

Maybury News

Believe. Achieve. Succeed.

A Message from Mrs Merritt

A very warm welcome back to you all after our half term break. We hope you all had a relaxing and enjoyable time and that you all had a great time celebrating the Queen's Platinum Jubilee. What an incredible achievement it is and what amazing service she has delivered throughout her lifetime—a wonderful example to us all.

Since we have been back the children have enjoyed an exciting visit from the planetarium where they were immersed in an interactive space adventure learning about the solar system, stars and space travel.

Year 1 also enjoyed a visit to Guildford Toy museum as part of their "Toys" History topic and Manta Rays had a wonderful day at Wisley to support their Science topic about plants.

Enterprise Opportunities

The children have been very excited to plan activities for their class enterprise challenges since returning in June. Starfish class raised £100 from their stationery shop, Seahorse class raised £485 from their mufti and movie afternoon and Jellyfish class raised £84 from their ice lolly sale. Tomorrow is the superhero dress up day which Manta Rays class have arranged. Angelfish class are running a mufti and cake decorating day on Friday 8th July for £2 in which children will have the opportunity to decorate their own cakes. Sea Turtles class are running an after school tuck shop on Monday 11th July, Tuesday 12th July and Wednesday 13th July. Dolphins class are running their break the rules day on Thursday 14th July (details to follow). The children have really enjoyed these enterprise opportunities developing their **entrepreneurial** skills! Thank you to all the parents and carers who have supported these events, the children love making part in these memorable opportunities.

Gate Opening times

As you are aware the school day starts at 8:40, at 8:40 the children start their learning. It is vital that all children are in school by 8:40. As a reminder the school gate opens at 8:35-8:45. Please ensure your child is not late to school in the morning as every minute late is a minute of loss learning!

Happy Bags

A huge thank you to all the parents/carers who donated unwanted clothes for our June Happy bags collection. We raised £75 towards school fund, which will be spent directly benefitting the children in school.

Change over day

On Wednesday the children had the opportunity to meet their new teacher and support staff and visit their new classroom. As a reminder if your child is moving from Year 2 to year 3 (Jellyfish to Manta Rays) they must ensure they have the correct uniform which includes a sky blue school shirt and tie, these are available from the uniform shop. In September you will have the opportunity to attend a welcome meeting for parents in each class to find out about what your children will be learning in their new year group and also meet the teacher and support staff working with your child.

Sports Day

On Wednesday 6th July the children will be participating in our Sports Day. Times for each class can be found below. Parents/Carers should arrive 5 minutes prior to start time and enter via the pupil gate where you will be directed to a seating area in the playground. There will be limited seating so you are welcome to bring along your own chairs. If you are watching more than 1 child in different time slots you will need to leave the school site after one event and re-enter for the next event to enable us to set up. You are welcome to take photographs or videos but as a reminder these must be for **your own personal use** and **must not be uploaded to social networking sites** such as Facebook or Instagram to ensure the safeguarding of all children in school. We hope it will be an enjoyable day for all! If it is a hot day please ensure children have sun cream applied before school, a hat and a water bottle.

9am – 10am	Years 1 and 2
10:45am – 11:45am	Years 3 and 4
1:30pm – 2pm	Reception
2:15pm – 3:15pm	Years 5 and 6

Mrs Merritt, Headteacher

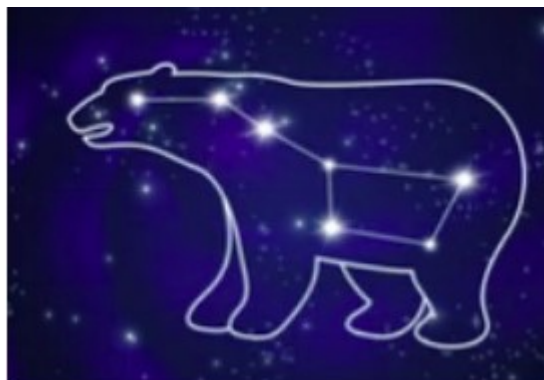
Early Years Foundation Stage Update

Starfish

We started the second half of the summer term with Science week and a visit from the Planetarium! We pretended to take off from earth in our space rocket and visit the moon. We had fun walking on the moon with our special space boots and space suits on.



