

MAYBURY PRIMARY SCHOOL

Values Policy

Updated: Summer 2022
To be reviewed: Summer 2024



engage enrich excel academies



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Mission

Our values-based school nurtures curiosity and creativity through an inspiring, broad and engaging curriculum, where learning is at the heart of all that we do. Our children learn to become resilient and self-assured in an environment where safety is outstanding. Everyone is challenged and encouraged to thrive and achieve as individuals, preparing them for their role as caring and active citizens in modern Britain.

Vision statement

“Believe. Achieve. Succeed.”

At Maybury Primary School every individual is valued for who they are and what they contribute to the school. The Values Education Programme is intended to support the personal, social and spiritual development of every pupil throughout the school, specifically underpinning our curriculum as our Learning for Life curriculum. The whole staff team and all pupils are involved in promoting values and recognising where others are ‘living the values’. The values developed through the Values Education Programme have been selected by pupils, staff, governors and parents as values which are important within the school community and which will be important throughout life.

Aims

Through the Values Education Programme we aim to:

- Raise standards by promoting a school ethos which is underpinned by a set of shared ideals and principles, supporting the development of the whole child as a reflective, active learner within a calm, caring, happy and purposeful atmosphere
- Improve behaviour and conduct by developing strong values within the pupils at the school
- Develop pupils understanding of what values are and why they are important in life
- Encourage children to ‘live the values’ in all aspects of their lives both in school and out
- Promote values to pupils in every aspect of school life
- Promote values by adults ‘role modelling’ with each other and with pupils
- Display our school values in all areas of the school and share these with visitors
- Encourage parents to support the programme at home by promoting the ‘value of the month’ to parents in newsletters and parent workshops.

- Enable children to focus upon the positive aspects of themselves that they can value, thereby reminding them of their individual worth, their worth in the school and wider communities and the worth of those communities themselves and the environment as a whole
- That the children become resilient, empathetic, ambitious members of the school community and the wider community.

Curriculum

- The Values Education Programme was updated in 2017. Rather than a two year schedule we decided at Maybury to focus of 12 clear Values that promote what we feel are important values every Maybury student and staff should follow. This has worked and ensured that those values are embedded within our school. We have reviewed it each year and this year 2020, adapted two to include Equality and Aspiration in line with our work on these two areas in life. In 2022, we updated the values again to align with the launch of the Jigsaw PSHE programme.
- Each half term a new value is introduced, developed and promoted by all staff in every aspect of school
- Assembly themes will be predominantly values based and incorporate a range of religious festivals and a balance of different religions promoted in teaching the values
- 'Reflection time' will be used to encourage children to reflect upon values during assemblies and in classrooms
- Learning for Life (PSHE) lessons including story times and circle times will be used as formal opportunities to discuss and promote values within each classroom with informal opportunities being utilised whenever possible, e.g. playtime.
- Values learning is displayed, on our whole school values display
- Values are promoted to parents and the wider community through the use of the monthly newsletter, in which each value is highlighted and explained, and through the use of the website which emphasises our values approach
- The Values Education Programme underpins the school's behaviour and Collective Worship policies and is also closely linked to Learning for Life (PSHE) and RE.

Values

Half term	Value
Autumn 1	Respect
Autumn 2	Equality
Spring 1	Resilience
Spring 2	Independence
Summer 1	Kindness
Summer 2	Positivity

Staff responsibilities

All staff at Maybury Primary School, no matter what their role, are expected to uphold the ethos of the school and therefore to accept and fulfil the following responsibilities:

- Ensure that the school's institutional values are consistent with VbE and the values that pupils are encouraged to develop
- Actively support and promote the whole school policy on values, led by the Value leader and/or the Head teacher
- In teaching about values in the classroom, provide opportunities for personal reflection, moral discourse and appropriate activities which promote understanding and encourage the development of mindfulness; ensure that values are taught implicitly through every aspect of the curriculum
- Model values through their own behaviour and expect others to do the same
- Communicate with parents to ensure that they appreciate the school's values and to ensure that there is common understanding
- In dealing with the children, value them by:
 - ✓ Exercising patience and listening carefully to them
 - ✓ Speaking quietly and never shouting
 - ✓ Modelling and praising good behaviour
 - ✓ Focusing on and emphasising the positive
 - ✓ Helping them in developing relationships
 - ✓ Supporting them to come to terms with difficulties and challenges when they arise
 - ✓ Keeping them safe

