

MAYBURY PRIMARY SCHOOL

# Home Learning Contingency Plan

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Reviewed: on-going



engage enrich excel academies



## Contingency Plan

### Mission

Our values-based school nurtures curiosity and creativity through an inspiring, broad and engaging curriculum, where learning is at the heart of all that we do. Our children learn to become resilient and self-assured in an environment where safety is outstanding. Everyone is challenged and encouraged to thrive and achieve as individuals, preparing them for their role as caring and active citizens in modern Britain.

### Vision statement

Believe. Achieve. Succeed.

### **Philosophy**

At Maybury Primary School we give pupils opportunities to develop the skills needed to become well-rounded, articulate, independent and confident members of a constantly evolving society, valuing themselves and others and feeling inspired by the world around them. At Maybury Primary School our motto is: **Believe, Achieve and Succeed**. Our primary aim is to develop a love of learning through meaningful, engaging and creative learning experiences. We aspire to enable each child to become an active member of our school and the wider community. At Maybury Primary School we aspire to promote a love for learning and life and we achieve this with the following four drivers at the core of our delivery of the National Curriculum (2014):

- building resilience
- inspiring curiosity
- promoting teamwork and independence
- instilling empathy.

### **Aim**

Our aim is the safety and well being of our staff and children. In addition to this we recognise the need for continuity, routine and predictability for parents / carers and young people. With this in mind we take all steps possible to keep school open, but have robust contingency plans should school ever need to close (e.g. due to a local lockdown) or if a children or groups of children need to self-isolate.

### **Objectives**

- To ensure teaching and learning continues as effectively as possible when children are not able to come to school.
- To use a curriculum sequence that allows access to online (e.g. teaching videos, learning games, e-books) and offline resources (e.g. resource packs, reading books), and that is linked to our curriculum expectations.
- To provide easy access to these remote education resources.
- To ensure staff interact, assess and provide feedback where appropriate.
- To provide printed resources, such as work books, learning packs and worksheets, for pupils who don't have suitable online access.
- To recognise that younger pupils and some pupils with SEND may not be able to access remote education without adult support, therefore further support and adapted resource packs will be given to these families to deliver our curriculum.

**Staff will:**

1. Plan a programme that's of equivalent length to the core teaching pupils would receive in school, ideally including daily contact with teachers. These will be uploaded on the class webpage page each week, for the week ahead.
2. Set activities via the website page so that pupils have work each day in a number of different subjects, and monitor pupils' engagement with these activities.
3. Provide CGP learning packs for every pupil for Maths, Reading and Handwriting to use at home and where a child does not have access to the internet.
4. Teach a planned and sequenced curriculum so that knowledge and skills are built incrementally, with clarity about what's intended to be taught and practised in each subject.
5. Provide frequent explanations of new content, through curriculum resources and/or videos.
6. Gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks, and will check work regularly.
7. Adjust the pace or difficulty of what's being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure children's understanding.
8. Avoid an over-reliance on long-term projects or internet research activities.
9. Provide daily means of communication for parents and children via class email addresses, which are checked by the class teacher.
10. Provide children with necessary writing material and stationery if needed.
11. Reward children in line with our Behaviour Policy.

**Parents will:**

1. Have an understanding of the school's contingency plan and will support the school's actions to meet these aims.
2. Support their child in accessing the class webpage and CGP books.
3. Provide a suitable quiet place for home-learning and provide support and encouragement to assist their child engage with their learning.
4. Support and encourage their child in engaging with the activities set.
5. Support their child in ensuring their work is handed in for feedback via the class email address or by returning the paper packs to school if requested.
6. Encourage a positive attitude towards their child's education and the school. If there are any concerns, discuss them with school staff to resolve any issues and avoid using social media as a means of sharing concerns with other parents.
7. Read all information sent home as this provides information on amendments to school policies, meetings, curriculum and relevant dates.

**Children will:**

1. Check the class website page each morning to view their allocated work.
2. Work through their set work or CGP activity books as directed.
3. Submit their work each day if requested or by completing their paper pack for drop off to school.
4. Complete their work either straight into in exercise books/or on paper they have been provided with.

**Remote Education Contingency Plan for outbreaks**

If individual children are self-isolating they will be able to access home learning via the school website, they will be directed to complete Oak National Academy Learning activities, specific for their year group. They will also complete Bug club, Times Table Rockstars and Grammar Bug. Paper home learning packs will be available from the school office on request.

If outbreaks occur, there may be a few children who need to self-isolate, a class or the whole school. If classes are required to learn from home for a short time, home learning will be put on the school website as it had been previously. These actions aim to ensure that we have immediate, high-quality remote education for those that can not attend school due to COVID 19. Learning will be meaningful and ambitious and cover our curriculum that would

have been being taught in school. Home learning will be planned in line with the school curriculum to be well-sequenced with frequent, clear explanations of new content within the Notebooks/Presentations provided. Home learning may have links in to Oak National Academy videos.