We then looked at the stars in the sky and learnt how to find different star constellations at night. Our favourite one was 'The Bear' which really looks like a saucepan.



Rainbow Fish

June has been a very busy month at Nursery. The children have been reading the story, 'The Very Hungry Caterpillar' and have enjoyed talking about all the food the caterpillar eats. They have also been counting and sorting and making patterns. In the garden the children have been looking for bugs.

Nursery have been enjoying picking the strawberries that they have been growing. Last week the children helped to make and tasted fruit salad and smoothies. They also really enjoyed the juicy watermelon.

In their group times they have been learning to count carefully and to hear the sounds in words. The children are getting very good at listening.



Key Stage 1 Update

Seahorses

Seahorses loved visiting the toy museum in Guildford on their postponed class trip. They had beautiful weather so managed to have a picnic in the grounds of Guildford Castle before heading to Guildford museum.

The children got to play with toys from the Victorian times and sat in a Victorian classroom and learnt a lot about what it would have been like to have been a child over 100 years ago.



Jellyfish

Jellyfish went on a class trip to Nower Wood. They started by labelling and defining the different parts of a plant and learnt to identify if a plant was evergreen or deciduous. During a walk in the woodlands, the children collected and labelled their own plants, creating their own plant identifier. They had to look carefully through a spy-glass to see the features of each plant. After this, they went on a sensory trail and used all their senses to identify and appreciate different parts of the woodland. They navigated through a maze and at one point the children were blindfolded and had to carefully make their way through the trail! They even made their own potions by collecting different plants.



Key Stage 2 Update

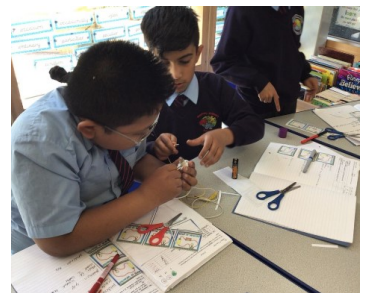
Manta Rays

We went on our class trip to Wisley RHS Gardens, to support our Science topic about plants. We picked a lovely sunny day, the weather was beautiful and the gardens looked stunning. We explored the gardens, as many of the children had not been there before. We played in the new play area, visited the glasshouse, walked through the rose garden and had our picnic lunch under the shade of a tree. After lunch, we planted cornflower seeds to bring back to school, and went on a nature hunt through the woods to collect leaves, petals, pine cones and to find the largest tree at Wisley, a Redwood.



Angelfish

This month, the children in Angelfish class have been learning about electricity. They learnt about the components they needed to make a simple circuit (battery, bulb and wires) and used these to test different circuits to see if they would work or not.



In our art lessons, the children have been using clay to design and make a clay coil pot. We had to work fast as it was a hot day when we made them and the clay dried out quickly! The children learnt lots of skills and terminology including slab, slip and coil which they used to effectively describe what they were doing. The pots look great!

Sea Turtles

Sea turtles have been very busy this last month, we have started our new topic on rivers, learning all about how they form and travel from the source to the mouth.

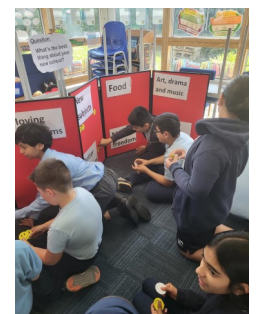
We are also lucky enough to go on a school trip to Tuesley Farm, Godalming where we picked strawberries, blueberries and raspberries to take home. We had A LOT of fruit so we made smoothies in school the next day which tasted amazing. We rode around the farm on a tractor and then had lunch in the woods. After lunch we played in the park. The sun shone all day and the children behaved fantastically!



