

MAYBURY PRIMARY SCHOOL

Values Policy

Updated: Summer 2026

To be reviewed: Summer 2028



engage enrich excel academies



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Values Policy

Mission

Our values-based school nurtures curiosity and creativity through an inspiring, broad and engaging curriculum, where learning is at the heart of all that we do. Our children learn to become resilient and self-assured in an environment where safety is outstanding. Everyone is challenged and encouraged to thrive and achieve as individuals, preparing them for their role as caring and active citizens in modern Britain.

Vision statement

"Believe. Achieve. Succeed."

At Maybury Primary School every individual is valued for who they are and what they contribute to the school community. Our Values based curriculum supports the personal, social and spiritual development of every pupil and underpins our wider curriculum through our Learning for Life (PSHE) provision. The whole school community – pupils, staff, governors and parents – works together to promote and recognise our shared values in everyday life. The values we promote have been chosen by pupils, staff, governors and parents because they reflect what is important within our school community and what will support children throughout their lives. Through a calm, caring, happy and purposeful environment, we aim to develop reflective, resilient and responsible learners who are prepared for life in modern Britain.

Aims

Through the Values Education Programme we aim to:

- Raise standards by promoting a school ethos which is underpinned by a set of shared ideals and principles, supporting the development of the whole child as a reflective, active learner within a calm, caring, happy and purposeful atmosphere
- Improve behaviour and conduct by developing strong values within the pupils at the school
- Develop pupils understanding of what values are and why they are important in life
- Promote values to pupils in every aspect of school life
- Promote values by adults 'role modelling' with each other and with pupils
- Display our school values in all areas of the school and share these with visitors
- Encourage parents to support the programme at home by promoting the 'value of the month' to parents in newsletters and parent workshops.
- That the children become resilient, empathetic, ambitious members of the school community and the wider community.

Curriculum

- Each half term a new value is introduced, developed and promoted by all staff in every aspect of school
- Assembly themes will be predominantly values based and incorporate a range of religious festivals and a balance of different religions promoted in teaching the values
- 'Reflection time' will be used to encourage children to reflect upon values during assemblies and in classrooms
- Learning for Life (PSHE) lessons including story times and circle times will be used as formal opportunities to discuss and promote values within each classroom with informal opportunities being utilised whenever possible, e.g. playtime.
- Values are promoted to parents and the wider community through the use of the monthly newsletter, in which each value is highlighted and explained, and through the use of the website which emphasises our values approach
- The Values Education Programme underpins the school's behaviour and Collective Worship policies and is also closely linked to Learning for Life (PSHE) and RE.

Maybury Values		
<u>School Value</u>	<u>British Value Link</u>	<u>Half term</u>
Equality	Mutual Respect & Tolerance	Autumn 1
Resilience	Individual Liberty	Autumn 1
Positivity	Mutual Respect & Tolerance	Spring 1
Kindness	Mutual Respect & Tolerance	Spring 2
Respect	Rule of Law & Mutual Respect	Summer 1
Independence	Individual Liberty & Democracy	Summer 2

Believe. Achieve. Succeed



Staff responsibilities

All staff at Maybury Primary School, no matter what their role, are expected to uphold the ethos of the school and therefore to accept and fulfil the following responsibilities:

- Promoting and modelling positive values consistently
- Creating opportunities for reflection and discussion
- Encouraging respectful relationships
- Supporting children through challenges and difficulties
- Focusing on positive behaviour and personal growth
- Ensuring all children feel valued, listened to and safe
- In dealing with the children, value them by:
 - ✓ Exercising patience and listening carefully to them
 - ✓ Speaking quietly and never shouting
 - ✓ Modelling and praising good behaviour
 - ✓ Focusing on and emphasising the positive
 - ✓ Helping them in developing relationships
 - ✓ Supporting them to come to terms with difficulties and challenges when they arise
 - ✓ Keeping them safe

In this way, the following skills and attributes will be developed in and should be expected of the children:

