



Maybury Primary School

Believe. Achieve. Succeed.



Sports Premium Funding Report

2023-2024

Sports Premium purpose

To make **additional and sustainable** improvements to the quality of PE and sport offered to pupils. As such, the Primary PE and Sport Premium is used to:

- develop or add to the PE and sport activities the school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

The five key indicators are:

- **Key indicator 1:** The engagement of all pupils in regular physical activity
- **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement
- **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport
- **Key indicator 4:** Broader and more equal experience of a range of sports and activities offered to all pupils
- **Key indicator 5:** Increased participation in competitive sport

Schools are required to publish details of how our sports premium is spent, as well as the impact it has on pupils' PE and sport participation and attainment. We regularly update the table every term and publish it on our website as evidence of our ongoing review into how we are using the money to secure maximum, sustainable impact.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why?

Key achievements to date this academic year:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• Key Indicator 1: PE timetables are completed to allow for 2 hour PE lessons, play time and lunch time equipment has been updated, PE planning is embedded across the school.• Key indicator 2:• Key Indicator 3: Team teaching has started and a timetable for the current term has been circulated to staff, PE lead is going to attend courses for PE updates.• Key indicator 4: sports clubs have been allocated to children,• Key indicator 5: PE lead has attended a meeting about local competitions and festivals.	<ul style="list-style-type: none">• Key indicator 1:• Key indicator 2:• Key indicator 3:• Key indicator 4:• Key indicator 5:

Meeting national curriculum requirements for swimming and water safety (Spring 2022)	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Academic Year: 2022-2023	Total estimated fund allocated: £17,680	Date Updated: Autumn 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation: 12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Train year 6 house captains as PE leaders to organise games and activities in break times.	SZ to train	Release time for meeting house captains	More opportunities for children to take part in organised exercise during their lunchtimes when they may otherwise be still. Focus on teacher-identified children who require more active time. This will improve their general fitness and health as they are being more active than before.	Year 6 will train the next year 6s and so on each year. Look at involving year 5 as leaders as well.
Monitor participation in clubs across the year and across year groups.	PE lead to continue to monitor and identify those in need of extra sporting activities as well as which year groups to target with sporting clubs and which clubs are popular (to continue) or unpopular (to review).	PE lead to complete in release time £1580.	From assessment of previous academic years, it has been clear that KS1 need more sporting clubs aimed at them as well as KS2 girls. DAP need to be targeted for clubs too with this potentially being fully subsidised.	Teachers run sporting clubs and vary these each term or year. Monitoring will become more sustainable as the audits are embedded in PE monitoring. Send out questionnaire to children about what clubs to run.
Replacement and updating of PE Equipment	Replacement of old PE Equipment for lessons, new equipment for wider variety of club related activities.	£500	New equipment is necessary for the children to be able to complete PE lessons effectively. More varied equipment is needed to enable for a wider sporting range in clubs.	Equipment should not need to be replaced every year, especially now PE equipment and lunchtime equipment is kept separate. Children learn to control throws so reduce loss of equipment over fences.
Swimming booster catch-up for Year 6	Identify which children did not achieve the full 25m front and back from Year 5	Will come from BDB costs	Children are required to be able to swim 25m front and back and complete life-saving lessons. Extra	

	and allocate for catch-up sessions. (Costs to cover swimming teacher and transport)		lessons on top of our curriculum provision should help these children reach that goal.	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Bring in different workshops to encourage children to take part in a variety of sporting activities outside of school: Athlete Visit	Book a different sporting workshop to run every term. Book for Autumn or Spring 1 and organise class timetables.	£500	Children will learn new skills and will be able to watch other classes and their peers completing the activity. The workshops promote physical activity and the PE profile as they encourage children to take part in a sport they do not usually do. Positive feedback from the children about the workshops. Previous skipping workshops have shown increased amount of skipping at play times (this stopped throughout COVID).	Building good connections with companies for future workshops. Buying of new skipping ropes to enable children to skip at lunch times after the workshop has been in. Skills can be passed down from child to child through modelling in the playground. Have Hula Hoops on the playground for children to continue to develop their skills.
Skipping - Globefit	Book for Spring 2 and organise class timetables.	375 TBC		
Archery workshop (May?)	Book for Summer 2 and organise class timetables.	£1200 TBC		
Dance Woking dazzle day	Book for Spring 1 and organise class timetables.	TBC £500		
Hula hooping - Globefit	Book for summer 1 and organise class timetables.	375 TBC		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport		Percentage of total allocation:
		59%
		<i>Includes BDB costs which are</i>