Dolphins

Dolphins have been enjoying the sunshine this month, we have been orienteering in PE, practising our map making skills and then following them.

As we are close to the end of the children's time at Maybury we are focusing on transition to secondary school during our PSHE sessions. Teachers from new schools have visited, the children are attending induction days and we have had a fun workshop. It was run by ENGAGE and we talked about things the children will miss about our school, what they are excited about and what they were nervous about. They then talked to us about these worries and how we could overcome them. We also got some top tips on making friends which will really help the children on their secondary school journey!





LIBRARY



Illustrations by Julian Beresford and © The Reading Agency 2022

On Thursday 14th July Woking Library will be visiting the children to launch their 2022 Summer Reading Challenge.

The challenge runs from **9th July until 17 September** and is fun way to keep your children engaged with their reading over the summer.

This year's Challenge will be a celebration of reading, science and innovation with the Gadgeteers inspiring children to discover the science in everyday things like music, fashion, sport and cooking.

It's free to join, and great fun! So please pop in to Woking Library to find out more. Surrey Libraries will

organise plenty of events and activities, both in libraries and online so do visit the Surrey Libraries' webpage and social media for more information.

<https://www.surreycc.gov.uk/libraries/children/5-to-12-year-olds/summer-reading-challenge>



Fixed Term Penalty Notice

Just to remind parents/carers that if they take their children out of school without authority for 5 or more days (which do not need to be consecutive), they will be liable to receive a penalty notice. Currently the amount payable under a penalty notice is £60.00 per parent/carer per child if paid within 21 days. Thereafter the amount increases to £120.00 if paid between 21 and 28 days. If the penalty notice remains unpaid after 28 days, the Local Authority will consider a prosecution in the Magistrates Court. Please note that penalty notices are issued per parent/carer per child so a family of two parents and two children will receive 4 penalty notices.

Statutory consultation launch: Proposed changes to the School Admission Appeals Code

The temporary regulations currently in place for admission appeals are due to expire on 30 September 2022. We understand from the feedback we have received that admission authorities have welcomed the flexibilities which enabled appeals to continue during the pandemic. Furthermore, responses indicated that many admission authorities would like to see some of these changes made permanent.

Following this positive feedback, we are now consulting on making some of the changes available in the temporary regulations permanent and able to be used without conditions relating to COVID-19. We are not at this stage seeking views on wider changes to other elements of the Appeals Code.

The permanent changes we are consulting on are:

- To allow admission authorities to decide whether to hold appeal hearings remotely (by telephone or video conference) or in person, or to give a choice of either, without reasons relating to COVID-19.
- To allow appeal hearings to continue and be decided by a panel of two, if the third member of an appeal panel has to withdraw and either postponing the remaining hearings or restarting the appeal will lead to an unreasonable delay.

We hope to gather views directly from parents, including any comments about the potential impact of the proposals on individuals who may have protected characteristics, for example parents who have English as an additional language, or who may require reasonable adjustments to participate due to a special medical or social need.

Any parents or parent forums who may wish to provide feedback can submit their views on the consultation linked above.

We have also set up the admissionappeals.consultation@education.gov.uk mailbox for any comments or questions in relation to this consultation

