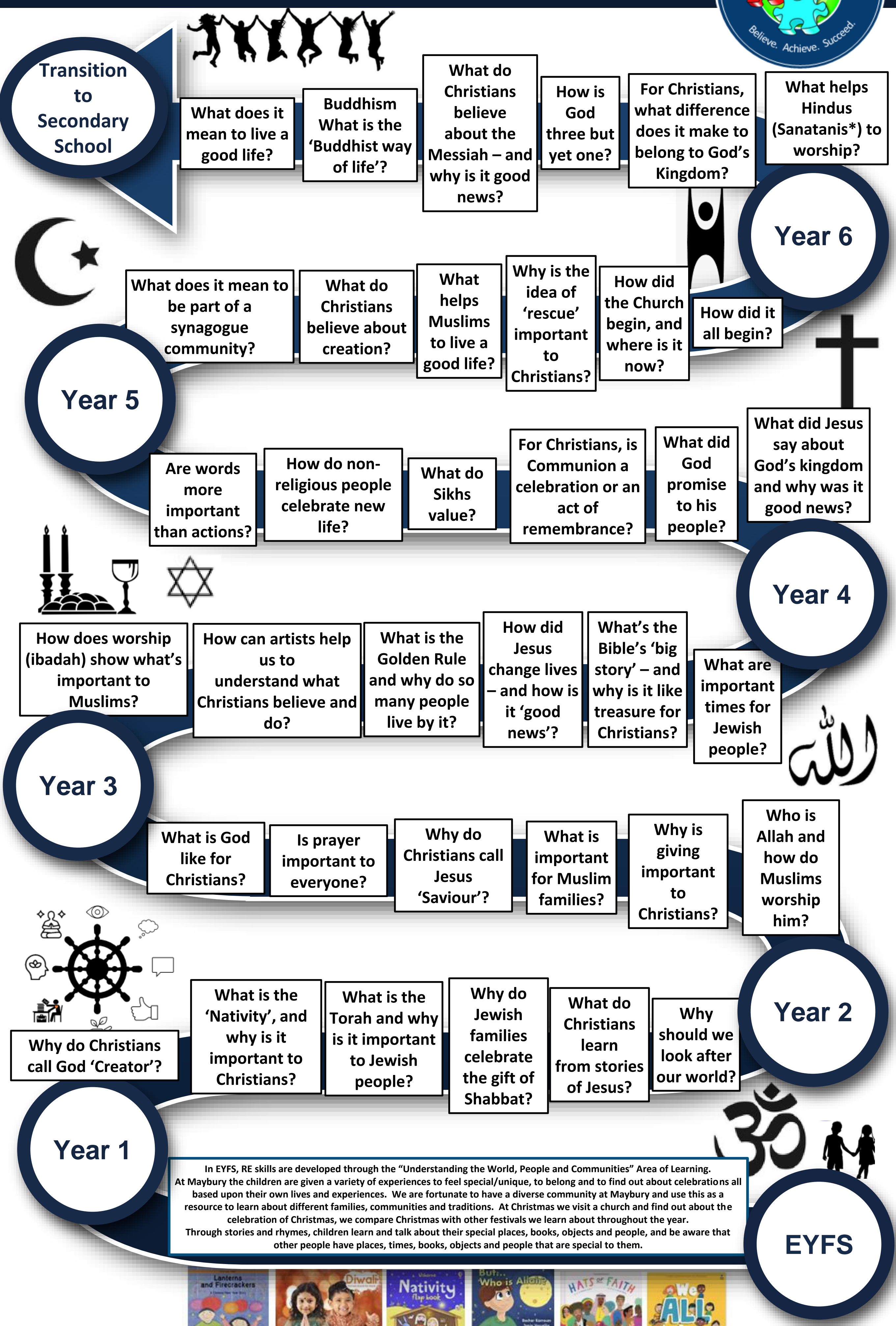


# R.E Learning Journey

Believe, Achieve, Succeed.



In EYFS, RE skills are developed through the "Understanding the World, People and Communities" Area of Learning. At Maybury the children are given a variety of experiences to feel special/unique, to belong and to find out about celebrations all based upon their own lives and experiences. We are fortunate to have a diverse community at Maybury and use this as a resource to learn about different families, communities and traditions. At Christmas we visit a church and find out about the celebration of Christmas, we compare Christmas with other festivals we learn about throughout the year. Through stories and rhymes, children learn and talk about their special places, books, objects and people, and be aware that other people have places, times, books, objects and people that are special to them.



At Maybury we follow the Surrey Agreed Syllabus. We believe that Religious Education is an essential component of a broad and balanced education. Religious Education is concerned with the deep meaning that individuals and groups make of their experiences and how this helps them give purpose to their lives. It provides opportunities to explore, make and respond to the meanings of those experiences in relation to the beliefs and experiences of others as well as to one's own experiences. It is the aim that the teaching of Religious education at Maybury is of a high standard which helps to promote pupils' spiritual, moral, social and cultural development and to prepare all pupils for the opportunities, responsibilities and experiences of the present and the future, allowing them to achieve their full potential. A main aim of RE is to develop tolerance and respect within our pupils allowing them to succeed beyond Maybury Primary School.

The main impact of effective RE at Maybury, is that our pupils can make sense of the world and their place in it, it encourages our children can connect learning from different religious and non-religious views. The aim of RE is to develop tolerance and respect – this is clearly achieved and is evident when you meet and talk to our pupils.