				<i>spread across all indicators</i>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Team teaching with BDB secondary school for all staff across at least two sporting activities to improve development of skills in the children.	Continue to discuss lesson planning between BDB and Maybury staff. Have class teachers teach some parts of the lessons with guidance and advice from BDB (starting with warm ups and moving on to inputs and taking groups to teach).	£9,500	Teachers feel more confident in the different sporting activities and are able to learn new games and ways of developing skills with the children. Good practice sharing opportunities which benefits the children with more experienced and more confident teachers and then teaching.	Teachers feel more confident so the timetable of team teaching can move around to allow different members of staff to team-teach different sports and skills each year.
Courses for other staff members to develop their skills which in turn will develop the children's skills:	Create and send questionnaires to staff and collate results. Research specialists to provide training. Research courses available.	£140	Increased teacher confidence in different areas of PE which leads to more confident children, more exciting lessons and activities and up-to-date coverage by all staff.	Once staff are trained, they can pass on their knowledge to the PE lead and other staff members.
Active Schools	Access to PE updates, courses and advice on PE for teachers and subject lead.	£900	PE updates enable the school to be providing a good quality and efficient PE curriculum. Discounted courses allow development of skills in the teachers which is shown in the increased ability of the children.	PE lead will attend updates and courses and feedback to the rest of the staff. Discounted courses for teachers who will then feed back to the PE lead.

Key indicator 4: Broader and more equal experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Run a variety of sporting clubs after school (e.g. skipping and hula hooping, multi- skills).	Children to be allocated to clubs.	Run by teachers.	Children have the opportunity to take part in different sports that aren't in our PE curriculum. This broadens the activities they are doing.	Run by current school staff so this can carry on every year.
Bring in different workshops to encourage children to take part in a variety of sporting activities outside of school:	Book a different sporting workshop to run every term.	See point 2 See point 2	Children will learn new skills and will be able to watch other classes and their peers completing the activity. The workshops promote physical activity and the PE profile as they encourage children to take part in a sport they do not usually do. Positive feedback from the children about the workshops.	Have archery workshops every other year to maintain interest. Develop connections with local archery clubs for possible after school club – potentially starting in Spring term.
Fencing workshops – two days TBC	TBC			
Skipping - Globefit	Book for Spring 2			
Archery workshop – 2 days	Book for Summer 2			
Dance Woking dazzle day	Book for Spring 1			Provide skipping ropes for the children at lunchtimes.
Hula hooping - Globefit	Book for summer 1			
BDB afterschool club to match PE curriculum	Discuss potential sports for clubs with BDB, book and arrange	Now part of Day costs	Children have more opportunities to take part in sports they already know	Develops interest in the Dance Woking after school club.
Ultimate coaching multi-sport club	If popular, book for Spring and Summer terms. Review which sports to cover before Christmas.	£900	Previous clubs from this company have been popular. Paid clubs have been wanted by parents previously.	Provide Hula Hoops for lunch times.
Dance Woking after school club	If popular, book for Spring and Summer terms.	£900	Previous clubs from this company have been popular. Paid clubs have been wanted by parents previously. Provides children with opportunities to perform in dance shows outside of school time.	Maintain good relationship with local secondary school for further Build good relationships for future clubs and possible workshops. Book future clubs. Build good relationships for future

				clubs and possible workshops. Book future clubs.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Intra-school competitions for three sports from our curriculum to be held after school (netball, Hockey, cricket). This will help children stay more active in lunch times as well as developing the profile of PE.</p> <p>WASPS membership</p> <p>Coaches for competitions and festivals</p>	<p>Organise with BDB to make one after school club competition.</p> <p>Pay the membership cost and attend a variety of Inspire events and festivals.</p> <p>Book coaches when needed.</p>	<p>Out of BDB allocation</p> <p>£500 - £750 TBC</p> <p>Coaches £600</p>	<p>Improves teamwork and children wanting to take part in sporting activities. As it is on the playground, all the children will witness and be able to support or join the competition. We ran these as after school sessions for 3 weeks and the children really enjoyed competing against each other.</p> <p>WASPS provides opportunities for children to attend sporting events, sport festivals and competitions.</p> <p>Provides children with accessibility to competitions they would not normally be able to attend due to transportation issues.</p>	<p>Continue and increase the number of intra-school competitions with class teachers overseeing them.</p> <p>All schools that are members pay the fee which covers the costs of different events.</p> <p>Coaches are usually shared with other schools going to the same events so costs are less.</p>