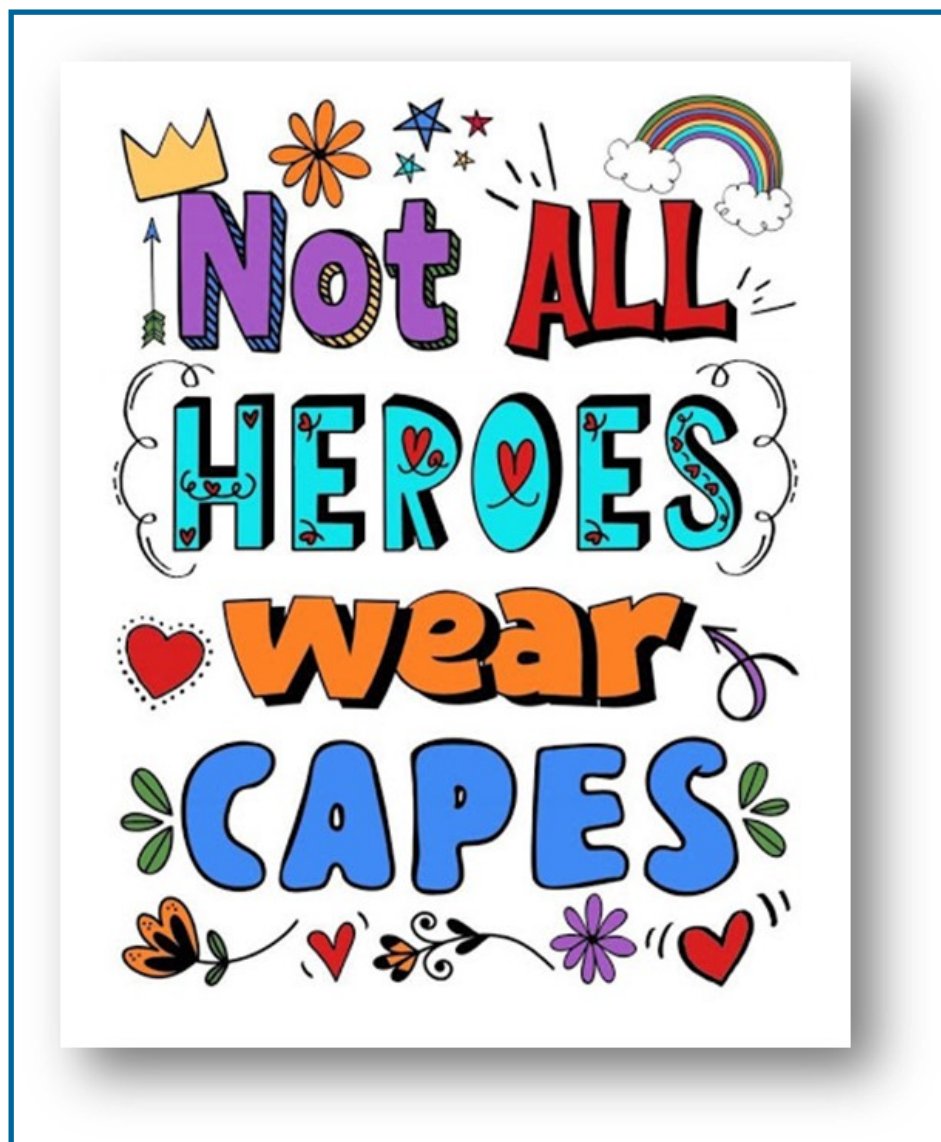
School Meals

Please can we remind parents that school dinners should be paid for in advance. Please ensure that payment for the week ahead is made by the Monday morning, the cost for one week is £12.25 (£2.45 per day). Please also note that it is also possible to pay for more than one week at a time.

Maybury Heroes

It's nice to be nice and if a member of Maybury Primary staff made you smile then let us know and we will pass on your comments to them. It can be for absolutely anyone in school and for any reason - we'd just like to know! Maybe someone in the office was super helpful, someone made your child smile, your class teacher or support staff went the extra mile, or you were helped by the Home school Link Worker, Inclusion Leader or Senior Leadership Team or you just want to say thankyou. Please click on the link and fill out the form it will take you to, then just add in the information about the Maybury Hero. We will share these nominations with staff each week in our staff meeting!

