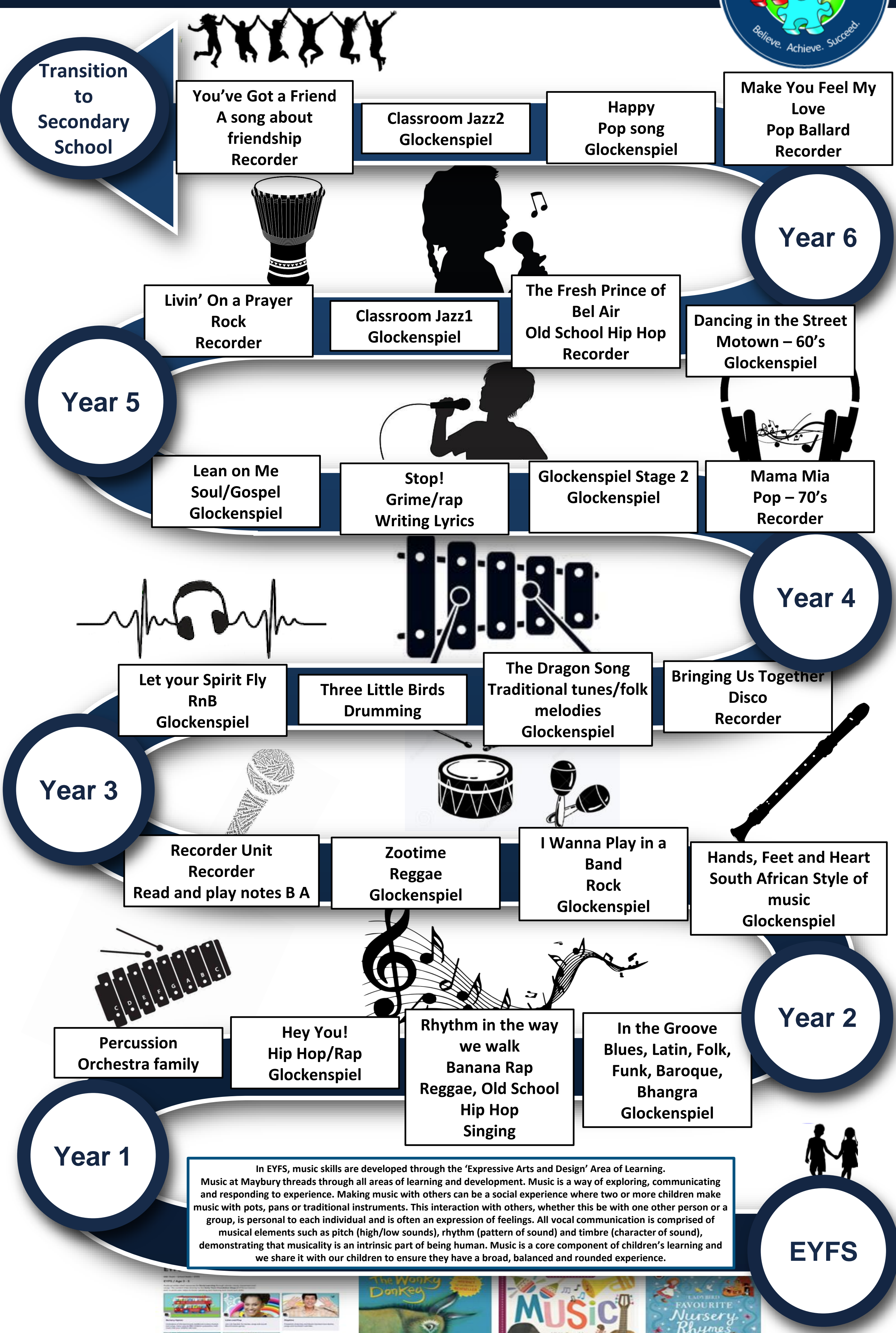


Music Learning Journey

Believe, Achieve, Succeed.



At Maybury, we believe children should be exposed to different genres of music and have the opportunity to participate in music through listening and appraising, singing, playing an instrument, composing and performing while exploring pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure and notation. These elements are at the centre of all music learning at Maybury. Music is taught through Charanga, a scheme of work which provides a steady progression plan, both within each year and from one year to the next, ensuring consistent musical development. By using Charanga as the basis of a scheme of work, we can ensure that we achieve the aims for musical learning stated in the National Curriculum: Our children are exposed to many examples of music styles and genres from different times and places. These are explored through the language of music via active listening, performing and composing activities, which enable understanding of the context and genre. Children are actively involved in using and developing their singing voices, using body percussion and whole-body actions, and learning to handle and play classroom instruments effectively to create and express their own and others' music. Through a range of whole class, group and individual activities, children have opportunities to explore sounds, listen actively, compose, perform and succeed.