Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

> If it is just your child who is sent home, you will need to use https://www.thenational.academy/ to access your child's year group expectation.
> If the whole class have been sent home the class teacher will upload learning onto the class website (EYFS and KS1) or Google Classroom (KS2).

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

> We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, some subjects may require resources which you may not have access to at home like science or art. Adaptations will be made to ensure the learning objectives and key skills are still achieved. We will needs printing.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	3 hours for KS1
	4 hours for KS2

Accessing remote education

How will my child access any online remote education you are providing?

> EYFS and Key Stage 1 will have learning provided on the school website: www.maybury.surrey.sch.uk
> Key Stage 2 will have learning provided on Google Classroom. Children have received the log in and parents have received a guide to support them with using this.

Walton Road, Woking, Surrey, GU21 5DW
www.maybury.surrey.sch.uk
☏ 01483 763 272
✉ info@maybury.surrey.sch.uk

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If you do not have internet access we will provide your child with a paper pack to complete. We will deliver this to your door and pick up their completed work every week.

We have some provision to lend out Chromebooks to those who have internet access but no device. Please contact the school office info@maybury.surrey.sch.uk or email your class teacher for more information.

A limited number of wireless dongles will be provided for our vulnerable children to support internet access at home. Please contact the school office info@maybury.surrey.sch.uk

We will be making weekly phone calls to you and your child to talk about their learning and provide support and feedback.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We will use a variety of online resources to teach your child, these include: Oak Academy, BBC Bitesize, Letters and Sounds, White Rose Maths, Times Table Rockstars etc.

As a school, we are not offering live lessons to any pupils.

Teacher may record aspects of lessons to post online such as reading a story or demonstrating a method in maths but this is not compulsory and is down to individual teachers.

All children in Key Stage 1 and Key Stage 2 have received CGP books for maths, literacy and reading. Teachers will signpost children to these via the school website for Key Stage 1 and via Google Classroom for Key Stage 2.

For children who do not have internet access this will be delivered by paper/over the telephone.
All children have also been provided with a blank exercise book to record any learning which requires paper.

We will only use project work and internet research where it matches our curriculum intentions and is used as a valued learning activity.

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Maybury Primary School

Believe. Achieve. Succeed.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

As a school we expect you to…
- monitor your child's learning online, including the programs and websites they are using.

- engage (where appropriate) with school staff to report on your child's progress via the class email address/telephone.

- establish clear routines with regards to completing learning, giving your child rest breaks where appropriate.

- provide your child with the resources that they need to access their learning such as pens, pencil, ruler etc.

- provide opportunities for healthy eating and exercise similar to the experience they would receive in school.

- submit completed EYFS and Key Stage 1 learning via email as requested by your class teachers and Key Stage 2 via Google Classroom.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

School staff will check online platforms and their class emails daily to check for engagement.

School staff will make contact with your child once a week via email, telephone or a doorstep visit, this will give both parties (the school and you at home) the opportunity to raise any concerns.

KS2 to attend Google meet sessions each day.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In EYFS and Key Stage 1 we will be able to assess your child's learning from the work they complete and email back to us. Children in KS1 will be requested to submit two pieces of learning each day via email. We will then be able to give feedback via email or during your child's weekly phone call.

Key Stage 2 will use google classroom and the feedback facilities that they provide to assess learning daily as well as during your child's weekly phone call.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

> Your child will receive a weekly phone call from a member of staff.
> Your child will also receive personalised learning which is designed to challenge them without overwhelming them.
> For some children online learning will not be appropriate despite having internet access and therefore they will receive a learning pack suited to their needs.

Remote education for self-isolating pupils
Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

> **EYFS**
> If individual children are self-isolating in the EYFS they will be able to access home learning via our school website. All activities will be linked to the learning happening in school and made readily accessible. If necessary a paper Home Learning Pack will be made available to children struggling to access the learning via the website.
> In Nursery, children will be able to watch videos of their teachers reading the story/rhyme of the week. Additional activities linked to the learning in nursery will be suggested each week, too.
>
> In Reception, children will be directed to the daily Letters and Sounds phonics videos based on the sounds we are learning in school each day. They will have access to Phonics Play where they can practise blending and segmenting using the new sound of the day. Each child has their own personal login for Bug Club so can continue to read daily at home. For Maths, we follow White Rose Maths and this is replicated on the White Rose Home Learning website. The children will be directed to this website where they can watch a lesson based on the learning taking place in school and complete the suggested activity. All other areas of learning will be covered through activities set by the class teacher or linked to The Oak Academy videos specifically for Reception, covering all 17 aspects of the EYFS curriculum.

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KS1

If individual children are self-isolating in KS1 the class teacher will email work for that day. All activities will be linked to learning taking place in school. Completed work will then need to be returned to the class teacher via email for feedback to be given. Children will be able to access reading texts and comprehensions through Bug Club. In Maths, they will be sent the relevant White Rose video and companying work. For Literacy, children will be sent work linked to the writing task being completed in class. Children will also be able to complete handwriting from their handwriting pack and skill activities from their CGP books.

For phonics home learning, Year 1 children will be directed to the daily letters and sounds phonics video based on the sounds the class will be learning that day. In Year 2, children will be sent the phonics powerpoint with the sound pattern and activities for the day.

Children will also be sent a foundation subject to complete based on learning completed in class.

KS2

If individual children are self-isolating they will be able to access home learning via google classroom, every day they will be set literacy, maths and a foundation subject, which is linked to the learning in class, this may be a PowerPoint, website, Oak Academy lesson or BBC bitesize lesson.

Pupils will receive feedback daily from their teacher and will be able to email or message on google classroom if they need support. Teachers will aim to check their emails twice a day: once a lunchtime and once at the end of the day.

They will also complete Bug club, Times Table Rockstars and Ed Shed. Paper home learning packs will be available from the school office on request.

If outbreaks occur, there may be a few children who need to self-isolate, a class or the whole school. If classes are required to learn from home for a short time, home learning will be put on google classroom as it had been previously with daily google meet check ins and weekly reading sessions led by the class teacher. These actions aim to ensure that we have immediate, high-quality remote education for those that cannot attend school due to COVID 19.

Learning will be meaningful and ambitious and cover our curriculum that would have been being taught in school. Home learning will be planned in line with the school curriculum to be well-sequenced with frequent, clear explanations of new content within the Notebooks/Presentations provided. Home learning may have links in to Oak National Academy videos where appropriate.

On the office receiving information that an individual child is in isolation/ quarantine:
The office will inform the class teacher and direct the parent to the home learning section of the website.

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