The form can be found here: <https://forms.office.com/r/WZNRw9TY1t>



What Parents & Carers Need to Know about

YOUTUBE

YouTube is a video-sharing social media platform that allows billions of people around the world to watch, share and upload their own videos with a vast range of content – including sport, entertainment, education and lots more. It's a superb space for people to consume content that they're interested in. As a result, this astronomically popular platform has had a huge social impact: influencing online culture on a global scale and creating new celebrities.

INAPPROPRIATE CONTENT

YouTube is free and can be accessed via numerous devices, even without creating a YouTube account. Some content is flagged as 'age-restricted' (requiring the user to be logged into an account with a verified age of 18), but children can still view some mildly inappropriate material. This can include profanity and violence, which some young users may find upsetting.

CONNECT WITH STRANGERS

YouTube is a social media platform which allows people to interact with other (usually unknown) users. Account holders can leave comments on any video they have access to, as well as messaging other users directly. Connecting with strangers online, of course, can potentially lead to children being exposed to adult language, to cyberbullying and even to encountering online predators.

SUGGESTED CONTENT

YouTube recommends videos related to what the user has previously watched on their account, aiming to provide content that will interest them. This is intended to be helpful but can also lead to binge-watching and the risk of screen addiction, especially if 'auto-play' is activated. Users without an account are shown popular videos from the last 24 hours, which might not always be suitable for children.

HIGH VISIBILITY

Content creators can also be put at risk – especially young ones who try to make their online presence as visible as possible. Creating and uploading content exposes children to potential harassment and toxicity from the comments section, along with the possibility of direct messaging from strangers. Videos posted publicly can be watched by anyone in the world.

TRENDS AND CHALLENGES

YouTube is teeming with trends, challenges and memes that are fun to watch and join in with. Children often find these immensely entertaining and might want to try them out. Most challenges tend to be safe, but many others may harm children through either watching or copying. The painful 'salt and ice challenge', which can cause injuries very quickly, is just one of many such examples.

SNEAKY SCAMMERS

Popular YouTube channels regularly have scammers posing as a well-known influencer in the comments section, attempting to lure users into clicking on their phishing links. Scammers impersonate YouTubers by adopting their names and profile images, and sometimes offer cash gifts or 'get rich quick' schemes. Children may not realise that these users are not who they claim to be.

Advice for Parents & Carers

APPLY RESTRICTED MODE

Restricted Mode is an optional setting that prevents YouTube from showing inappropriate content (such as drug and alcohol abuse, graphic violence and sexual situations) to underage viewers. To prevent your child from chancing across age-inappropriate content on the platform, we would recommend enabling Restricted Mode on each device that your child uses to access YouTube.



TRY GOOGLE FAMILY

Creating a Google Family account allows you to monitor what your child is watching, uploading and sharing with other users. It will also display their recently watched videos, searches and recommended videos. In general, a Google Family account gives you an oversight of how your child is using sites like YouTube and helps you ensure they are only accessing appropriate content.

CHECK PRIVACY SETTINGS

YouTube gives users the option of uploading videos as 'private' or 'unlisted' – so they could be shared exclusively with family and friends, for example. Comments on videos can also be disabled and channels that your child is subscribed to can be hidden. If your child is only uploading videos that are protected as 'private', they are far less likely to receive direct messages from strangers.

CHECK OTHER PLATFORMS

Influential content creators usually have other social media accounts which they encourage their fans to follow. Having an open discussion about this with your child makes it easier to find out how else they might be following a particular creator online. It also opens up avenues for you to check out that creator's other channels to see what type of content your child is being exposed to.

MONITOR ENGAGEMENT

YouTube is the online viewing platform of choice for billions of people, many of them children. Younger children will watch different content to older ones, of course, and react to content differently. You may want to keep an eye on how your child interacts with content on YouTube – and, if applicable, with content creators – to understand the types of videos they are interested in.

