



**Maybury Primary School
Home-School Agreement**

As a school, we will...

As a parent, I will...

As a pupil, I will...

Staying Safe

Article 3

The best interests of the child must be a top priority in all things affecting them

Article 19

Every child has the right to be protected from all forms of violence, abuse and neglect

Provide a safe and caring place to learn and make sure that children are taught how to take their personal safety seriously.

Help my child take greater responsibility for their own personal safety; let the school know about any changes of circumstance affecting my child. Endeavour to provide a safe, happy environment at home for my child to thrive.

Take care of myself and other people and tell an adult if I think something is unsafe.

Being Healthy

Article 24

Every child has the right to the best possible health

Article 27

Every child has the right to a life that meets their physical, social and mental needs

Provide high quality PE and Health Education and a good School Meals Service; take children off site whenever we can; provide a good range of after-school clubs.

Let my child have school meals or provide a balanced and healthy lunchbox; encourage my child to get out and about and perhaps join after school clubs. Co-operate with staff and multi-agency professionals to support your child's development.

Make healthy choices and try a range of activities or clubs.

Enjoying and Achieving

Attendance and Learning

Article 28

Every child has the right to an education

Article 29

Education must develop every child's personality, talents and abilities to the full

Article 31

Every child has the right to play and rest

Monitor attendance and punctuality and provide support with attendance issues.

Ensure that my child attends daily, on time, in correct uniform and with all the things they need; encourage them to take responsibility for having everything they need.

Come to school every day in my uniform, be on time and bring all the things I need.

Provide a broad and balanced curriculum, including homework; teach as well as we can; let you know what your child is learning and how you can help.

Support my child by finding out what they are learning and helping them with homework, reading, spelling and tables. Read all information sent home by the schools. Encourage a positive attitudes towards my child's education and our school and not to bring the school into disrepute.

Work as hard as I can in all of my learning activities, including homework, promoting our school values.

Keep you informed about general school matters and your own child's learning and progress.

Get to know about my child's life at school and do my best to attend parents' evenings and workshops.

Talk to my family about what I am learning at school.

Making a Positive Contribution

Relationships and Behaviour

Article 12

Every child has the right to have a say in all matters affecting them.

Work with you and your children to foster good relationships between us all - children and adults.

Support my child by working in partnership with the school and solving any problems together.


Do my best to get on with everyone and tell an adult if something is worrying me or if something important happens.

Promote positive respectful behaviour and relationships.

Respect my own child's rights, and the rights of other children and their families.

Respect my own rights, and the rights of other people.

Date:


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Mrs Merritt
Headteacher


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Parent/Carer


.....
Pupil