- ✓ The ability to be helpful, polite and exercise good manners towards everyone in school
- ✓ The ability to speak quietly, respectfully and politely to others and respect their property
- ✓ The ability to listen carefully to, and think about what, others are saying
- ✓ The ability to be still and to reflect, and to recognise the benefits of doing so
- ✓ The ability to express feelings constructively, thereby learning to manage feelings and resolve conflicts through understanding and discussion
- ✓ The ability to articulate clearly in order to enhance communication skills
- ✓ The ability to walk quietly about the school building
- ✓ The ability to develop positive attitudes towards work and play
- ✓ The ability to accept personal responsibility for their actions

Through this approach, pupils develop important life skills including empathy, resilience, communication, responsibility, independence and respect for others.

British Values

At Maybury Primary School, British Values are embedded through our school values and lived out daily through our curriculum, assemblies, behaviour expectations and pupil voice opportunities. Rather than teaching British Values in isolation, we use our agreed school values as the vehicle to help pupils understand and demonstrate them in meaningful and age-appropriate ways.

The Department for Education defines the fundamental British Values as:

- Democracy
- The Rule of Law
- Individual Liberty
- Mutual Respect
- Tolerance of Different Faiths and Beliefs

Democracy:

All children are treated fairly and have an equal right to express their views and be listened to. Our pupils have the opportunity to be heard through our school council and through pupil questionnaires. Children are involved in democratic processes e.g. voting for school councillors in a ballot which introduces the children to the principal of democratic elections. In Learning for Life (PSHE) lessons, pupils are informed of human rights including the rights of children.

Rule of Law:

We consistently reinforce our high expectations of our children. They are taught the value and reasons behind our expectations, that they are there to protect us, that everyone has a responsibility and that there are consequences when expectations are not followed.

Visits from authorities such as the police reinforce the message that we all have a responsibility to follow laws and that there are consequences when laws are broken.

Individual Liberty:

Within school, children are actively encouraged to make choices, knowing that they are in a safe, secure environment. At Maybury, we educate and provide boundaries for our children to make choices safely, through provision of a safe environment and empowering education. Children are encouraged to know, understand and exercise their rights and personal freedoms. They are advised how to exercise these safely through our Online Safety policy and Learning for Life (PSHE) lessons.

Mutual Respect:

Part of our school ethos and behaviour policy has revolved around our 'Values Based' education where values such as 'Respect' are taught and modelled. All staff help children to understand how to respect by talking about how actions and words can affect others. Children take part in discussions where they are expected to treat the opinions and views of others with respect, even if they differ from their own.

Tolerance of different faiths and beliefs:

We aim to enhance children's understanding of different faiths and beliefs by participating in a range of celebrations throughout the year. Children have the opportunity to dress-up in clothes and try different foods from other cultures and we encourage parents/carers to participate and support our multi-cultural events. As a school serving a diverse range of children and their families, it is essential that our children understand that their style of life is not the only style of living. They need to be aware of the rights of others and co-exist in harmony.

Linking British Values to Our School Values

Maybury School Value	British Values Promoted	What This Looks Like in School
Equality	Mutual Respect & Tolerance	Learning about fairness, diversity and inclusion through PSHE, RE, assemblies and everyday interactions
Resilience	Individual Liberty	Encouraging pupils to persevere, learn from mistakes and make positive choices
Positivity	Mutual Respect & Tolerance	Promoting supportive relationships and respectful communication
Kindness	Mutual Respect & Tolerance	Anti-bullying work, empathy and caring for others
Respect	Rule of Law & Mutual Respect	Understanding expectations, responsibilities and respecting others
Independence	Individual Liberty & Democracy	Encouraging pupil voice, decision making and responsibility

Our Commitment

At Maybury Primary School, our values are not simply taught — they are lived each day by the whole school community. Through our strong values-based approach, we prepare children to become respectful, responsible, resilient and active citizens who are ready to contribute positively to modern Britain.