning about France. We were so impressed with their Easter projects where they made, drew or researched an aspect of French culture.

## Dolphins

This is a busy month for Dolphins class as we are working hard ready for our SATs next month so we have been doing lots of problem solving in Maths, tackling tricky multistep problems. For Literacy and PSHE we have been reading a picture book called 'Rose Blanche' by Roberto Innocenti. We have also started a new class read 'Skellig' by David Almond, the children will be bringing this home to read some evenings so please share it with them and ask lots of questions, it's a fantastic read! In DT we have a new project this half term, we are designing and creating our own mobile phone cases, we can't wait to start making them!







**Come and Support our Annual**

# **FAMILY FUN DAY**

**Wednesday 18th May  
3:30pm to 5:30pm**

**Food Fun Games Raffle and more!**

**Help us to raise as much money  
as we can for our school!**



## Fixed Term Penalty Notice

Just to remind parents/carers that if they take their children out of school without authority for 5 or more days (which do not need to be consecutive), they will be liable to receive a penalty notice. Currently the amount payable under a penalty notice is £60.00 per parent/carer per child if paid within 21 days. Thereafter the amount increases to £120.00 if paid between 21 and 28 days. If the penalty notice remains unpaid after 28 days, the Local Authority will consider a prosecution in the Magistrates Court. Please note that penalty notices are issued per parent/carer per child so a family of two parents and two children will receive 4 penalty notices.

### **Statutory consultation launch: Proposed changes to the School Admission Appeals Code**

The temporary regulations currently in place for admission appeals are due to expire on 30 September 2022. We understand from the feedback we have received that admission authorities have welcomed the flexibilities which enabled appeals to continue during the pandemic. Furthermore, responses indicated that many admission authorities would like to see some of these changes made permanent.

Following this positive feedback, we are now consulting on making some of the changes available in the temporary regulations permanent and able to be used without conditions relating to COVID-19. We are not at this stage seeking views on wider changes to other elements of the Appeals Code.

The permanent changes we are consulting on are:

- To allow admission authorities to decide whether to hold appeal hearings remotely (by telephone or video conference) or in person, or to give a choice of either, without reasons relating to COVID-19.
- To allow appeal hearings to continue and be decided by a panel of two, if the third member of an appeal panel has to withdraw and either postponing the remaining hearings or restarting the appeal will lead to an unreasonable delay.

We hope to gather views directly from parents, including any comments about the potential impact of the proposals on individuals who may have protected characteristics, for example parents who have English as an additional language, or who may require reasonable adjustments to participate due to a special medical or social need.

Any parents or parent forums who may wish to provide feedback can submit their views on the consultation linked above.

We have also set up the [admissionappeals.consultation@education.gov.uk](mailto:admissionappeals.consultation@education.gov.uk) mailbox for any comments or questions in relation to this consultation