LIMIT SPENDING

Although YouTube is free, it does offer some in-app purchases: users can rent and buy TV shows and movies to watch, for example. If you're not comfortable with your child purchasing content online, limit their access to your bank cards and online payment methods. Many parents have discovered to their cost that a child happily devouring a paid-for series quickly leads to an unexpected bill!

Meet Our Expert

Clare Godwin (a.k.a. Lunawolf) has worked as an editor and journalist in the gaming industry since 2015, providing websites with event coverage, reviews and gaming guides. She is the owner of Lunawolf Gaming and is currently working on various gaming-related projects including game development and writing non-fiction books.



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SECOND HAND UNIFORM

SALE

Monday 18th July

at 3:15pm

In the school playground



Useful Dates

July

Friday	1	Whole school Super Hero dress up day for Manta Rays Enterprise challenge
Wednesday	6	Sports Day
Thursday	7	Dolphins Class Trip to Chessington
Friday	8	Whole school Mufti day and cake decorating in school for Angelfish Enterprise challenge
Friday	8	Reports to parents
Friday	8	Starfish Class Assembly – 9:00am
Monday – Friday	11 – 15	Whole school Tuck shop sale for Sea Turtles Enterprise challenge
Thursday	14	Whole school Break the rules day for Dolphin
Friday	15	Maybury's Got Talent
Friday	15	Year 6 Graduation Assembly at 2:30pm
Monday – Wednesday	18-20	Sea Turtles and Dolphins Residential Trip to High Ashurst
Monday	18	Second-hand uniform sale 3:15pm—3:30pm
Tuesday	19	End of term for Nursery ONLY
Wednesday	20	End of term, school finishes at 1:30pm
Thursday	21	Inset Day—school CLOSED for staff training
Friday	22	Inset Day—school CLOSED for staff training

Summer Holidays—Monday 25th July to Wednesday 31st August

September

Thursday	1	Inset Day—school CLOSED for staff training
Friday	2	Inset Day—school CLOSED for staff training
Monday	5	Autumn term begins, children return to school

Academic Dates 2022/23

Autumn Term 2022

1st September 2022 to 16th December 2022

Half Term 24th October 2022—28th October 2022

Spring Term 2023

3rd January 2023 to 31st March 2023

Half Term 13th February 2023—17th February 2023

Summer Term 2023

17th April 2023 to 21st July 2023

Half Term 22nd May 2023 - 2nd June 2023

(Please note May half term will be for 2 weeks)

INSET Days—SCHOOL CLOSED for training

Thursday 1st September 2022

Friday 2nd September 2022

Monday 31st October 2022

Tuesday 3rd January 2023

Friday 21st July 2023

Our Values – Summer Term



Values-based Education
IVET Quality Mark

April: Responsibility

May: Perseverance

June: Honesty

July: Courage

Responsibility

April's value is **Responsibility**, some suggestions to encourage this important value at home are:

- Discuss the importance of looking after property, taking care of things and looking after environment
- Encourage your children to be responsible for bringing the correct equipment to school (book bags, library books, P.E kits etc.)
- Read 'Dear Greenpeace' by Simon James and 'Dogger' by Shirley Hughes

Perseverance

May's value is **Perseverance**, some suggestions to encourage this important value at home are:

- Talk about the importance of never giving up
- Regularly encourage children to try new things
- Share some instances when you've needed perseverance and grit to accomplish a difficult task

Honesty:

June's value is **Honesty**, some suggestions to encourage this important value at home are:

- To ensure children play fairly, no cheating in games!
- To praise and value your child when they tell the truth.
- To read stories such as "The boy who cried wolf".

Courage:

July's value is **Courage**, some suggestions to encourage this important value at home are:

- Talk about standing up for what is right and being brave.
 - Talking about when you have been scared
 - Encouraging children to have a go at new things: swimming, sports activities etc.
 - Read 'The Owl who was afraid of the dark' by Jill Tomlinson and 'The Gruffalo' by Julia Donaldson