This outlines how we will utilise different resources to support home learning.

<p><b>Home learning documents</b></p> <p>These will be uploaded onto the class website page by the class teacher</p>	<p>Class Teachers</p>
<p><b>CGP workbooks</b></p> <p>These have been sent home during in the first week back with a letter explaining their use. There may be some homework set linked to the class focus but in the event of remote learning of whole classes or year groups, they will be used to support home learning. The class website page will indicate which activities from each CGP book should be completed each day. Children are only to complete the pages set.</p>	<p>Class Teachers</p>
<p><b>Communication</b></p> <p>Class emails will continue to be used for communication between teachers and parents/carers. There is also an email for sharing home learning and photos</p> <p><a href="mailto:homelearning@maybury.surrey.sch.uk">homelearning@maybury.surrey.sch.uk</a> This will be checked regularly by the Deputy Headteacher</p> <p><a href="mailto:rainbowfish@maybury.surrey.sch.uk">rainbowfish@maybury.surrey.sch.uk</a></p> <p><a href="mailto:starfish@maybury.surrey.sch.uk">starfish@maybury.surrey.sch.uk</a></p> <p><a href="mailto:seahorses@maybury.surrey.sch.uk">seahorses@maybury.surrey.sch.uk</a></p> <p><a href="mailto:jellyfish@maybury.surrey.sch.uk">jellyfish@maybury.surrey.sch.uk</a></p> <p><a href="mailto:mantarays@maybury.surrey.sch.uk">mantarays@maybury.surrey.sch.uk</a></p> <p><a href="mailto:angelfish@maybury.surrey.sch.uk">angelfish@maybury.surrey.sch.uk</a></p> <p><a href="mailto:seaturtles@maybury.surrey.sch.uk">seaturtles@maybury.surrey.sch.uk</a></p> <p><a href="mailto:dolphins@maybury.surrey.sch.uk">dolphins@maybury.surrey.sch.uk</a></p>	<p>Class Teachers</p>
<p><b>Bug Club</b> will be used for home reading alongside reading books. Children will have appropriate books allocated and this will be monitored. In the event of home learning, teachers will monitor who is accessing this and contact families if it is needed.</p>	<p>Class Teachers</p>
<p><b>Times Table Rockstars</b> will be assigned to all as part of Maths home learning. In the event of home learning, teachers will monitor who is accessing this and contact families if it is needed.</p>	<p>Class Teachers</p>

<b>Grammar Bug</b> will be used for home reading alongside Grammar activities. In the event of home learning, teachers will monitor who is accessing this and contact families if it is needed.	Class Teachers
<b>Tapestry</b> will be used to communicate with EYFS parents, parents are able to share home learning videos and photos with their class teacher. Staff are also able to send messages and respond to shared photos and videos.	EYFS Class Teachers
<b>Notebooks and PowerPoints</b> used during lessons in school will be accessible for parents/carers to facilitate home learning. These will be put on the school class website page website if a whole class or year group is completing remote learning.	Class Teachers
<b>Oak National Academy</b> links will be referenced in some notebooks/presentations. These are likely to be teaching videos.	Class Teachers
<b>Children on the SEND register</b>  For children on the SEND register, appropriate work will be sent home that supports individual provision plans.	Class Teachers  SNAs
<b>Recorded stories</b>  During times of home learning, families will receive a link to a YouTube video session for them to share at home once per week. The link will be in the daily documents on the website	Reading Recovery Teacher

### **Online Safety**

As we are increasingly relying on technology to keep us all connected in the present climate, it is important that parents are aware of the apps and programs that their children are using. Our Online-Safety area of the website provides parents with tips on how to keep their children safe online. Furthermore, children's weekly computing lessons include teaching of online safety and these lessons would continue for any children learning from home.

### **Equal Opportunities**

The curriculum in our school is designed to provide access and opportunity for all children who attend the school. If we think it necessary to adapt the curriculum to meet the needs of individual children, then we do so in consultation with their parents. This may include children who have special educational needs, children with English as an additional language or children who are gifted or talented.

### **Special Needs**

For pupils with additional needs, we comply with the requirements set out in the SEN Code of Practice. The Inclusion Leader, Mrs Sullivan, and the child's class teacher will decide on the action needed to help the child to progress in the light of any observations and assessments they have made. This may include:

- different learning materials or special equipment;
- some group or individual support;
- extra adult time to devise the nature of the planned intervention and to monitor its effectiveness;
- staff development and training to introduce more effective strategies;
- access to LA support services for one-off or occasional advice on strategies or equipment;'

### **Assessment**

Assessment of the curriculum is completed according to the Assessment policy.

### **Resources**

A wide range of resources will be used to provide home-learning. Many of these will be the same resources used in class however, on occasion, the teacher will adapt resources to reflect how they will be used at home.

### **Evaluation**

This will be done annually against criteria agreed by the whole staff.