

History Learning Journey

Believe, Achieve, Succeed.



Transition to Secondary School

Blitz and pieces (WWI and II)
Local study to Shah Jahan Mosque.

Blitz and pieces (WWI and II)

Chim Chimney- The Victorians

Year 6

Year 5

Anglo-Saxons and Scots

Vikings and Early Islamic civilisation

Off with your head- The Tudors
Local area study- Tudor- Woking Palace

Rotten Romans

Meet the Greeks

Meet the Greeks

Year 4

Tomb Raiders- Ancient Egypt

Tomb Raiders- Ancient Egypt

The Stone Age to Iron Age

Year 3

Florence Nightingale- The Lady With The Lamp

London's Burning

Brooklands

Year 2

To infinity and beyond

Toy Stories

Kings, Queens and Castles

Year 1

At Maybury the children are given a variety of experiences to talk about past events in their own life and their families lives, talking about different experiences they have had at different points of the school year through images and putting these into a sequence (now and before) using vocabulary associated with the passing of time. They explain how they have changed since they were born.

Through stories and rhymes, children learn about past events and historical figures and develop historical related vocabulary.

EYFS



At Maybury Primary School, we believe that high-quality history lessons inspire children to want to know more about the past and to think and achieve as historians. By linking learning to a range of topics, children have opportunities to investigate and interpret the past, understand chronology, build an overview of Britain's past as well as that of the wider world, and to be able to communicate historically. We aim to enable children to ask perceptive questions, think critically, weigh evidence, sift arguments and develop perspective and judgement. We endeavour to ensure all pupils succeed regardless of ability, every child can be an historian.