

 Maybury Primary School Home-School Agreement	As a school, we will...	As a parent, I will...	As a pupil, I will...
Together we will ensure every child achieves, belongs and thrives. At Maybury Primary School we believe children achieve their very best when school, parents/carers and pupils work together in partnership. This agreement sets out our shared commitment to ensuring every child is safe, happy, included and supported to reach their full potential.			
Staying Safe Article 3 The best interests of the child must be a top priority in all things affecting them Article 19 Every child has the right to be protected from all forms of violence, abuse and neglect	• Provide a safe, inclusive and nurturing environment where every child feels they belong and can thrive. • Teach a safeguarding curriculum including online safety and responsible technology use. • Promote wellbeing and safeguarding.	• Ensure my child attends every day and on time. • Inform school of concerns or information regarding your child such as a change of circumstances. • Support safe technology use and our safeguarding policy. • Work in partnership with the school.	• Follow our rules: Be Ready, Be Respectful, Be Safe, Be Kind. • Use technology safely. • Tell an adult if I am worried or use the class worry boxes. • Help keep everyone safe.
Being Healthy Article 24 Every child has the right to the best possible health Article 27 Every child has the right to a life that meets their physical, social and mental needs	• Promote physical, emotional and mental wellbeing through a broad curriculum and enrichment.	• Encourage healthy lifestyles including supporting the school's healthy lunchbox policy. • Encourage attendance at after-school enrichment clubs. • Work with school to support development and learning needs.	• Make healthy choices and attend after-school enrichment whenever possible.
Enjoying and Achieving Attendance and Learning Article 28 Every child has the right to an education Article 29 Education must develop every child's personality, talents and abilities to the full Article 31 Every child has the right to play and rest	• Deliver a high-quality ambitious curriculum. • Promote our school values of Equality, Respect, Kindness, Resilience, Positivity and Independence. • Monitor attendance and celebrate achievement. • We will work collaboratively with a range of other agencies and professionals to provide educational and pastoral support for all children.	• Ensure daily attendance, punctuality and correct uniform. • Ensure you notify the school on the first day of any absence. • Hear my child read, support phonics, times tables and home learning. • Attend Parents' Evenings, workshops and events. • Work alongside the school and other agencies and professionals to support my child.	• Attend every day, on time and ready to learn. • To wear the correct uniform to school every day. • Try my best, complete home learning, read daily, practise phonics/ times tables and develop resilience and independence.
Making a Positive Contribution Relationships and Behaviour Article 12 Every child has the right to have a say in all matters affecting them.	• Making a positive contribution to promote positive interaction, relationships and behaviour between staff and peers. • Build a culture of belonging, fairness and respect. • Foster positive relationships and celebrate positive behaviour. • Use restorative approaches to support children's understand of social behaviour.	• Work respectfully with school, support behaviour expectations and encourage school values. • Show care and respect for other children, parents, staff and the school environment.	• Be Ready, Respectful, Safe and Kind. • Show Equality, Respect, Kindness, Resilience, Positivity and Independence at all times. • Show care and respect for other children, staff and the school environment. • Ensure we make everyone in our school feel like they belong at Maybury.
Date:	Mrs Merritt Headteacher	 Parent/Carer	 Pupil