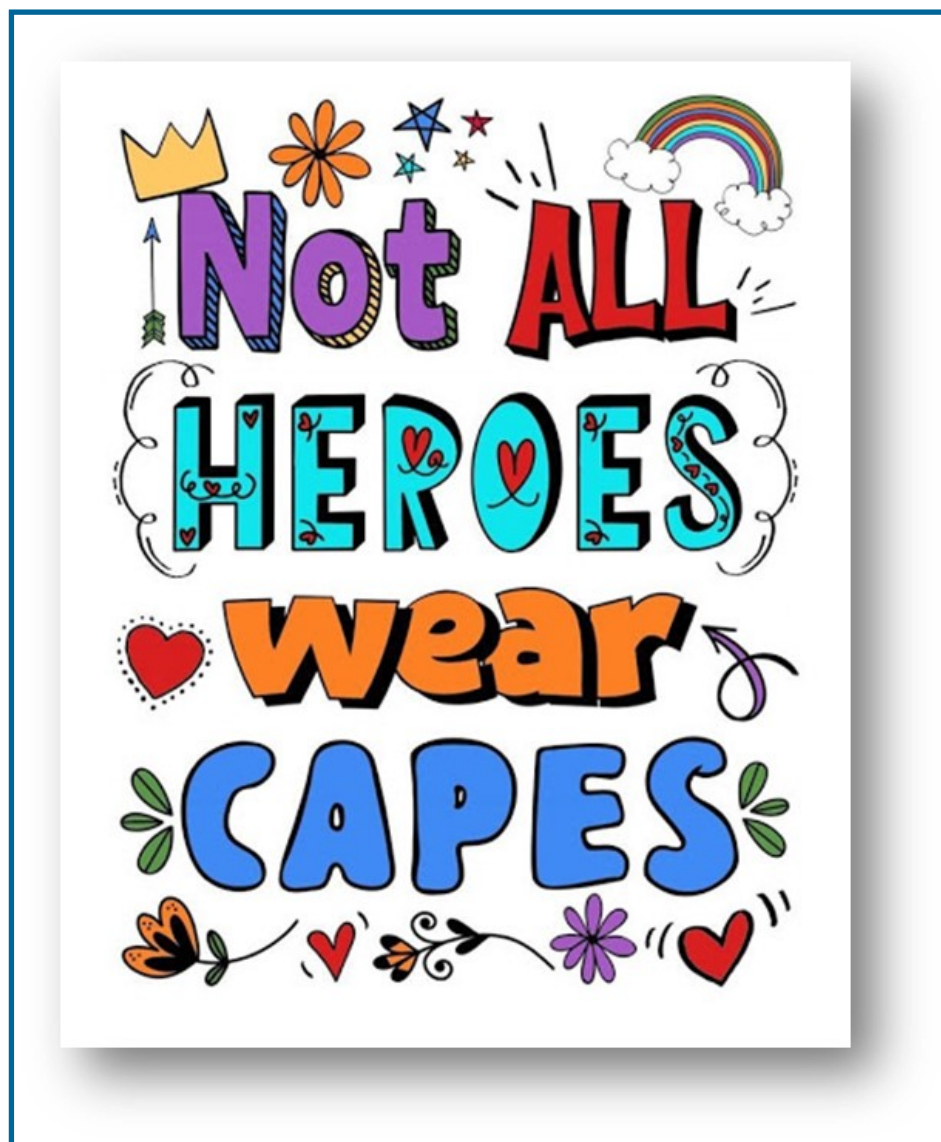
## School Meals

Please can we remind parents that school dinners should be paid for in advance. Please ensure that payment for the week ahead is made by the Monday morning, the cost for one week is £12.25 (£2.45 per day). Please also note that it is also possible to pay for more than one week at a time.

# Maybury Heroes

It's nice to be nice and if a member of Maybury Primary staff made you smile then let us know and we will pass on your comments to them. It can be for absolutely anyone in school and for any reason - we'd just like to know! Maybe someone in the office was super helpful, someone made your child smile, your class teacher or support staff went the extra mile, or you were helped by the Home school Link Worker, Inclusion Leader or Senior Leadership Team or you just want to say thankyou. Please click on the link and fill out the form it will take you to, then just add in the information about the Maybury Hero. We will share these nominations with staff each week in our staff meeting!


The form can be found here: <https://forms.office.com/r/WZNRw9TY1t>






AGE RESTRICTION

13+



Snapchat is a photo sharing app for mobile phones and tablets. The app allows users to share images, videos and chat with friends. Users can share images and videos directly to specific friends, or through a 'story' shared with their entire friend list, which documents the previous 24 hours. In a study, Snapchat was ranked the 4th most negative app in terms of having an impact on young people's health and wellbeing, with children feeling that they can use the app Snapchat to "make you look pretty."



# What parents need to know about SNAPCHAT

## EXPOSING YOUR CHILD'S EXACT LOCATION

The 'Snap Map' lets you share your EXACT location in real-time through a map on the app. The user's location updates when the app has been opened on the device. There is a warning on the Snapchat website about uploading images and videos to 'Our Story' stating that "snaps you submit to 'Our Story' can still show up on the Map, no matter which location setting you choose!". When uploading to 'Our Story', your child's image or video could appear in "Search results and Stories on or off Snapchat - today or in the future."

## LENS EXPLORER

The 'Lens Studio' on Snapchat gives users the freedom to use their imagination to design their own filters for themselves and others to use. Snapchat states that the lenses users create "must comply with our Lens Studio Submission Guidelines and Community Guidelines and must be appropriate for Snapchatters ages 13+." The 'Lens Explorer' in the app now enables users to choose from thousands of these creations to alter their snaps. Anyone can create a lens for Snapchat, which gives opportunities for age-inappropriate content to be uploaded.

## SCREENSHOTS & SAVED MESSAGES

While Snapchat's gimmick is that all photos, videos and text disappear eventually, users still have the capability to screenshot or record anything which has been sent to them. Users may sometimes forget that screenshotting is possible and send a compromising image or message to somebody who they think they trust. They may also accidentally send an image or message to somebody who they do not trust. Simply by pressing and holding a message, the user is able to save a message they have received, which can be screenshotted or used against them at a later date.

## SNAPSTREAKS & ADDICTION

'Snap Streaks' are gained when snaps have been sent back and forth consecutively between friends. The longer the streak becomes. Furthermore, Snapchat rewards users who have achieved high Snap Streaks, by gifting emojis, adding incentives for users to keep the streaks. Children invest time into making their streaks as long as possible, which can put an incredible amount of pressure on both themselves and their friendships.