In this way, the following skills and attributes will be developed in and should be expected of the children:

- ✓ The ability to be helpful, polite and exercise good manners towards everyone in school
- ✓ The ability to speak quietly, respectfully and politely to others and respect their property
- ✓ The ability to listen carefully to, and think about what, others are saying
- ✓ The ability to be still and to reflect, and to recognise the benefits of doing so
- ✓ The ability to express feelings constructively, thereby learning to manage feelings and resolve conflicts through understanding and discussion
- ✓ The ability to articulate clearly in order to enhance communication skills
- ✓ The ability to walk quietly about the school building
- ✓ The ability to develop positive attitudes towards work and play
- ✓ The ability to accept personal responsibility for their actions

British Values

The DfE reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

The government set out its definition of British values in the 2011 Prevent Strategy. At Maybury these values are reinforced regularly through the procedures detailed above, and through the inclusion in our Values Cycle of Values such as Respect, Tolerance, Freedom and Responsibility. Links are made to British values during Values lessons, as well as through PSHE, RE & E-safety assembly and lessons. Links are also made during values and topic assemblies, through the election and work of our School Learning Council, through our use of the Pupil Questionnaire and conferring, through negotiation with children on class agreements as part of our Behaviour Ladder system.

At Maybury Primary School we promote '**British Values**' through our embedded values based education through our spiritual, moral, social and cultural education which is at the heart of everything we do. We recognise that these values support the development of the 'whole' child and are promoted by all staff and are reinforced regularly in the following ways:

Democracy:

All children are treated fairly and have an equal right to express their views and be listened to. Our pupils have the opportunity to be heard through our school council and through pupil questionnaires. Children are involved in democratic processes e.g. voting for school councillors in a ballot which introduces the children to the principle of democratic elections. In Learning for Life (PSHE) lessons, pupils are informed of human rights including the rights of children.

Rule of Law:

We consistently reinforce our high expectations of our children. They are taught the value and reasons behind our expectations, that they are there to protect us, that everyone has a responsibility and that there are consequences when expectations are not followed.

Visits from authorities such as the police reinforce the message that we all have a responsibility to follow laws and that there are consequences when laws are broken.

Individual Liberty:

Within school, children are actively encouraged to make choices, knowing that they are in a safe, secure environment. At Maybury, we educate and provide boundaries for our children to make choices safely, through provision of a safe environment and empowering education. Children are encouraged to know, understand and exercise their rights and personal freedoms. They are advised how to exercise these safely through our Online Safety policy and Learning for Life (PSHE) lessons.

Mutual Respect:

Part of our school ethos and behaviour policy has revolved around our 'Values Based' education where values such as 'Respect' are taught and modelled. All staff help children to understand how to respect by talking about how actions and words can affect others. Children take part in discussions where they are expected to treat the opinions and views of others with respect, even if they differ from their own.

Tolerance of different faiths and beliefs:

We aim to enhance children's understanding of different faiths and beliefs by participating in a range of celebrations throughout the year. Children have the opportunity to dress-up in clothes and try different foods from other cultures and we encourage parents/carers to participate and support our multi-cultural events. As a school serving a diverse range of children and their families, it is essential that our children understand that their style of life is not the only style of living. They need to be aware of the rights of others and co-exist in harmony.

Different Families/Same Love:

We aim to help the children understand that even though other families may look different to their own, that these families have the same values as they do.

Equality/Aspiration

We feel it is important our pupils understand that there should be no barriers to their achievements if they work hard enough and works well with others. This means that their gender should not be a barrier, their ethnicity should not be a barrier, their religion should not be a barrier and looking into the future, their sexuality should not be a barrier to their success.