## SEXTING

Due to 'Snaps' disappearing, (users can even send a one-second photo or video), Snapchat has become the chosen platform for children and young people to send sexually explicit images or 'selfies'. Once a photo/video has been screenshotted, or recorded using another device or software, this can lead to further dangers, such as blackmail and cyberbullying. It is illegal to make, possess, download, store and share sexual images, photos and videos of a person under the age of 18. This also includes any sexual images, photos and videos that a child may have taken of themselves. However, if a young person is found creating or sharing images, the police can choose to record that a crime has been committed, but taking formal action isn't in the public interest.

## SNAP ORIGINALS

Through 'Snap Originals', users can watch content which has been created by Snapchat on the app, including comedy shows, drama, news and more. Additionally, there are new lenses and filters available, inspired by the 'snap originals' shows. This is another feature to encourage addiction.

# Top Tips for Parents

## THE RISKS OF SEXTING

It can be slightly awkward talking about this topic with your child, but if it helps them protect themselves, it is worth it. Talk to them about the consequences of sexting and make sure that they're aware of the risks. Ensure your child knows that 'Snaps' can be screenshotted. Teach them that if they post anything potentially embarrassing or harmful (either of themselves or someone else) it can have severe consequences as the message, image or video can be shared further.

## REPORTING A STORY, LENS, FILTER, SNAP OR MESSAGE

If your child comes across inappropriate Snapchat content sent directly to them or in another person's story, advise them to report it immediately. This may include an inappropriate lens, filter, message or snap. To report an offensive lens, they should open the app and select the lens they want to report. An info button will appear above the lens. Click this, followed by the flag icon. This will send a report to Snapchat for further investigation. Reports can also be made on the Snapchat support website: [support.snapchat.com](http://support.snapchat.com).

## USE 'GHOST MODE'

We highly recommend enabling 'Ghost Mode' on the app so that your child's location will no longer be visible to anyone on the 'Snap Map'. To enable this, go onto the Snap Map and tap the cog in the top-right corner. Here, change the setting to 'Ghost Mode'.

## HOW TO DELETE A MESSAGE

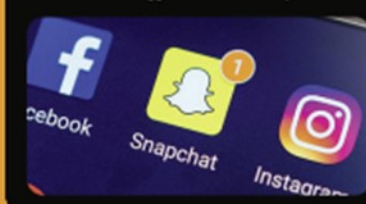
Advise your child never to send any negative messages (or images) through gallery in the chat on the app) as screenshots can still be taken. You should also advise your child to screenshot any negative comments they receive as the sender can also delete them. To delete a message, simply press and hold the sent message and press delete.

## TURN OFF 'QUICK ADD'

'Quick Add' helps friends find each other on the app. This is based on mutual friends or if their number is in their phone book. Explain to your child that this feature can open up their profile to strangers. We highly recommend that your child turns off the 'Quick Add' feature. This can be done in the settings.

## RESTRICT STORY VIEWS

Your child can add videos and images to their 'Story' throughout the day which will last for 24 hours. By default, anyone in a user's friends list can see their story. We recommend checking the privacy settings to ensure that this has not been edited. This can simply be done in the app settings under the 'Who Can View My Story' section. The options to choose from are 'My Friends', 'Everyone' or 'Custom' - we suggest that it is set to 'My Friends'.



**National Online Safety**

A whole school community approach to online safety

[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)

Email us at [hello@nationalonlinesafety.com](mailto:hello@nationalonlinesafety.com) or call us on 0800 368 8061



## Useful Dates

| May                          |         |   |
|------------------------------|---------|---|
| Monday                       | 2       | May Bank Holiday  |
| Friday                       | 6       | Mufti day – donate a chocolate bar                        |
| Monday – Thursday            | 9-12    | KS2 SATs week   |
| Monday – Friday              | 16-20   | Kings and Queens week – Platinum Jubilee                  |
| Monday                       | 16      | Seahorses class trip to Windsor Castle                    |
| Tuesday                      | 17      | Jellyfish class trip to Nower Wood                        |
| Wednesday                    | 18      | Chertsey Museum Workshops                                 |
| Wednesday                    | 18      | Family Fun Day— 3:30pm to 5:30pm                          |
| Thursday                     | 19      | Mufti day and street party                                |
| Friday                       | 20      | School closes for half term at 3:15pm                     |
| Monday – Friday<br>(2 weeks) |         | HALF TERM 23rd May to 3rd June 2022                       |
| June                         |         |   |
| Monday                       | 6       | Children return to school                                 |
| Monday – Friday              | 6 – 10  | Enterprise week - Starfish                                |
| Monday – Friday              | 6 – 10  | Science week  |
| Friday                       | 10      | Happy Bags collection                                     |
| Tuesday                      | 7       | Planetarium visit to school                               |
| Monday – Friday              | 13 - 17 | Enterprise week – Seahorses                               |
| Tuesday                      | 14      | Manta Rays class trip to Wisley                           |
| Monday – Friday              | 20 - 24 | Enterprise week - Jellyfish                               |
| Wednesday                    | 22      | Sea Turtles class strawberry picking                      |
| Monday – Friday              | 27 – 1  | Enterprise week – Manta Rays                              |
| Monday                       | 27      | Seahorses Class Assembly – 2:45pm                         |
| Tuesday                      | 28      | Starbooks Reading Café – Library – 3:15pm – 3:30pm        |
| Wednesday                    | 29      | Class changeover day                                      |
| Wednesday                    | 29      | Reception induction meeting: 9am – 10am                   |
| Wednesday                    | 29      | Nursery Induction: AM: 9am-10.30am & PM: 1pm-2.30pm       |
| July                         |         |   |
| Monday – Friday              | 4 – 8   | Enterprise week - Angelfish                               |
| Wednesday                    | 6       | Sports Day  |
| Thursday                     | 7       | Dolphins Class Trip to Chessington                        |
| Friday                       | 8       | Reports to parents  |
| Friday                       | 8       | Starfish Class Assembly – 9:00am                          |
| Monday – Friday              | 11 – 15 | Enterprise week – Sea Turtles & Dolphins                  |
| Thursday                     | 14      | Year 6 Graduation Assembly at 2:30pm                      |
| Friday                       | 15      | Maybury's Got Talent                                      |
| Monday – Wednesday           | 18-20   | Sea Turtles and Dolphins Residential Trip to High Ashurst |
| Wednesday                    | 20      | End of term, school finishes at 1:30pm                    |

## Academic Dates 2021/2022

### **Autumn Term 2021**

1st September 2021 to 17th December 2021

*Half Term 22nd October 2021—29th October 2021*

### **Spring Term 2022**

4th January 2022 to 1st April 2022

*Half Term 14th February 2022—18th February 2022*

### **Summer Term 2022**

19th April 2022 to 22nd July 2022 (**Last day of the Summer Term is Weds 20th July 2022**)

*Half Term 23rd May 2022—3rd June 2022*

(Please note May half term will be for 2 weeks)

### **INSET Days—SCHOOL CLOSED for training**

Wednesday 1st September 2021

Monday 1st November 2021

Tuesday 4th January 2022

Thursday 21st July 2022

Friday 22nd July 2022

## Academic Dates 2022/2023

### **Autumn Term 2022**

1st September 2022 to 16th December 2022

*Half Term 24th October 2022—28th October 2022*

### **Spring Term 2023**

3rd January 2023 to 31st March 2023

*Half Term 13th February 2023—17th February 2023*

### **Summer Term 2023**

17th April 2023 to 21st July 2023

*Half Term 22nd May 2023 - 2nd June 2023*

(Please note May half term will be for 2 weeks)

### **INSET Days—SCHOOL CLOSED for training**

Thursday 1st September 2022

Friday 2nd September 2022

Monday 31st October 2022

Tuesday 3rd January 2023

Friday 21st July 2023



## Our Values – Summer Term



April: Responsibility

June: Honesty

May: Perseverance

July: Courage

### Responsibility

April's value is **Responsibility**, some suggestions to encourage this important value at home are:

- Discuss the importance of looking after property, taking care of things and looking after environment
- Encourage your children to be responsible for bringing the correct equipment to school (book bags, library books, P.E kits etc.)
- Read 'Dear Greenpeace' by Simon James and 'Dogger' by Shirley Hughes

### Perseverance

May's value is **Perseverance**, some suggestions to encourage this important value at home are:

- Talk about the importance of never giving up
- Regularly encourage children to try new things
- Share some instances when you've needed perseverance and grit to accomplish a difficult task

### Honesty:

June's value is **Honesty**, some suggestions to encourage this important value at home are:

- To ensure children play fairly, no cheating in games!
- To praise and value your child when they tell the truth.
- To read stories such as "The boy who cried wolf".

### Courage:

July's value is **Courage**, some suggestions to encourage this important value at home are:

- Talk about standing up for what is right and being brave.
  - Talking about when you have been scared
  - Encouraging children to have a go at new things: swimming, sports activities etc.
  - Read 'The Owl who was afraid of the dark' by Jill Tomlinson and 'The Gruffalo' by Julia Donaldson

